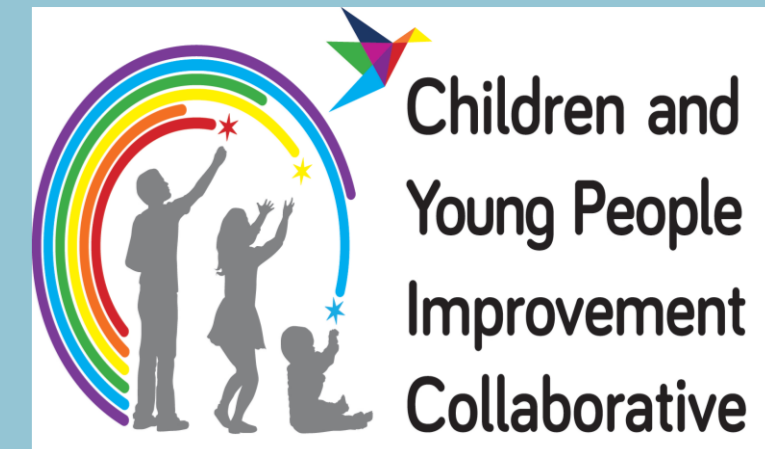
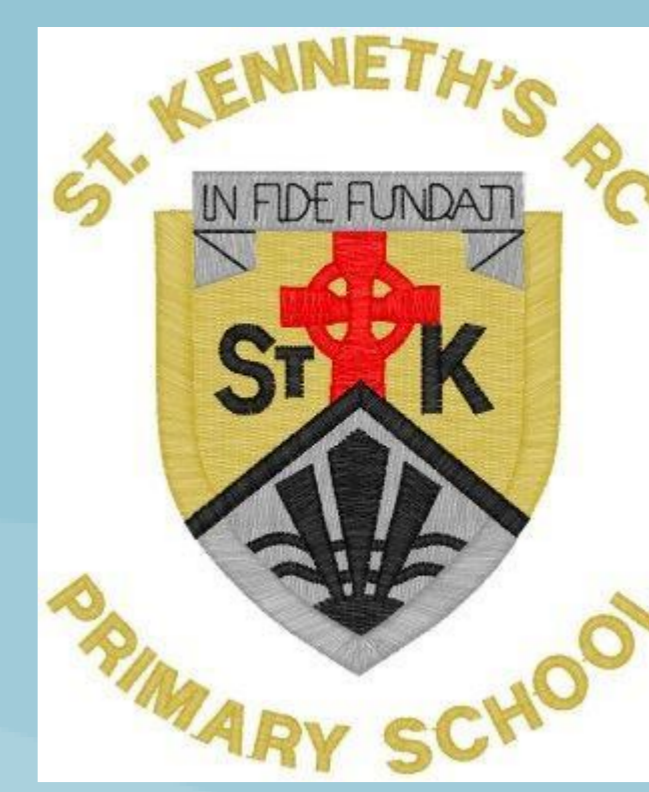


Improving Writing Outcomes for P4 Learners

Samantha McCulloch. Class Teacher

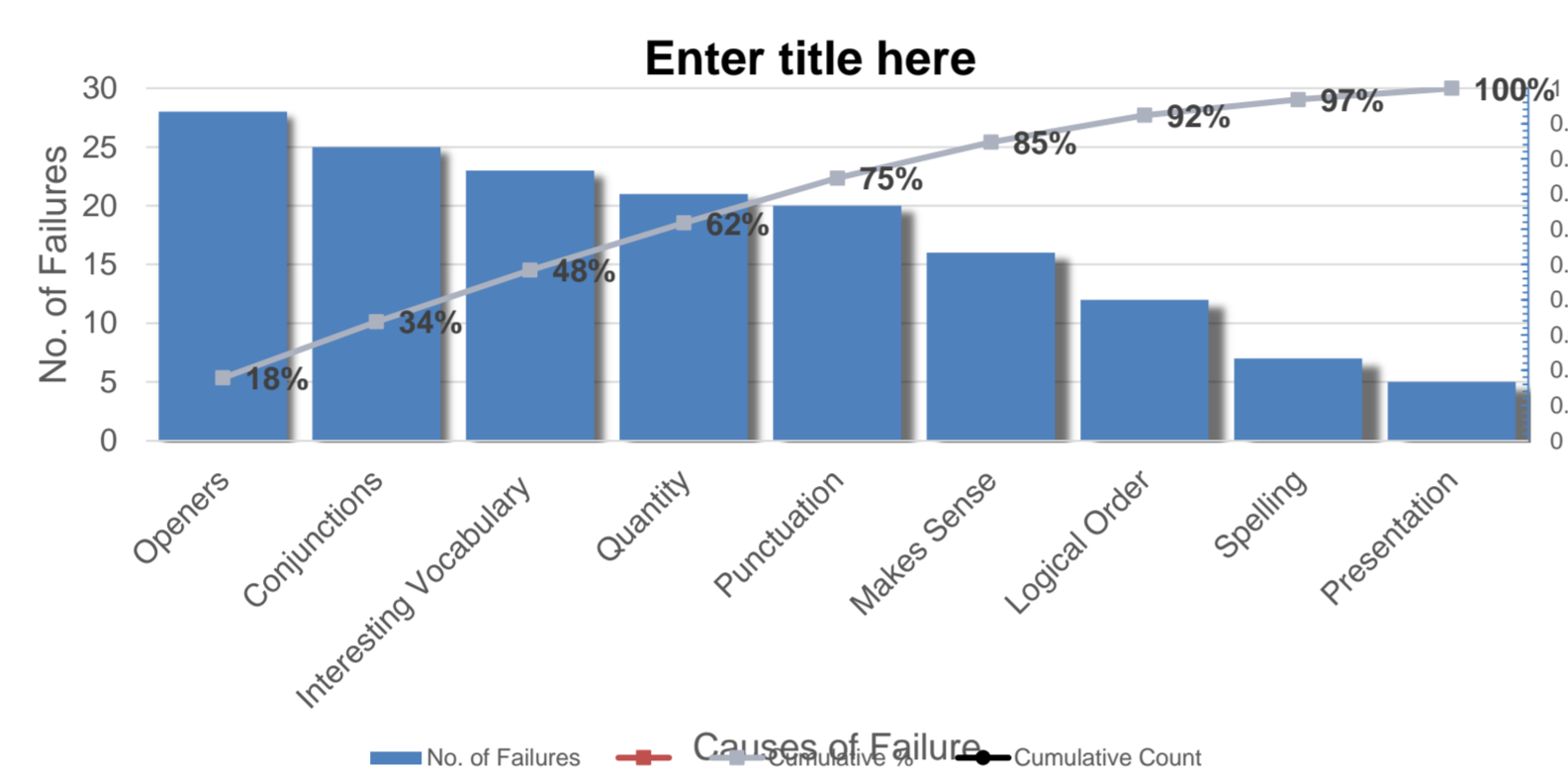


Stretch Aim: Primary 4: By July 2022, 75% will achieve First level in writing. (baseline 51% on track to achieve first level by May/June 22)

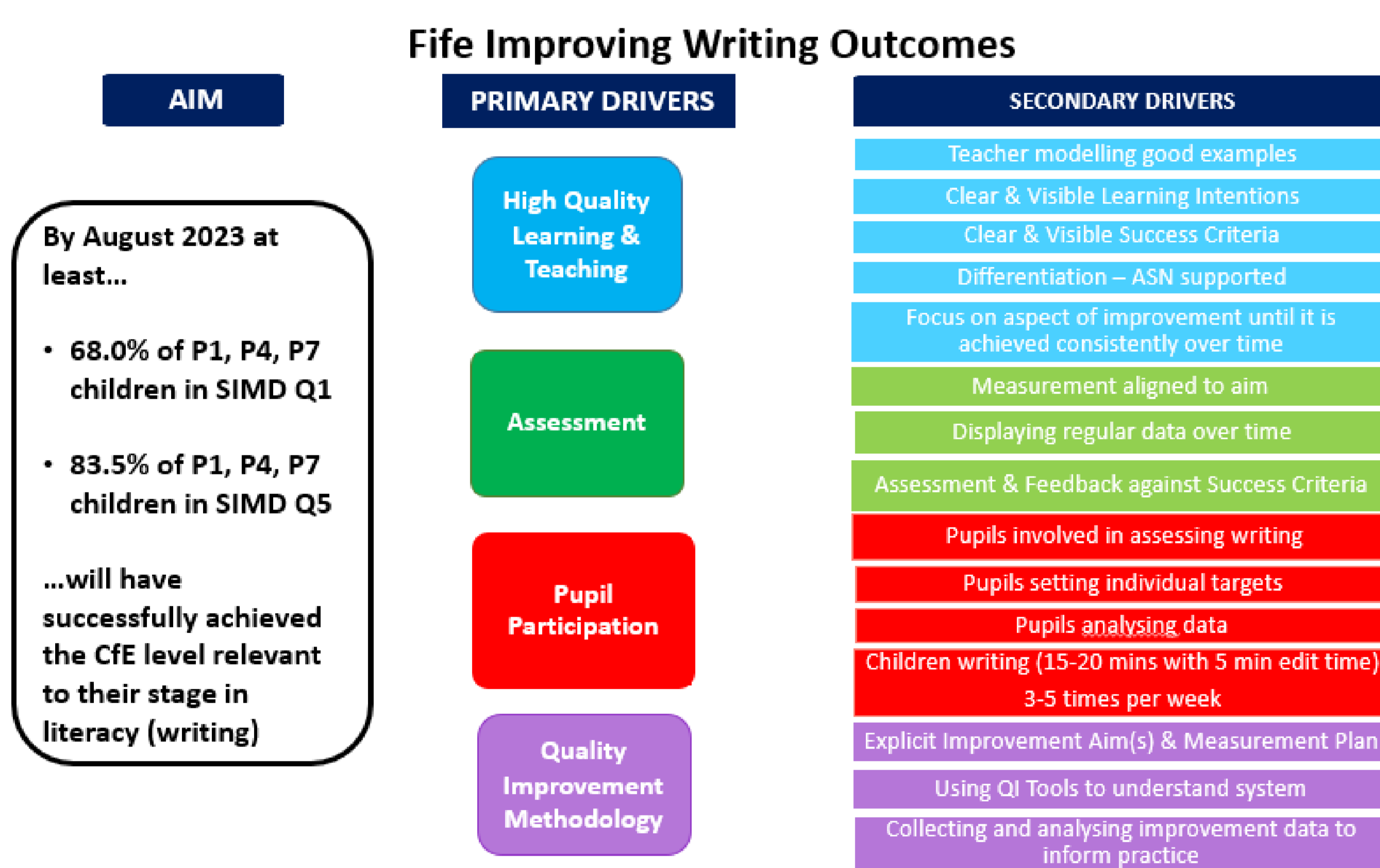
Aim 1: First Level- By May 6, 2022 75% of 1P pupils will vary their openers throughout their writing. (baseline 18% of 1P pupils use at least 1 opener)

Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Wave 7 Programme.
- Carried out a baseline assessment against benchmark criteria.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was use of openers. This informed our first improvement aim (aim 1).



Process Change



Implement

- Children writing 4 times per week.
- Write for 15 mins, 5 mins to edit.
- Teacher input aligned to aim.
- Share Learning Intention and make Success Criteria explicit.
- Chill Challenge sheet to provide differentiation and challenge.
- Assess and feedback against Success Criteria.
- Involve Children in the process!

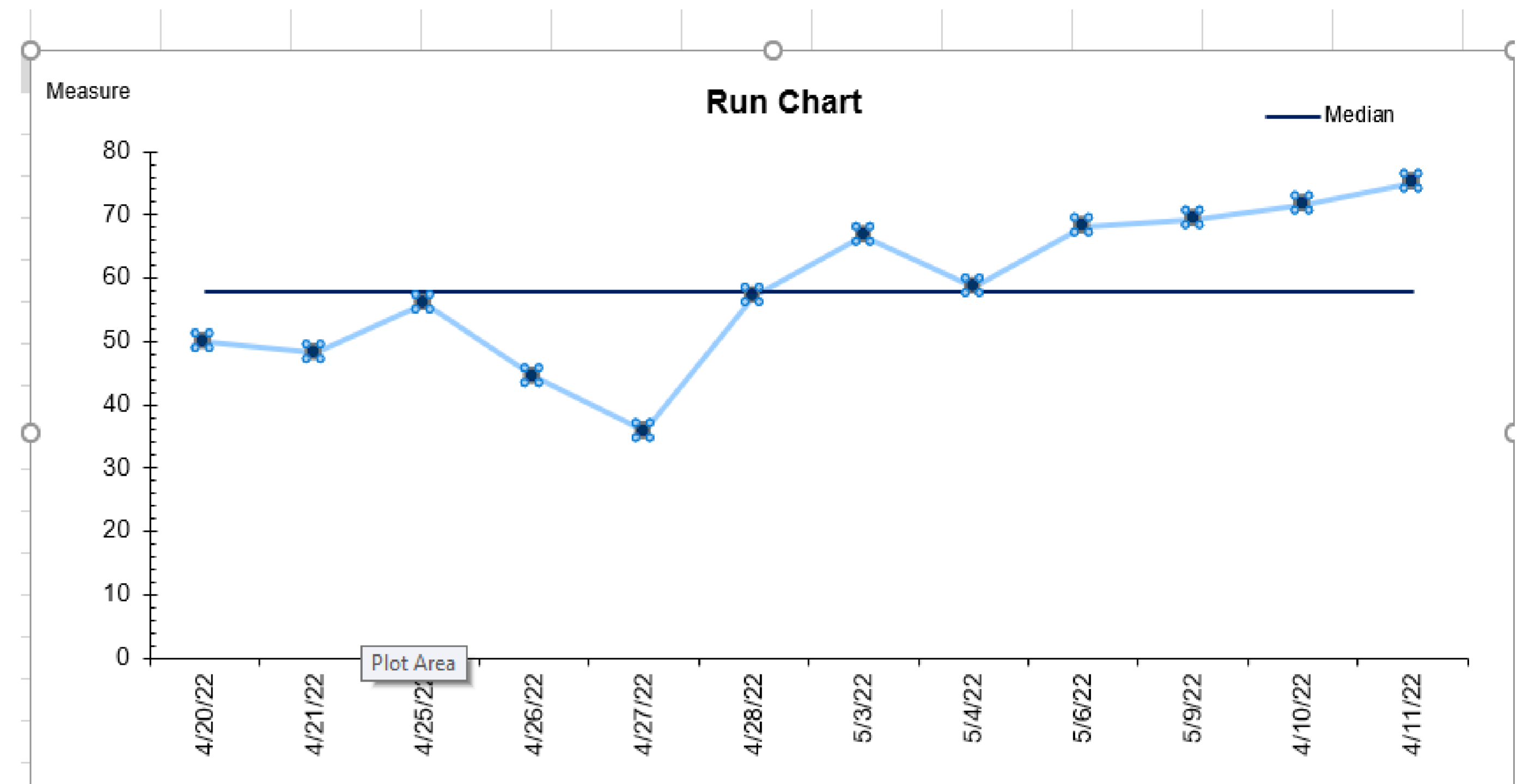
Achievements

Chilli Challenge sheet introduced to provide differentiation.

By 76% of children achieved aim1 (baseline 18%).

Reluctant writers more engaged and writing more.

Results



Conclusions

Short blocks of writing time engaged learners more.

Editing time effective as it allowed children to evaluate their writing against the success criteria.

Self-assessment technique (tickled pink and recording sheet) gave children ownership of their writing.

Children are using more of a variety of sophisticated openers as a result of project.

I find it easier knowing exactly how I can be successful.

Overall pupil engagement and ownership of writing has improved significantly

Key Learning Points

- Children involved in the process (Pupil Voice)
- Short blocks of writing more effective
- Editing time allowed children to evaluate and improve their writing in the moment.
- Children enjoyed having a clear/set success criteria.

Next steps

Next focus is connectives.

Implement Q.I writing project with new class.