

Craigrothie Primary School



Provision of Time for Reflection (Religious Observance)

What is Time for Reflection (otherwise known as Religious Observance)?

Religious Observance (RO) is defined for schools in Scotland as: “Community acts which aim to promote the spiritual development of all members of the school community and express and celebrate the shared values of the school community.” (Religious Observance Review Group Report 2004)

In line with current policy and legislation all Fife Schools are expected to fulfil this statutory requirement through undertaking acts of Religious Observance (RO) as described below. In this guidance, RO is referred to as Time for Reflection (TfR), although other names may be used to describe it.

Time for Reflection in Craigrothie Primary School

We place high importance on ensuring that TfR is inclusive of a diverse range of faith and belief traditions and reflects both faith and non-faith perspectives. We will be proactive in ensuring high-quality, pupil, staff, and partner-led opportunities and events that enable a shared community understanding and celebration of the diversity within TfR.

We work with our school chaplaincy team and other visiting speakers who can support us in planning, delivering and reviewing our TfR arrangements. We welcome the opportunity to work with a range of partners who represent faith and non-faith groups which reflect and are relatable to the diverse beliefs and values of our school community.

TfR links to our school vision and values:

Our Vision

.....
We aspire to be a unique, small school learning community which provides a safe, secure and nurturing environment where all children are supported to achieve their full potential, developing the skills and qualities they will need as they grow.

Our Values

.....
**Positive
Kind
Respectful
Confident**

Small School. Big Ambition

'Being the best we can be!'

Opportunities for TfR are provided for our young people in the following ways:

- Assemblies focus on our school, our values and how we reflect these values in our interactions in school and with our wider community. We celebrate these at each assembly.
- Involvement in community projects to support for example developing the value of charity.
- Focused class or whole school opportunities to develop the young person's four capacities to be: a successful learner, confident individual, responsible citizen and effective contributor.
- Whole school events that celebrate and promote the diverse achievements, cultural heritage, and talents of young people e.g. Award ceremonies or other family engagements.
- Extracurricular groups and prayer space is available following the faith needs of the school community.

What part does worship play in the school TfR programme?

Our school approach to TfR aligns with the recommendations of the Religious Observance Review Group Report 2004:

"Where ... there is a diversity of beliefs and practices, ... the appropriate context for an organised act of worship is within the informal curriculum as part of the range of activities offered for example by religions, groups, chaplains and other religious leaders." (Religious Observance Review Group Report 2004). This could include, for example, lunchtime or after-school activities or events.

Our school chaplain, the minister of Ceres Church, is invited to deliver an assembly per school year. Other visits may be made in connection with curricular learning as appropriate.

Can I withdraw my young person from Time for Reflection/ Religious Observance?

Under the terms of the Education (Scotland) Act 1980, parents/ carers/ families do have the right to withdraw their child from Time for Reflection/ Religious Observance. Where a request is made, we will work in partnership with families to manage this with sensitivity and understanding.

If you wish to make a request please email: craigrothieps.enquiries@fife.gov.uk. Following receipt of this communication, a member of the school Senior Leadership Team will arrange a meeting with you to explain in more detail our inclusive approach to RO, discuss any implications for withdrawal and to agree suitable arrangements as an alternative where required. Where a young person wishes to undertake religious practice or worship as part of their school day, we will seek to provide facilities which support this.