

## Assessment and Moderation

 Audit current practice and evaluate against moderation cycle  Refresh and develop understanding and use of formative assessment using current research

Collaborative working

Develop attendance strategy Improved Attendance and Readiness to Learn



- Shared expectations for all
- Robust quality assurance processes
- Involving children in planning and assessing

Junior Leadership Team focus

Emotion Works

 Start on a 3 year program to introduce and embed Emotion Works

- Initiative being led by
  PT and SfL teacher
- PSAs funded by SAC to support wellbeing in targeted interventions

Leuven Scale

Improved attainment

Improved Emotional Wellbeing

Improved Engagement

Pupil Voice