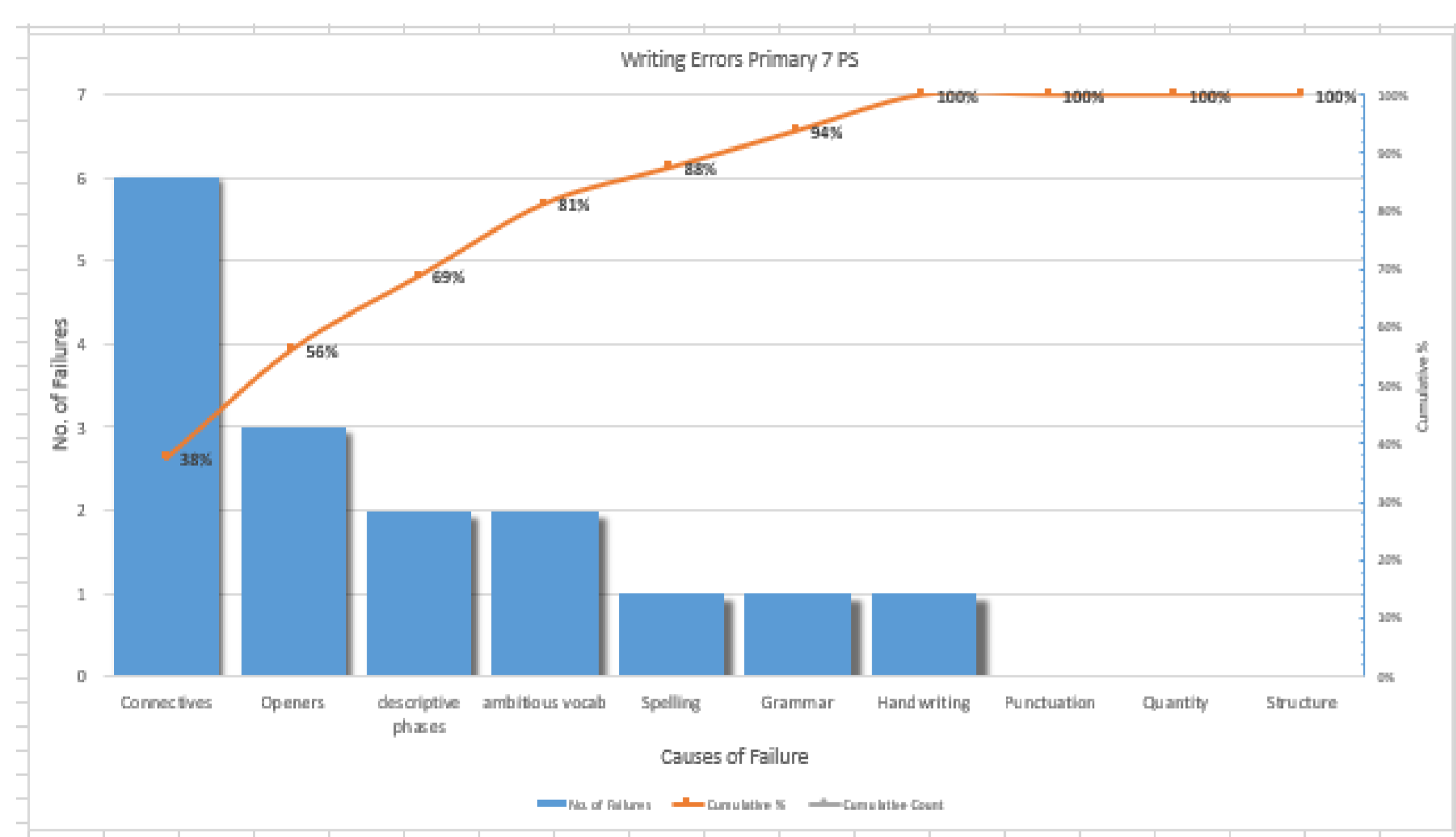


Stretch Aim: By May 2021 100% of the 6 targeted children (P7) will have achieved CfE Second Level Writing Outcomes (baseline November 2020: 0%)

Aim: By March 2021 100% of the targeted children will be using a given number of sophisticated connectives in their writing, including using some of them as openers.

Method

- A baseline assessment was carried out on a cold piece of writing against appropriate CfE criteria for each child.
- The baseline assessment was used to create a Pareto Chart to identify the improvement focus.
- The use of sophisticated connectives and using connectives as openers were identified as the key challenges for the children.



Process Change

- Identified connectives, why they were used and where placed in a sentence.
- A target of using at least 5 sophisticated connectives, one as an opener, in pieces of writing was given to the children.
- Specific Learning Intention and Success Criteria given.
- Writing for 20 minutes 2 times a week during lockdown with time for editing.
- Children given sheet of examples of connectives to use.
- The children highlighted connectives used and completed self assessment grid.
- Feedback given on LI and S/C.

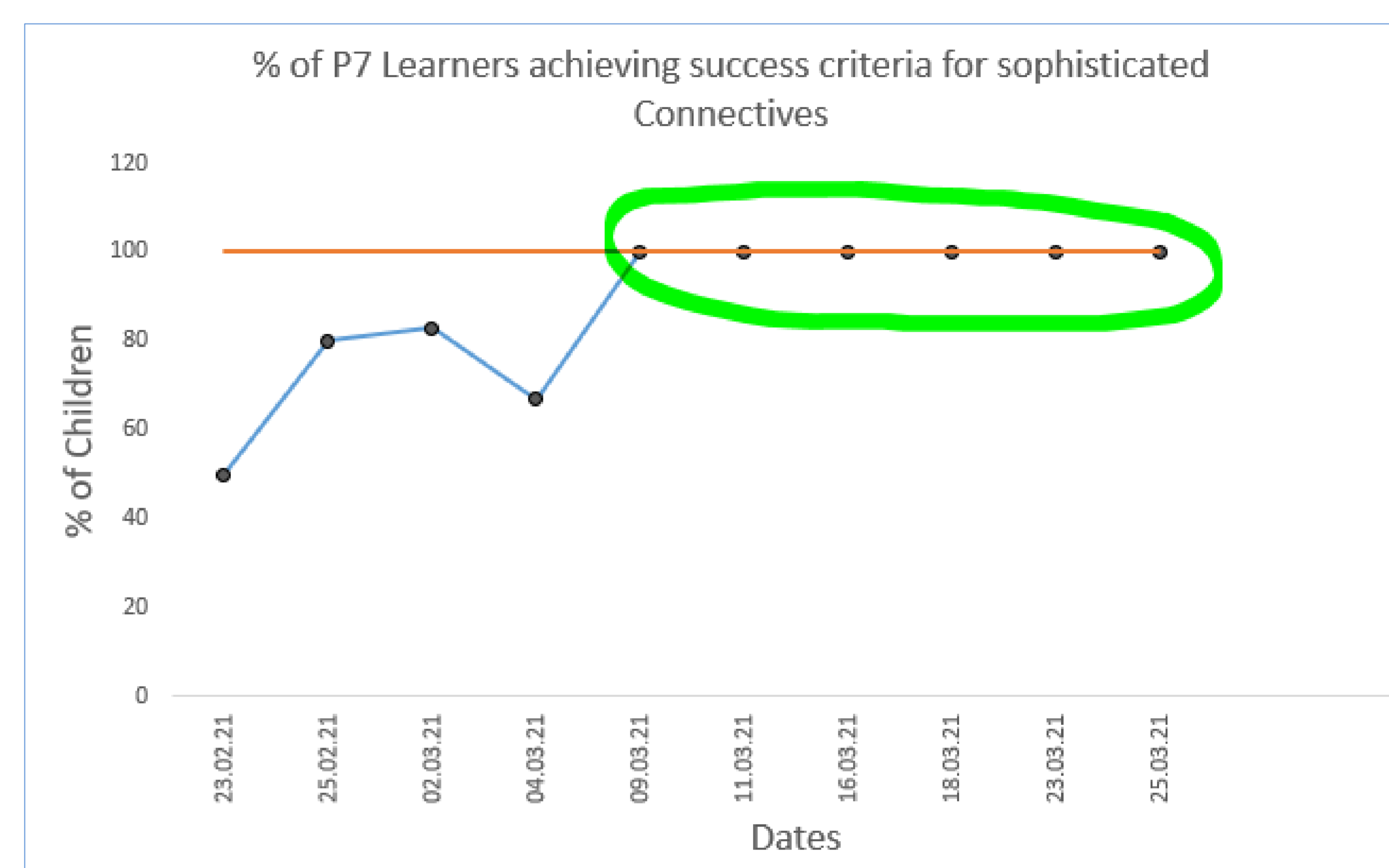
Achievements

- By the 5th writing session, 100% of the children were consistently meeting the Learning Intention and Success Criteria for sophisticated connectives, including connectives as openers.

Next steps

- The children need to continue this in extended writing.
- The children will include a variety of different types of openers.

Results



Conclusions

Several short writing sessions a week kept the momentum of the focus.

Gains were made by every child due to the consistency of the focus.

Next steps are easily identified.

Key Learning Points

- The pareto showed precisely the area which needed to be focused on.
- The children began improving their use of sophisticated connectives from the very start and quickly built to using them consistently and matching the Learning Intentions and Success Criteria.
- Providing the children with different examples of connectives gave them opportunities to continue to add to their range of connectives.
- The self assessment table helped them to keep track of these improvements.
- The children will need constant reinforcement to use connectives, as they dipped slightly in a writing assessment done after the study.
- Because they can use connectives as openers, that should be the next focus of study – looking at and using different openers.