Sharing the Learning

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| Term:  4 | ClassP1: | Teacher:Mrs Jarrett  and Mrs Scott |

Learning can take place through a number of contexts. These include **ethos &** **whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g.STEM designing & making a pair of binoculars within a ‘space’ topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

**Below are the main (not all) learning outcomes for this term.**

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| **Learning contexts** | **Experiences & outcomes** |
| **Whole school life** | P7 Leavers Assembly.  Sports Day. |
| **Outdoor learning** | RSPB Bronze Challenge.  Minibeasts topic. |
| **Wider achievement** | RSPB Bronze Challenge.  Leavers Assembly performance. |
| **Interdisciplinary learning** | Thinglink and Lumio- Digital Literacy. |
| **Curriculum subject areas** | **Experiences & outcomes** |
| **Literacy**  Reading  Writing  Listening & Talking | **Reading**   * I can count syllables in words. * I can read and generate lists of rhyming words.   **Writing**   * I can use consonant blends such as bl, cl, sl, pl tr, pr in my spelling. * I can write a set of instructions. * I can write about the process of honey making. * I can use basic punctuation to create sentences.   **Talking and Listening**   * I can talk about written and digital texts. * I can listen and answer/ask questions on a text. |
| **Numeracy** | **Money**   * I can find and name coins to at least 20p. * I can put out amounts to 10p using 1p coins. * I can make amounts to 5p using concreate materials or pictures. * I can make amounts to 10p using concrete materials or pictures. * Select 1p, 2p, 5p, 10p, 20p coins to buy things.   **Numbers to 20**   * I can read, write, count, order and lay out numbers to 20. |
| **Health & well-being** | **Tennis**   * I can copy the correct grip for a racket; * I can balance a beanbag on a racket; * I can hit a beanbag forwards towards a target.   **Football**   * I can keep control of a ball**.** * I can dribble with various parts of my feet. * I can pass to a team mate. * I can shoot with accuracy. |
| **Science** | **Our topic is:** **Minibeasts**   * I can identify and name a range of minibeasts, and can talk about their characteristics. * I can help to plant seeds/plants in our school grounds. * I can make a minibeast environment using wood, leaves, mud and other den-making materials. |
| **French** | * I can say my name and age. * I can say where I live. * I can talk about pets. |
| **Music** | I can design a garden sound map.  I can enjoy performing at the P7 Leavers Assembly. |