

Improving Writing Outcomes for P4 Learners

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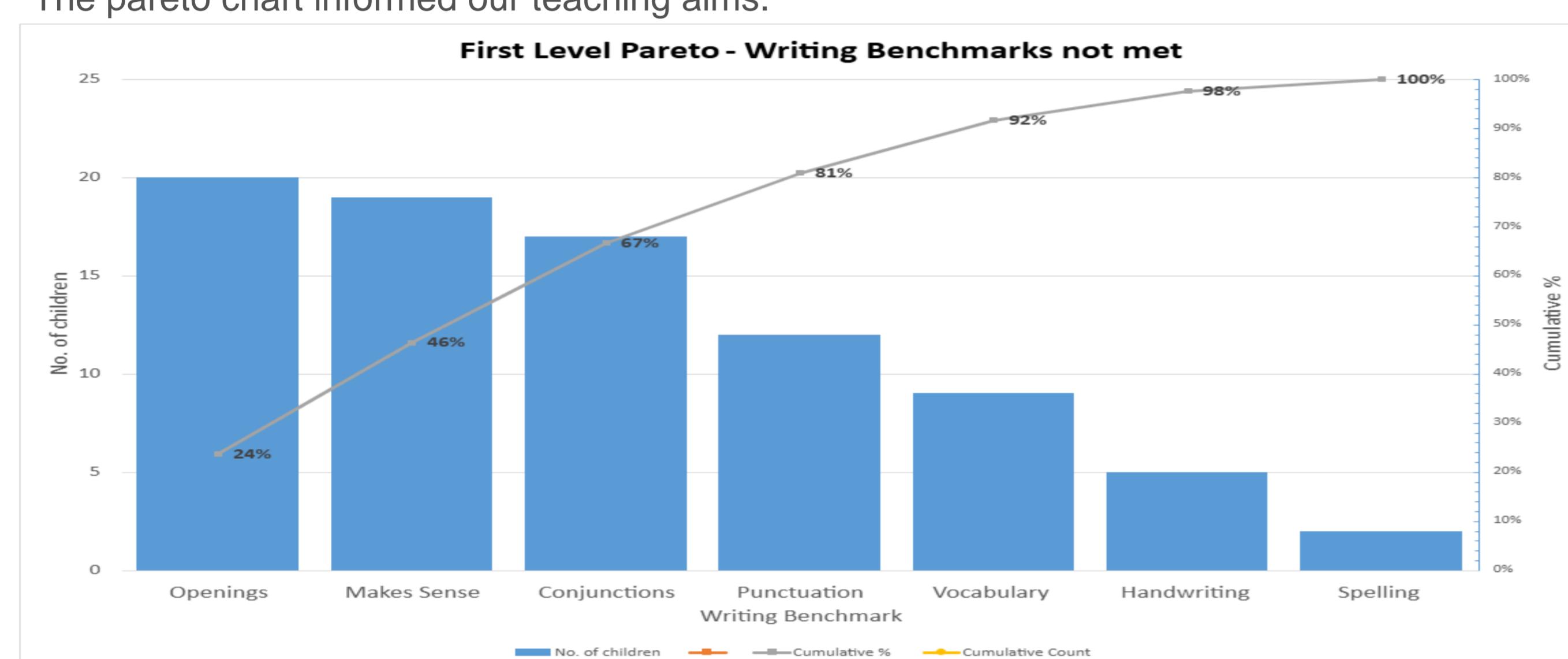
Stretch Aim: By June 2025 84% of P4 Pupils will have achieved CfE First Level Writing Outcomes (Baseline 52%).

Teaching Aim 1 : By November 84% of P4 pupils will correctly punctuate at least 6 sentences within their writing, including full stops, capital letters, question marks and exclamation marks (baseline 52%).

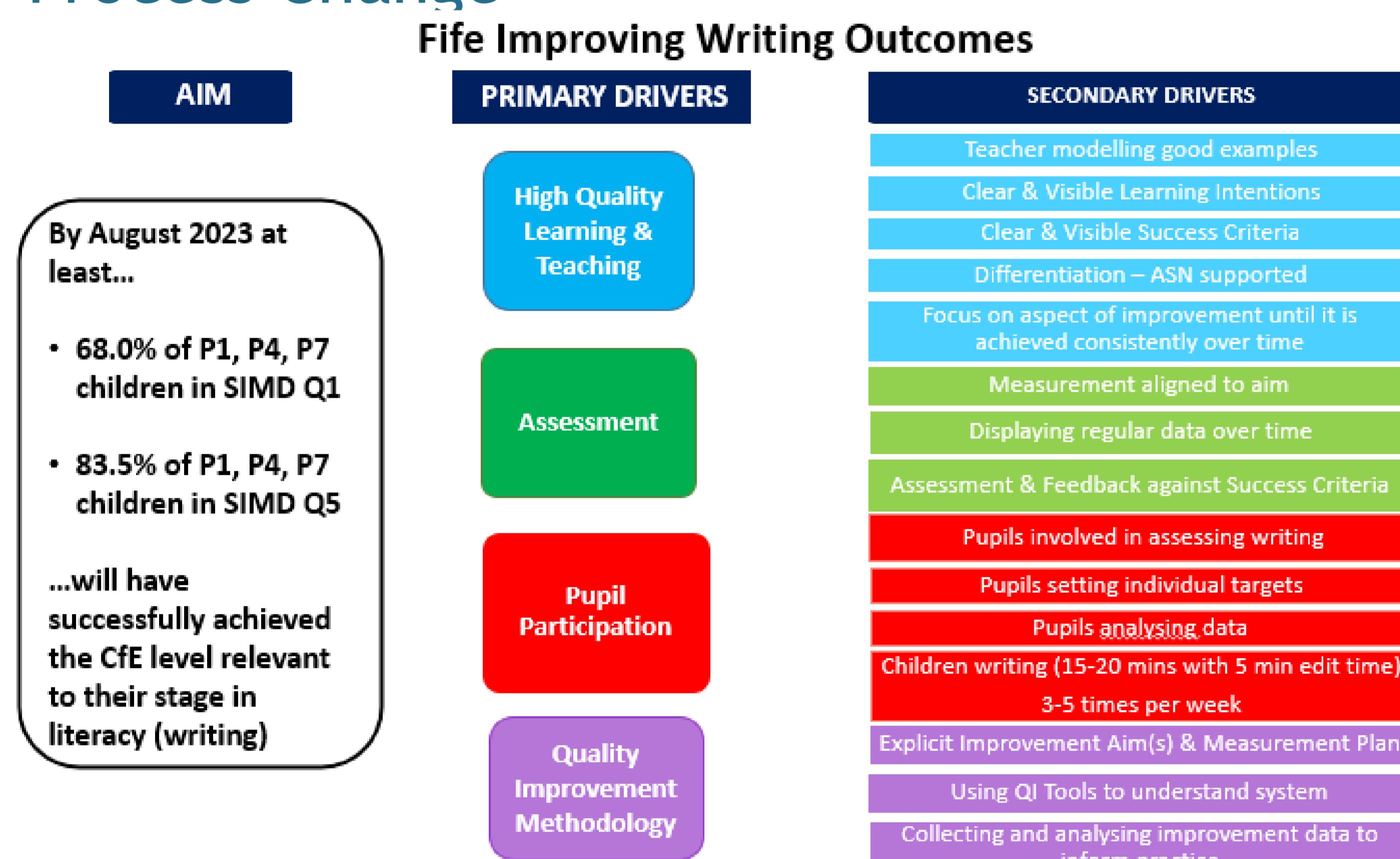
Teaching Aim 2 : By December 84% of P4 pupils will be able to use a variety of different sentence openers within pieces of independent writing (baseline 52%).

Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Programme (Wave 11).
- Carried out a baseline assessment against CfE benchmarks.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for most of the children was the correct punctuation of sentences.
- The pareto chart informed our teaching aims.



Process Change



Implement

- Children writing 3-5 times per week.
- Write for 15 mins, 5 mins to self check.
- Teacher input aligned to aim (stimulus, dialogue, model)
- Share Learning Intention and make Success Criteria explicit.
- Assess and feedback against Success Criteria.
- Involve Children in the process!
- Celebrating Success, class rewards for achieving aims.

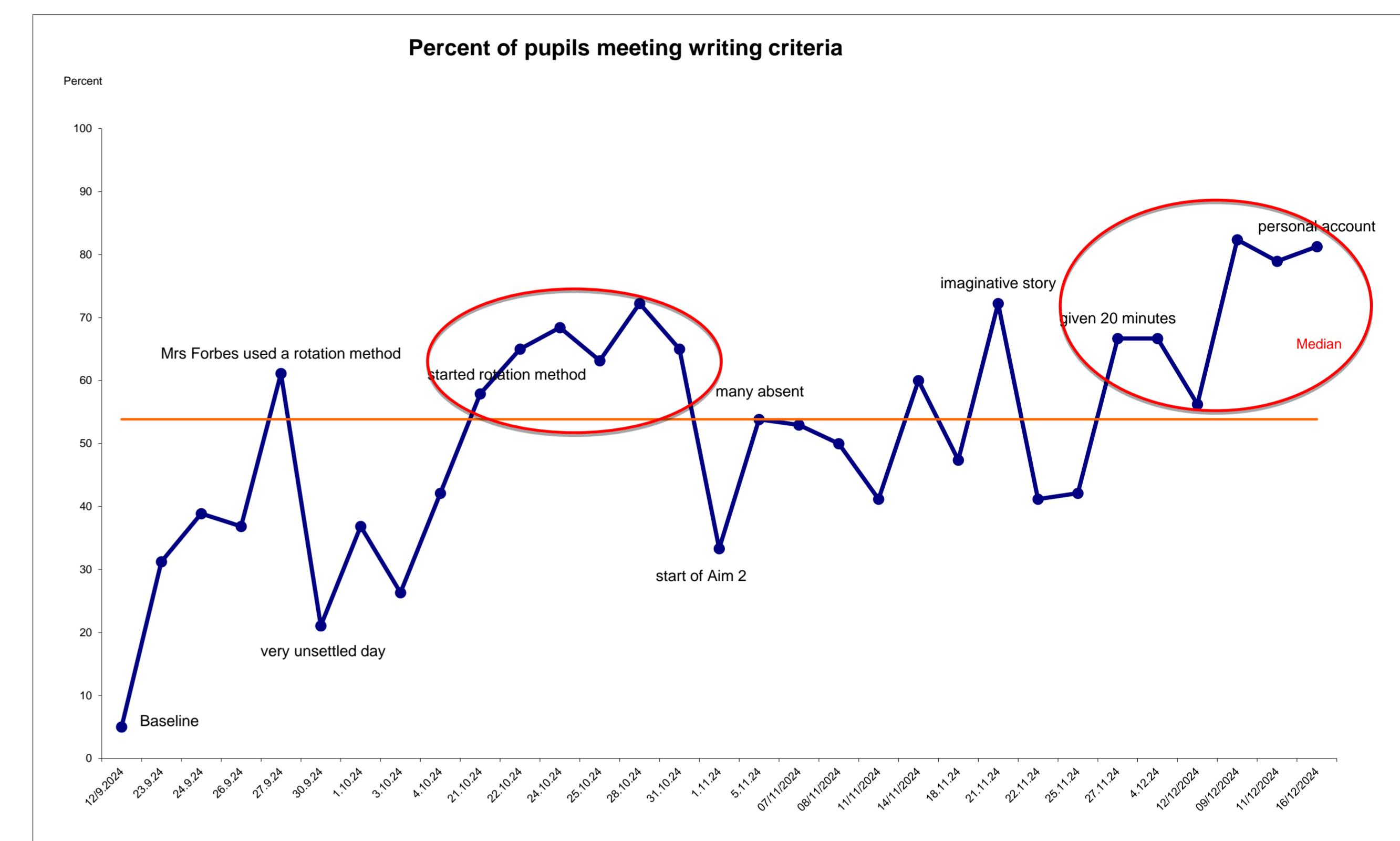
Achievements

By November 72% of children achieved aim 1 (baseline 52%).

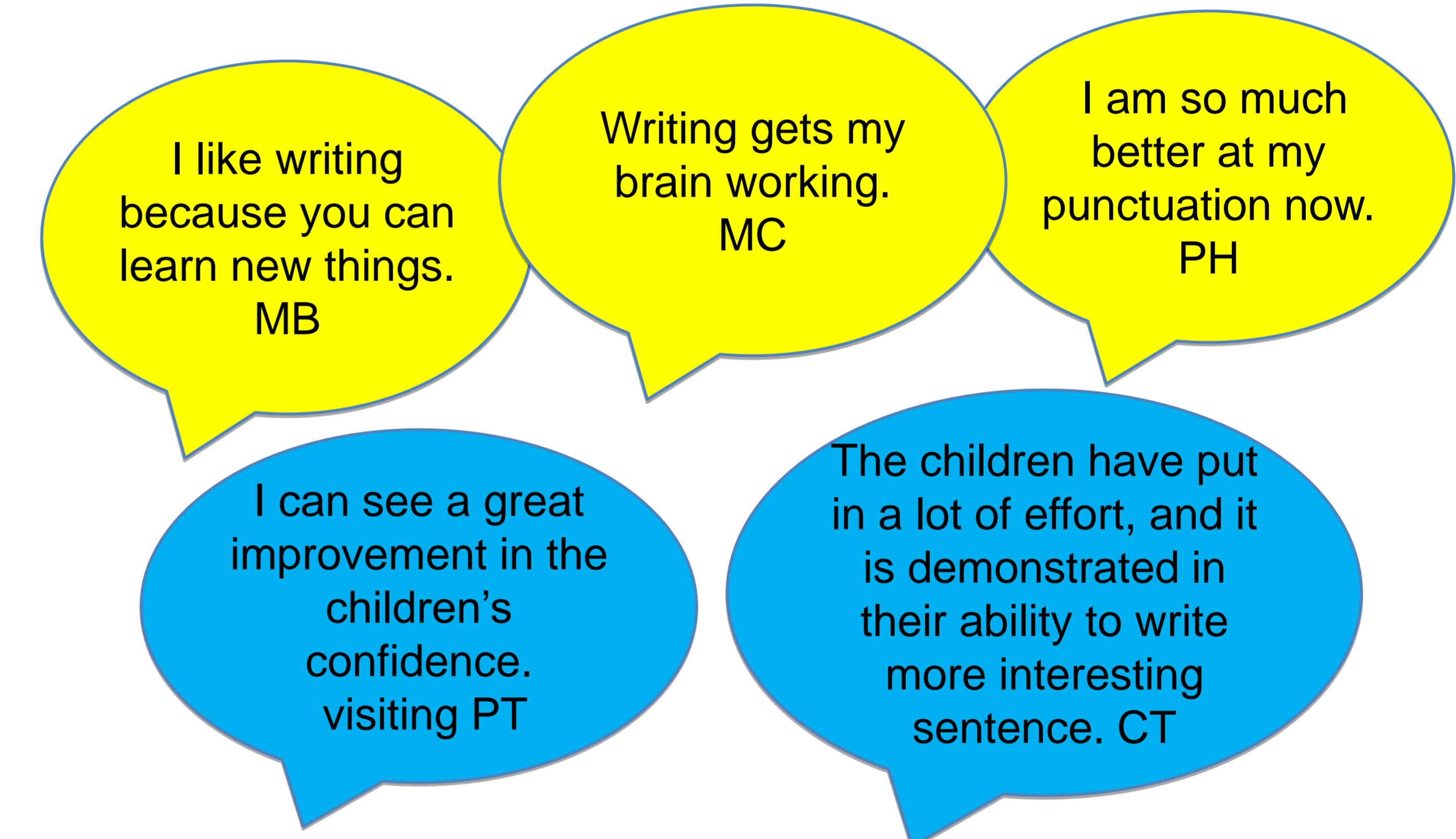
By end of December 81% of children achieved aim 2 (baseline 52%).

P4 are now using the connectives and, but, because and so in their information report writing.

Results



Conclusions



Key Learning Points

- It was important to have a mix of stimuli, interesting photographs for See-Think-Wonder discussions, linking the stimuli to the social studies topic, deserts and desert creature.
- Using examples of 'what a good piece of writing looks like'.
- Writing the first sentence together helped many get started.
- A mix of imaginative writing and personal accounts.
- The opportunity to share their writing and feedback with their peers.

Next steps

Many of the techniques and strategies used within the daily write process will be continuing in the class. Already the children are used to highlighting their punctuation to self assess.

Including connectives have been introduced this term within grammar lessons and their block of information report writing.