

Improving Writing Outcomes for P4 Learners

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Stretch Aim: By June 90% of P4B pupils will have achieved first level will have achieved 1st level writing outcomes. (baseline 52%)

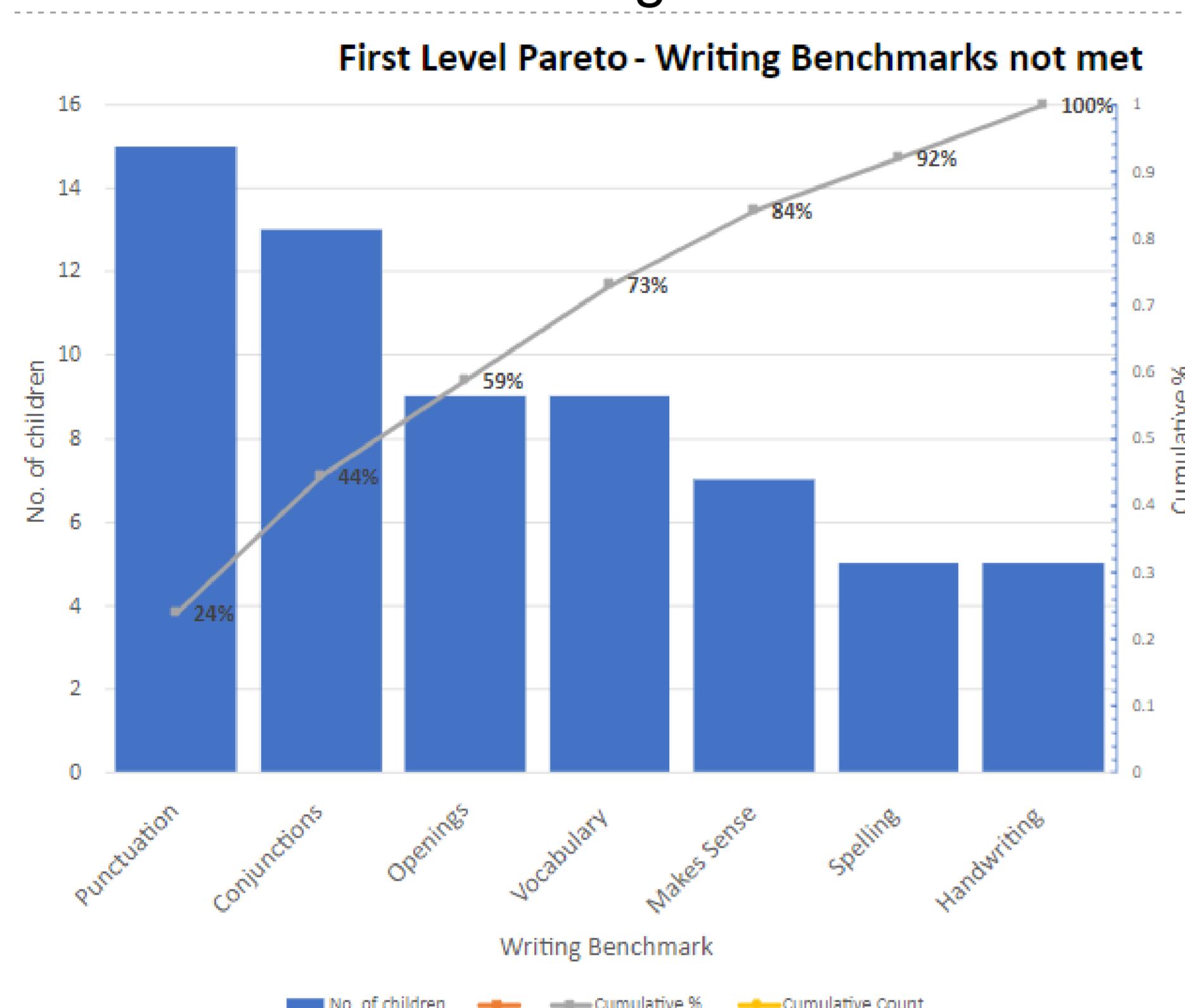
Teaching Aims: By the end of March, 90% of P4 children will be able to link sentences together using conjunctions* in their writing.

*and, so, but, then, because. (baseline 52% 18th January).

By the end of March, 90% of P4 children will be able to use interesting openers. (baseline 52% 18th January).

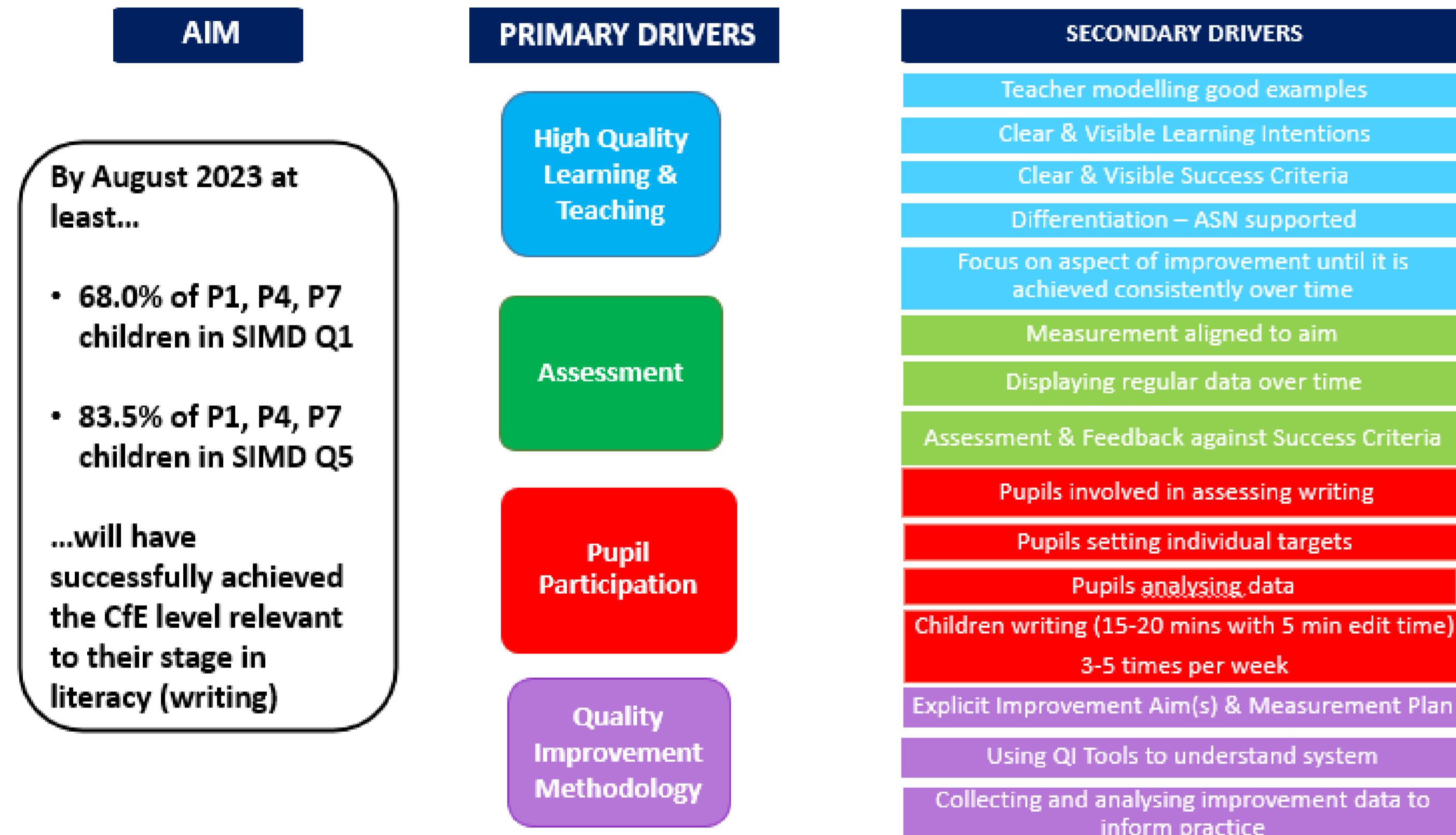
Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Programme (Wave 9).
- Carried out a baseline assessment against CfE benchmarks.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was distractions or interruptions in learning.
- The pareto chart informed our teaching aims.



Process Change

Fife Improving Writing Outcomes



Implement

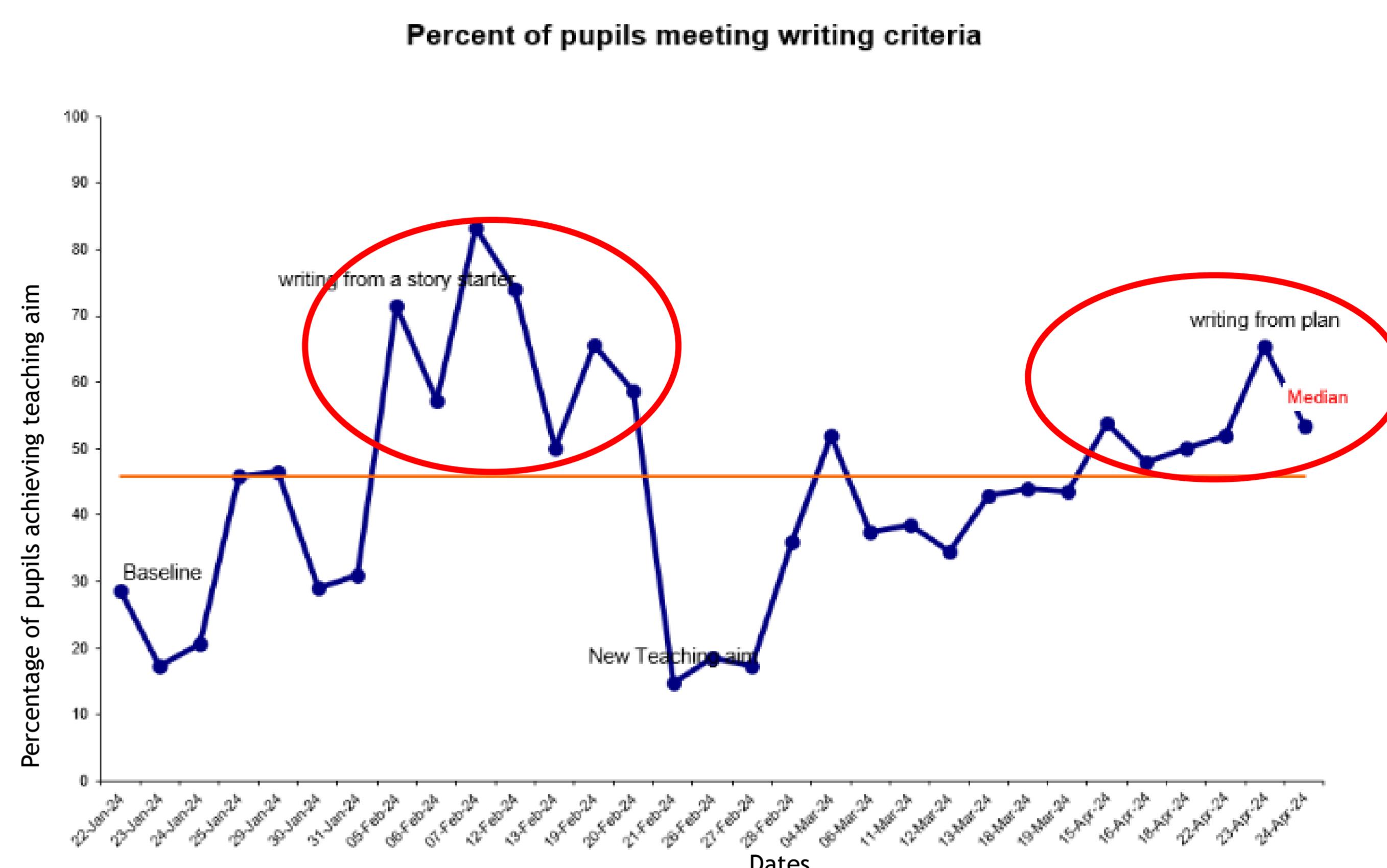
- Children writing 3-5 times per week.
- Write for 15 mins, 5 mins to self-check.
- Teacher input aligned to aim (stimulus, dialogue, model)
- Share Learning Intention and make Success Criteria explicit.
- Assess and feedback against Success Criteria.
- Involve Children in the process!

Achievements

By 12th February 85% of P4 children can link sentences together using conjunctions* in their writing. (*and, so, but, then, because)

By 23rd April, 70% of P4 children were able to use interesting openers.

Results



Conclusions

Staff Voice
"Oh, you are all concentrating and working quietly" SFL.

Pupils voice:
"yay! I have 3 different interesting openers"

Staff Voice
"P4B, you are very engaged in your learning" DHT.

Pupils voice:
"can we self-assess our own work?"

Pupils voice:
"can we mark each other's writing with highlighters?"

Key Learning Points

The range of stimuli really hooked learners into their learning,

including:

- Story starters.
- Story cubes.
- Story cards.
- See, think, wonder.
- Learners have enjoyed using a range of assessment strategies, improving levels of engagement and motivation.

Next steps

I will share my findings and the outstanding achievements from my learners with my peers, during my Practitioner Enquiry presentation. The aim of this is to help imbed Wave 10 across other stages of the educational setting.