Sharing the Learning

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| Term:4 | ClassP1: | Teacher:Mrs Jarrett and Mrs Scott |

Learning can take place through a number of contexts. These include **ethos &** **whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g.STEM designing & making a pair of binoculars within a ‘space’ topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

**Below are the main (not all) learning outcomes for this term.**

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| **Learning contexts** | **Experiences & outcomes**  |
| **Whole school life** | P7 Leavers Assembly.Sports Day. |
| **Outdoor learning** | RSPB Bronze Challenge. Minibeasts topic. |
| **Wider achievement** | RSPB Bronze Challenge.Leavers Assembly performance. |
| **Interdisciplinary learning** | Thinglink and Lumio- Digital Literacy. |
| **Curriculum subject areas** | **Experiences & outcomes** |
| **Literacy** ReadingWritingListening & Talking | **Reading*** I can count syllables in words.
* I can read and generate lists of rhyming words.

**Writing*** I can use consonant blends such as bl, cl, sl, pl tr, pr in my spelling.
* I can write a set of instructions.
* I can write about the process of honey making.
* I can use basic punctuation to create sentences.

**Talking and Listening*** I can talk about written and digital texts.
* I can listen and answer/ask questions on a text.
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| **Numeracy** | **Money** * I can find and name coins to at least 20p.
* I can put out amounts to 10p using 1p coins.
* I can make amounts to 5p using concreate materials or pictures.
* I can make amounts to 10p using concrete materials or pictures.
* Select 1p, 2p, 5p, 10p, 20p coins to buy things.

**Numbers to 20*** I can read, write, count, order and lay out numbers to 20.
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| **Health & well-being** | **Tennis*** I can copy the correct grip for a racket;
* I can balance a beanbag on a racket;
* I can hit a beanbag forwards towards a target.

**Football*** I can keep control of a ball**.**
* I can dribble with various parts of my feet.
* I can pass to a team mate.
* I can shoot with accuracy.
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| **Science** | **Our topic is:** **Minibeasts*** I can identify and name a range of minibeasts, and can talk about their characteristics.
* I can help to plant seeds/plants in our school grounds.
* I can make a minibeast environment using wood, leaves, mud and other den-making materials.
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| **French** | * I can say my name and age.
* I can say where I live.
* I can talk about pets.
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| **Music** | I can design a garden sound map.I can enjoy performing at the P7 Leavers Assembly. |