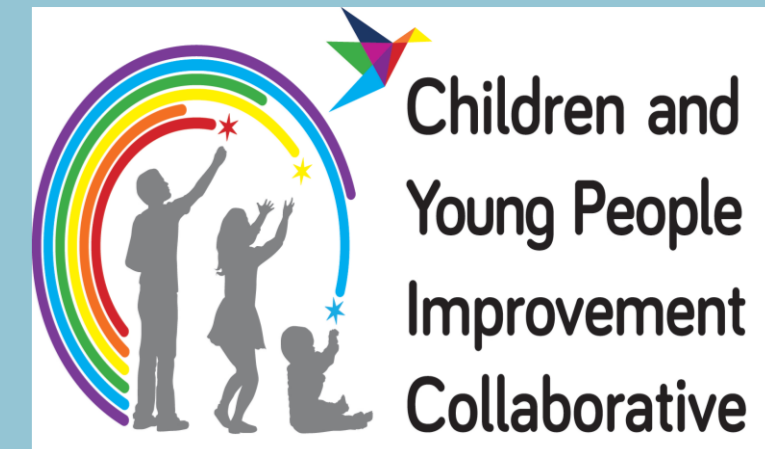
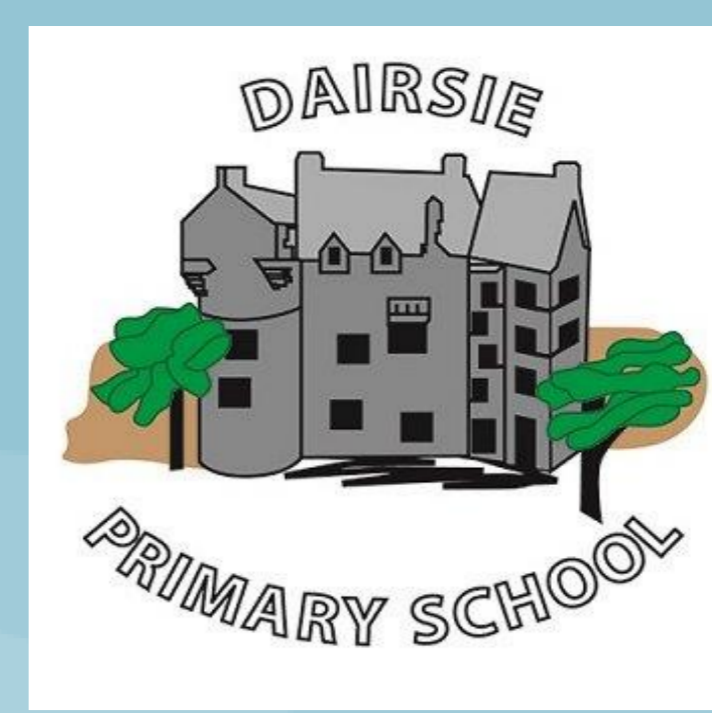


# Improving Writing Outcomes for Learners

Shannon Smith (Class teacher) and Sarah Donald (Head teacher) Dairsie Primary School



**Stretch Aims:** By May 2022, 80% of P6 will have achieved CFE first level writing (baseline 40%).

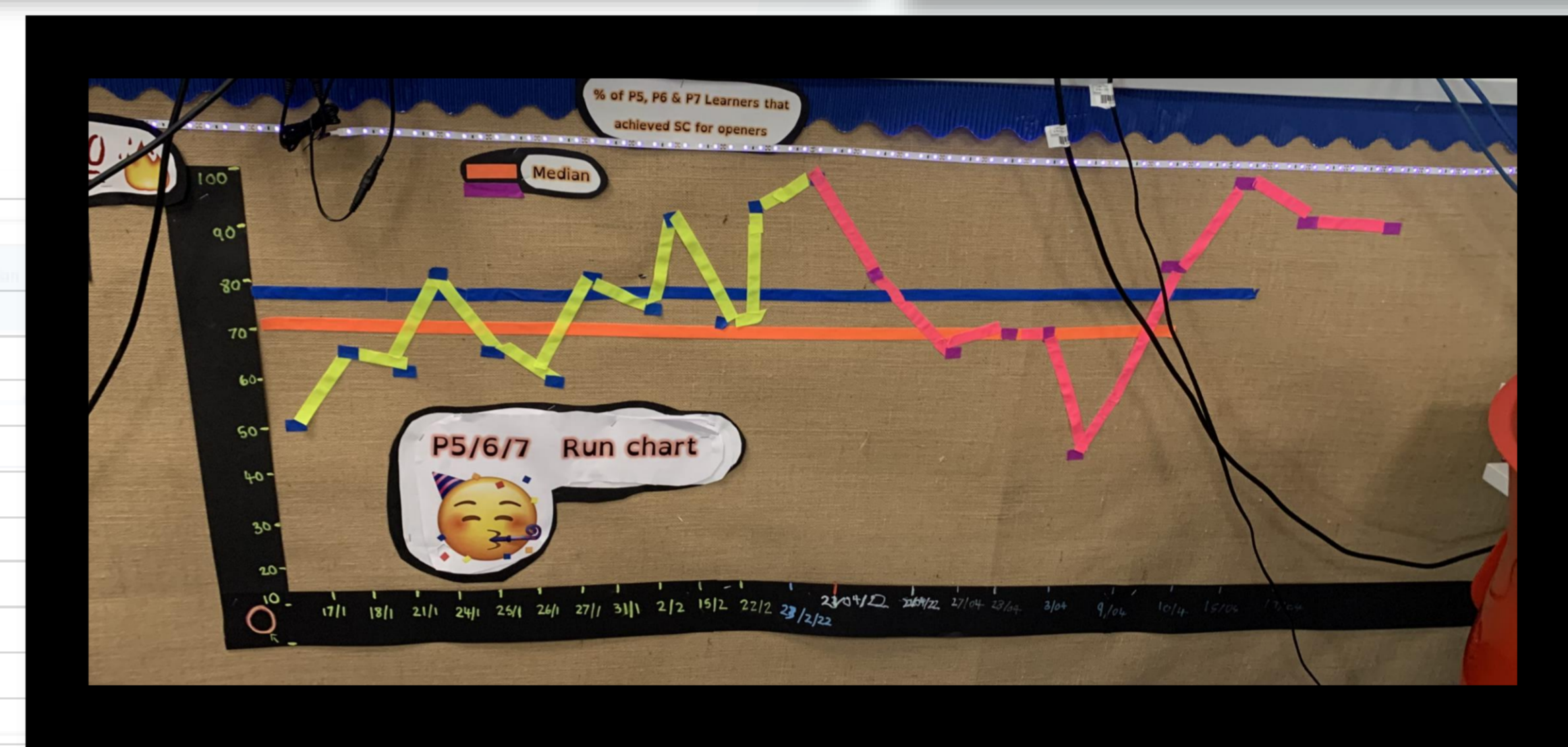
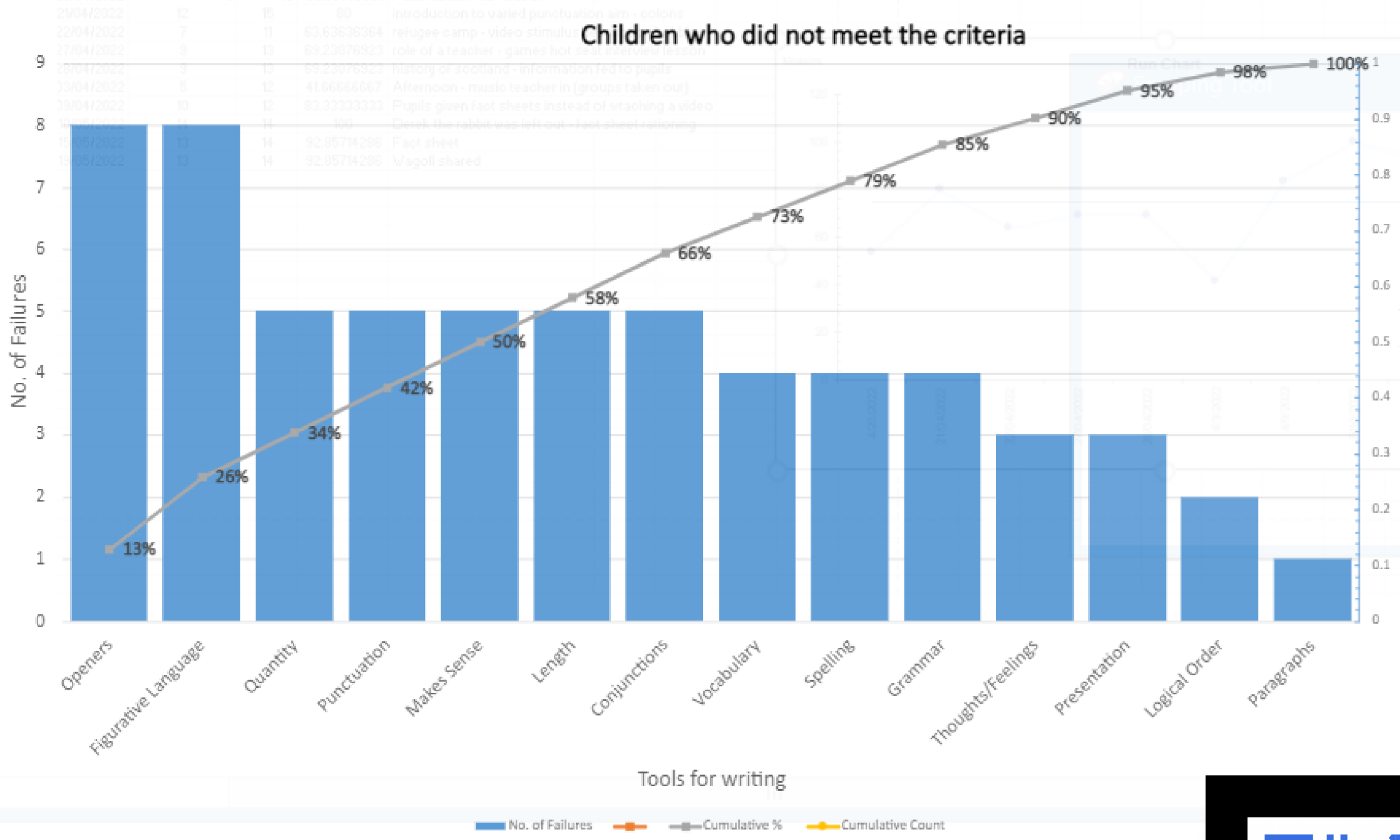
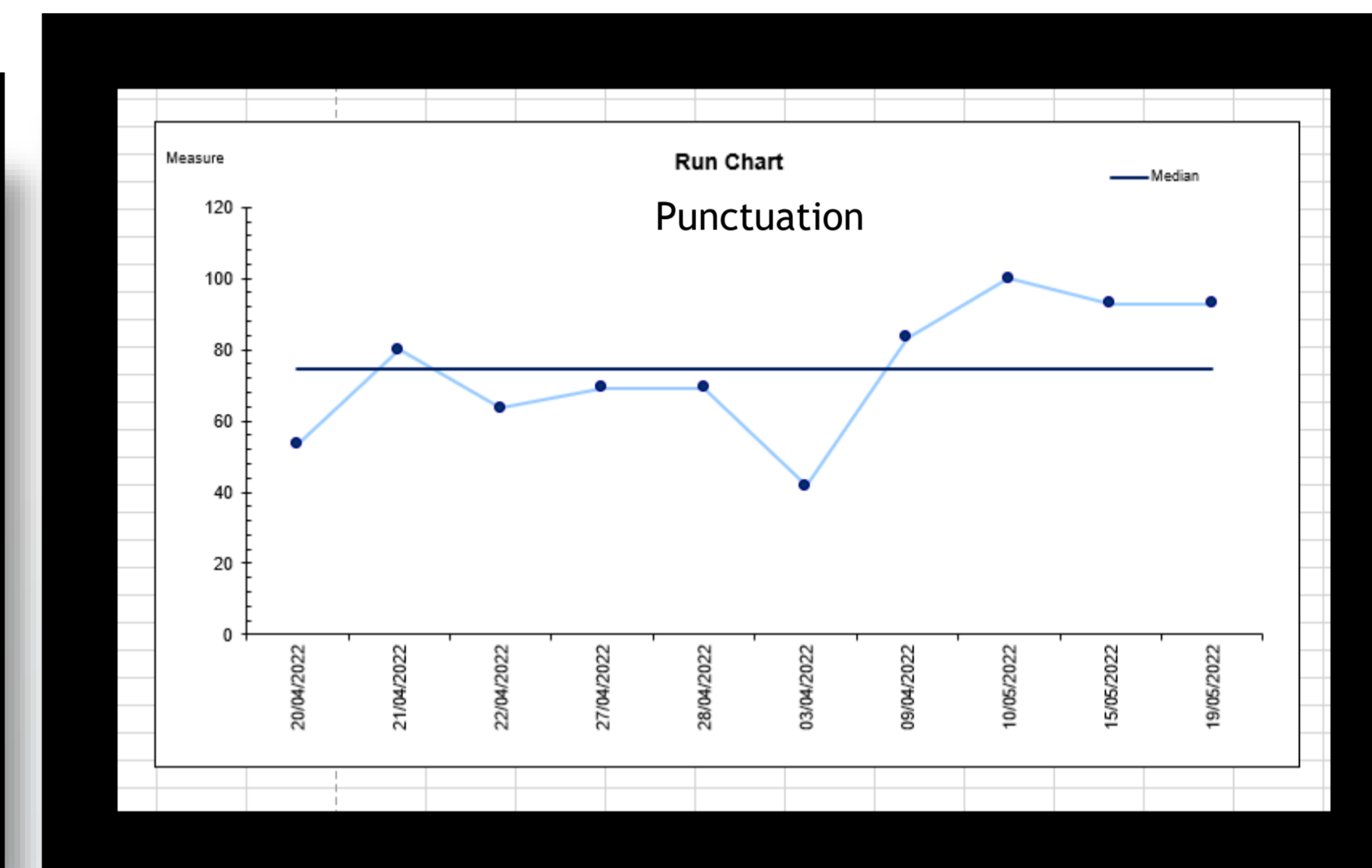
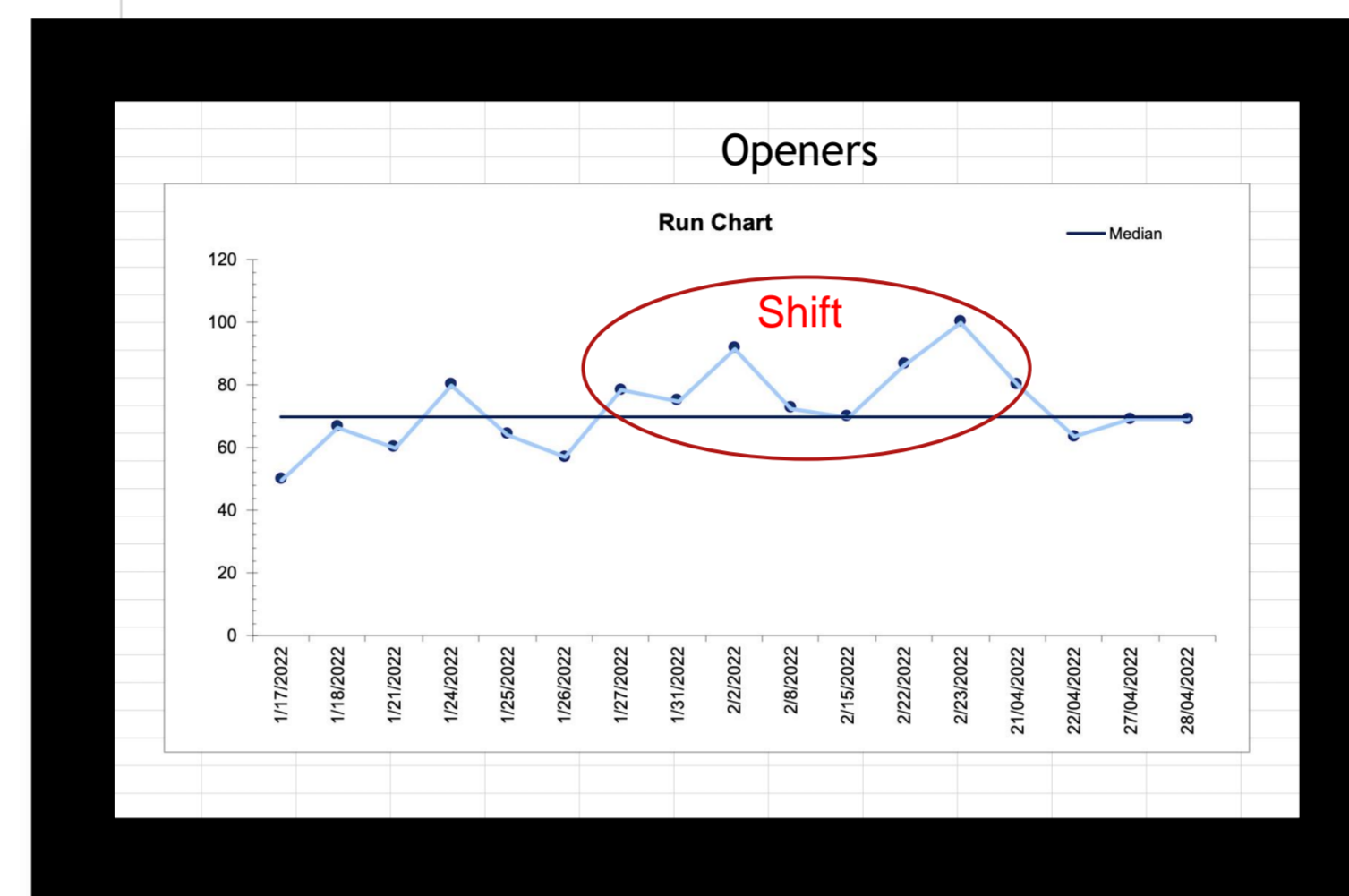
**Aim 1:** By 26th February 2022 87% of P5-7 will be achieving at least 5 varied openers in their writing (Baseline: 53%)  
**Openers:** words ending in ing, ed, ly and connectives as openers.

**Aim 2:** By 1st June 2022, 100% of P5 will be consistently including punctuation in their writing (.,!?' ' ). (baseline 0%).

## Method

- Established an Improvement Team.
- Attended Fife QI Improving Writing Wave 6 Programme.
- Carried out a baseline assessment against benchmark criteria.
- The baseline assessment was used to create a pareto chart.
- The biggest challenge for the majority of the children was not achieving varied openers.
- This informed our first improvement aim (aim 1).

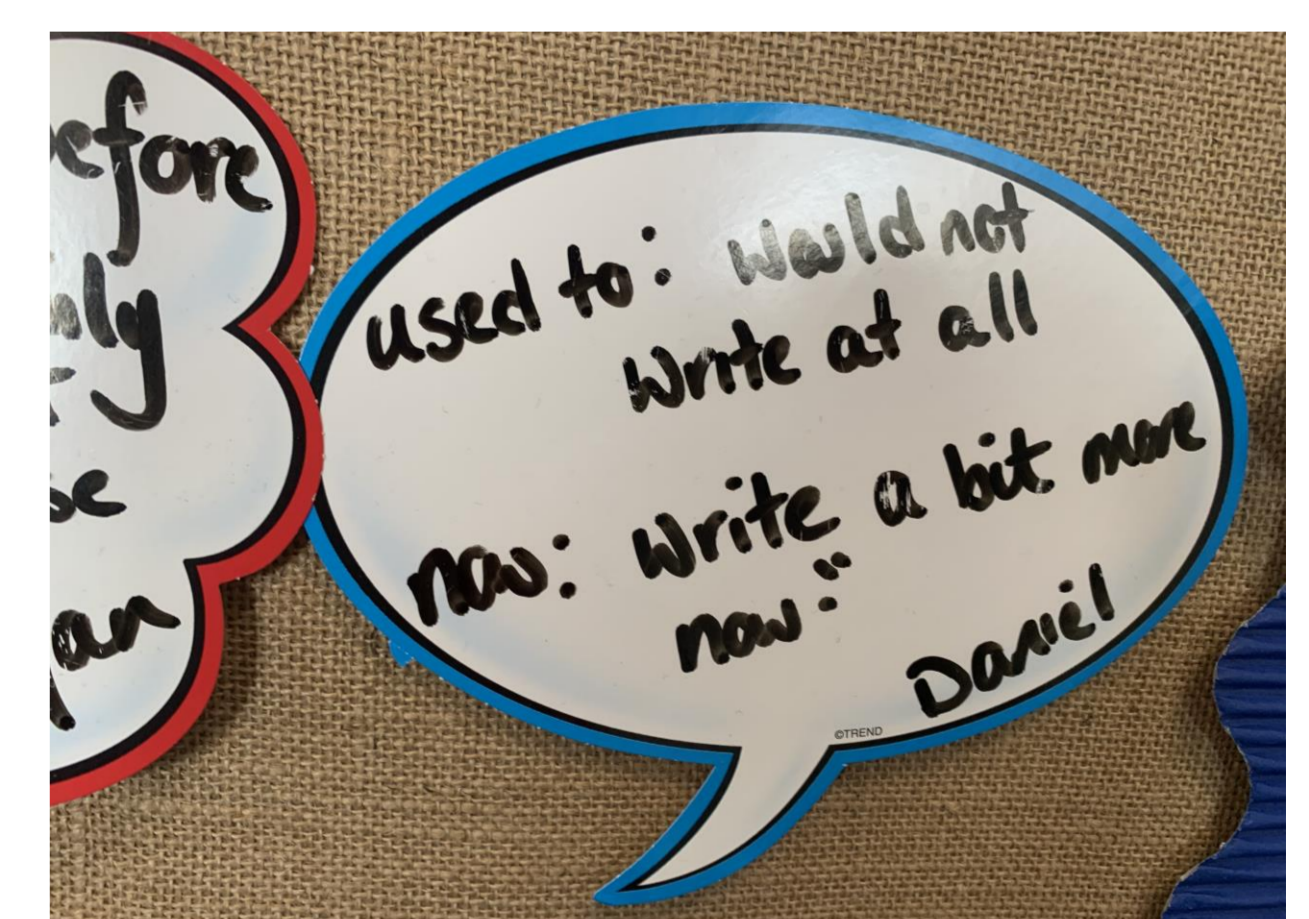
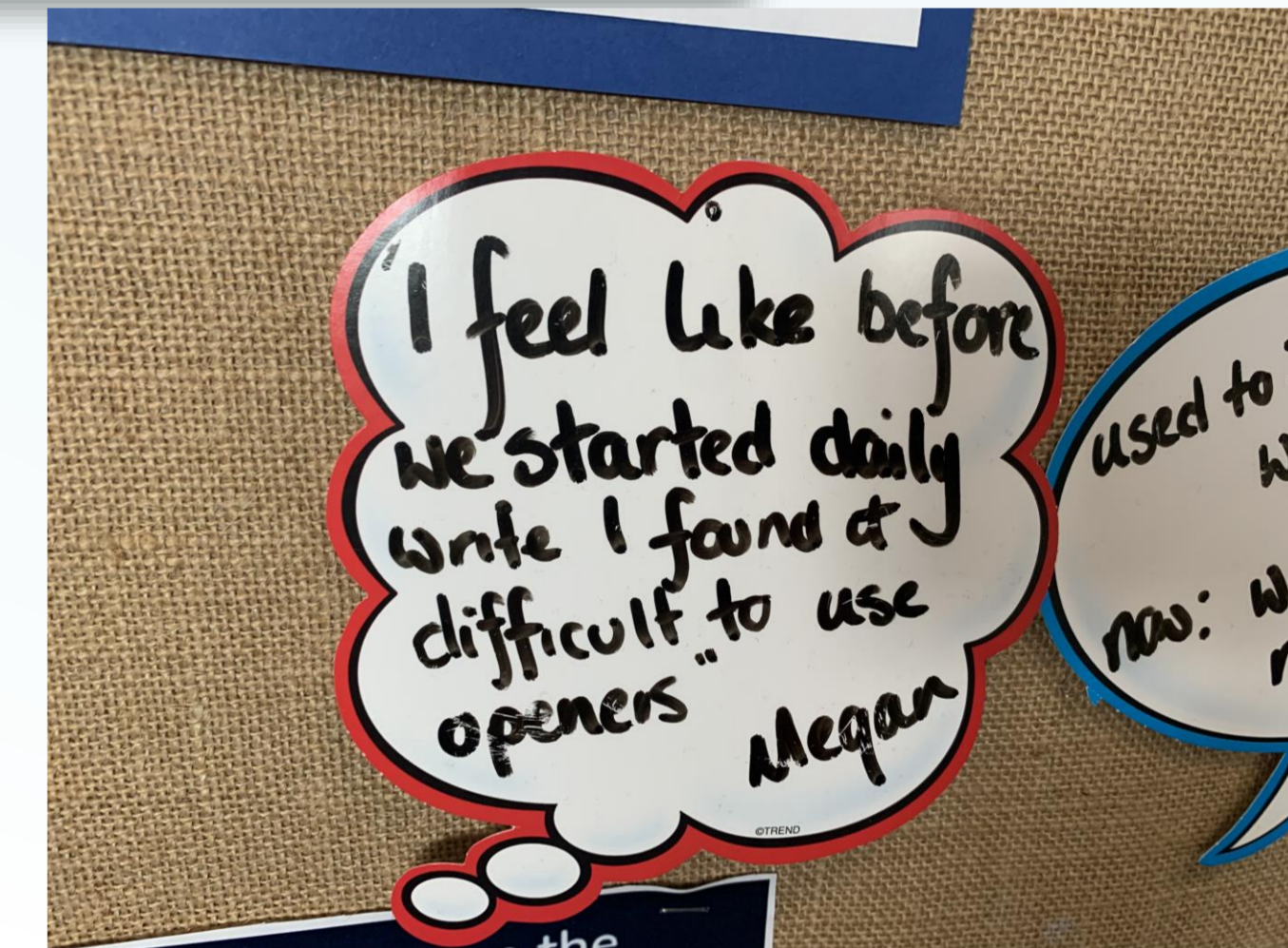
## Results



- Key**
- Openers (Yellow)
  - Punctuation (Pink)
- Medians**
- Openers (Yellow)
  - Punctuation (Blue)

## Conclusions

"Compared to before, the pupils are now more willing to take part in writing. There is a real buzz in the classroom now!  
 - Miss Smith



Scan QR code to access shared learning sway

## Implement

- Children writing 3-5 times per week.
- Write for 15 mins, 5 mins to edit.
- Teacher input aligned to aim.
- Share Learning Intention and make Success Criteria explicit.
- Assess and feedback against Success Criteria.
- Involve Children in the process!

## Achievements

**By May 2022, 83% of P6 achieved CFE first level writing (baseline P6 40%).**

**Aim 1: By 26th February 2022 100% of P5-7 achieved at least 5 varied openers in their writing (Baseline: 53%). Aim 1 exceeded by 13%.**

## Key Learning Points

- Learners weren't sure what an opener was at the start.
- Lesson on opener was introduced.
- The pupils reacted well to videos, sound and shared writing used.
- Clicker 8 increases the quality/quantity of work for identified children.
- Sharing the data with the pupils has been key to improvement.

## Next steps

- Continue to identify and work towards new aims.
- Continue to revisit learning, for example, highlight the previous aim.
- Train new members of staff on the approach and how to use the data to inform improvements (pareto and run charts).