

Session 2024-2025 Improvement Plan – PEF Plan – Craigrothie Primary School

Pupil Equity Fund allocation for session 2024/25		£ 11,025	
School Context			
School Roll	28 pupils, P1-3 class and P4-7 class - 25% of our pupils have an identified Additional Support Need, with an additional 24% in an assessment process.		
FME	43% (12 pupils)		
SIMD Profile	2.8		
Attendance 23/24 (%)	Overall: 84.1%	Authorised: 7.51%	Unauthorised: 8.39%
Exclusion (%)	0		
Cost of the School Day			
We recognise the need to reduce the Cost of the School Day for all our young people and particularly for our young people who are already experiencing poverty. We examine the school day through the following headings; Uniform, Travel, Learning, Friendship and Community, School trips, Eating, Clubs and Home learning.			
Stakeholder engagement		Participatory Budgeting	
<ul style="list-style-type: none"> All parents/carers had the opportunity to feedback on improvement priority work through questionnaire Parent focus group was part of the Extended Learning Partnership. Pupils on-going feedback gathered through regular pupil focus groups, pupil leadership groups, questionnaires Pupilwise and Parentwise Parent council discussion termly 			

Rationale <ul style="list-style-type: none"> • 38% of learners are not on track in reading Of these 11 pupils, 91% are identified as at risk from experiencing child poverty as defined in Scottish Government Strategic Equity Funding Guidance and/or receive free school meals and/or live in SIMD 1 to 3. • 48% of learners are not on track for writing Of these 14 pupils, 93% are identified as at risk from experiencing child poverty. • 41% are not on track in numeracy Of these 12 pupils, 92% are identified as at risk from experiencing child poverty. • School data shows significant correlation between attainment, poverty indicators, and attendance. 			Amount of Fund Allocated: £9611
Expected Impact	Interventions Planned	Measure of Success	Impact on learners Ongoing evaluation Dec/June
Links with SIP Priority 1 To raise attainment in writing by 12% by June 2025. To raise attainment in reading by 22% by June 2025 Building on success of raising attainment focus in numeracy in 23/24, continue intervention work and raise attainment in numeracy from 57% in 23/24 to 69% by June 2025, an increase of 12%	Supported by PSAs to deliver Reading Interventions to targeted learners, including Rapid Reading and Toe by Toe. PT Closing the Gap to support delivery of PM Writing in classrooms through team teaching and professional learning offers. PSAs to support identified groups and individuals during writing lessons, and through teacher-directed additional intervention work. PSAs to deliver Numeracy Interventions to targeted learners, including SEAL and +1.	Baseline assessments of reading, writing and numeracy. Tracking discussion between staff and SLT Records of attainment Assessment evidence from throughout the year evidencing of the closing of the attainment gap. Summative assessment evidence from NSA and BASE.	