

# Improving Writing Outcomes for P4 Learners

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**Stretch Aim:** By May 2024, 71% of P4 Pupils will have achieved CfE First Level Writing Outcomes (Baseline 43%).

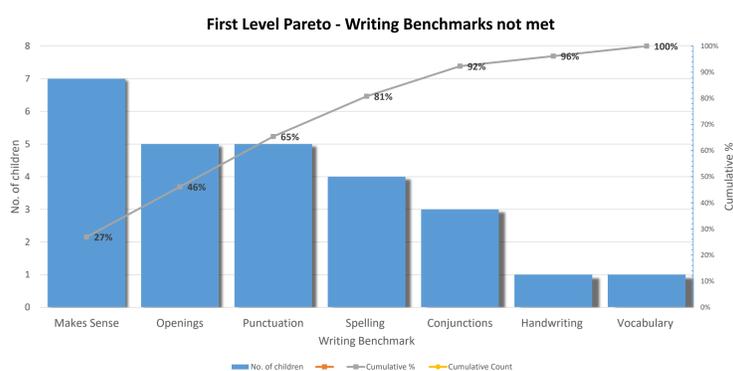
**Teaching Aims:** By 20th February 2024, 85% of P3/4S pupils will be able to vary their sentence openers (Baseline 14%)

By 31st May 2024, 85% of P3/4S pupils will correctly punctuate\* at least 3 sentences within pieces of independent writing (baseline 22%).

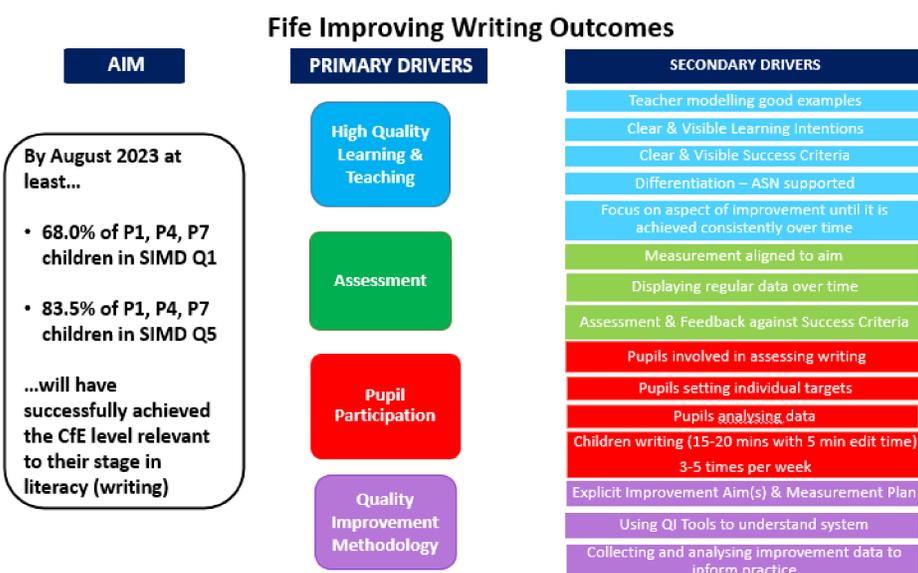
\* using capital letters and full stops

## Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Programme (Wave 10).
- Carried out a baseline assessment against CfE benchmarks.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was using a range of openers.
- The pareto chart informed our teaching aims.



## Process Change



## Implement

- Children writing 3-5 times per week.
- Write for 15 mins, 5 mins to self-check.
- Teacher input aligned to aim (stimulus, dialogue, model).
- Share Learning Intention and make Success Criteria explicit and displayed on the 'Our Writing Journey' cork board so regularly discussed.
- Assess and feedback against Success Criteria using a Rainbow Friends theme (chosen by the class) with each Learning Intention having its own colour (connected with assessment highlighting).
- Involve Children in the process!
- Celebrate success through extra break when all children reach the target (100% Club).

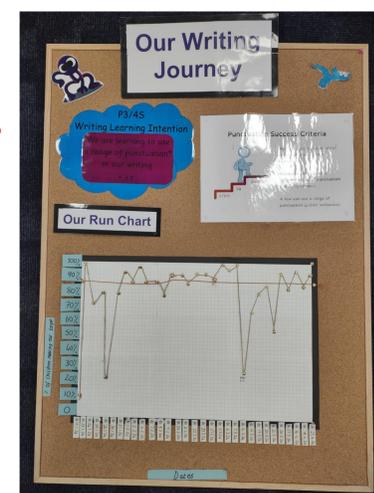
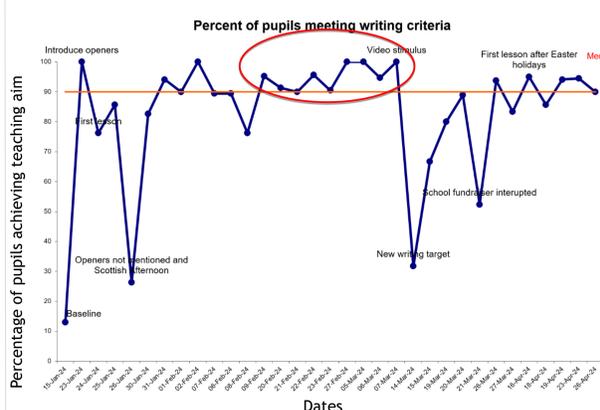
## Achievements

By May 2024, 71% of children achieved stretch aim (Baseline 43%).

By 7th March 2024, 90% of children achieved aim1 (Baseline of 14%).

By May 2024, 13% of P3 children achieved 1st level (Baseline 0%)

## Results



## Conclusions

Class are focused on the learning intention and know how to achieve it. They are confident to talk about what the focus is and why it is important to include it in their writing.

It helps me when my writing is in steps.

I am really successful.

Even previously reluctant writers are keen to write and are producing more writing than before.

## Key Learning Points

- Involving pupils helps improve motivation.
- Pareto chart helps to identify and create the most important writing targets.
- 5 minutes is a short amount of time but there is huge improvements in a short amount of time.

## Next steps

- Continue to implement the bundle consistently by setting new targets when achieved.
- Continue to involve children in their writing target setting and celebrating achievements.
- Use new Quality Improvement tools in other areas of the curriculum (Pareto Chart and Fishbone Diagram).