



# Sharing the Learning



Term: <b>2</b>	Class: <b>P4-7 Second</b>	Teacher: <b>Mr Finnigan/ Mrs Hogben</b>
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Learning can take place through a number of contexts. These include **ethos & whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g. STEM designing & making a pair of binoculars within a 'space' topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

**Below are the main (not all) learning outcomes for this term.**

Learning contexts	Experiences & outcomes
<b>Whole school life</b>	Pupil Council <ul style="list-style-type: none"> <li>We have learning to contribute our ideas to improving our school environment and ethos.</li> <li>We are developing our ability to work with others respectfully.</li> <li>We are learning about taking on leadership roles to take ownership of our learning.</li> </ul>
<b>Outdoor learning</b>	<ul style="list-style-type: none"> <li>We are learning to develop our skills and abilities at working as a team to problem solve. <b>HWB 2-05a</b></li> </ul>
<b>Wider achievement</b>	COP 26: <ul style="list-style-type: none"> <li>We are exploring the human impact of environmental activity and suggesting ways in which we and our school can be more responsible. <b>SOC 2-08a</b></li> </ul>
<b>Interdisciplinary learning</b>	<ul style="list-style-type: none"> <li>We are learning to communicate our thoughts, feelings and ideas around the big issues from WW1 through drama. <b>EXA 2-13a</b></li> <li>We are learning to create images inspired by our experiences from across the curriculum using a range of visual elements. <b>EXA 2-02a</b></li> </ul>
Curriculum subject areas	Experiences & outcomes
<b>Literacy</b> Reading Writing Listening & Talking	<ul style="list-style-type: none"> <li>We are learning to use different methods or resources to help us understand the meaning of texts we read. <b>LIT 2-13a</b></li> <li>We are learning to write to describe experiences or events in the style of a letter and a newspaper report. <b>LIT 2-28a</b></li> <li>We are learning to identify the purpose and main ideas as we listen to a text and discuss these with the class. <b>LIT 2-04a</b></li> </ul>
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>We are learning to develop our skills and abilities at multiplying and dividing whole numbers, using a range of strategies to solve calculations. <b>MNU 2-03a</b></li> <li>We are learning to develop our knowledge of fractions, decimal fractions and percentages and the relationship between them. <b>MNU 2-07a/b/c</b></li> <li>We are learning to use coordinates and grid references to explore maps and describe position. <b>MTH 2-18a</b></li> </ul>

<b>Health &amp; well-being</b>	<ul style="list-style-type: none"> <li>We are developing our knowledge about our emotions and how they can affect our bodies physically and mentally. <b>HWB 2-02a/2-04a</b></li> <li>We are developing our hand-eye coordination and movement skills through playing ball games. <b>HWB 2-22a</b></li> </ul>
<b>Social subjects</b> <ul style="list-style-type: none"> <li>people, place &amp; environment,</li> <li>people, past events and societies,</li> <li>people in society, economy and business</li> </ul>	<b>Our topic is:</b> <u>WW1</u> <ul style="list-style-type: none"> <li>We are learning to conduct a piece of personal research into an aspect of WW1 paying attention to our sources. <b>TCH 2-02a/SOC 2-01a</b></li> <li>We are learning about the main events of WW1 and the effect they had on the soldiers and people at home in Scotland. <b>SOC 2-03a</b></li> <li>We are learning to develop our knowledge of significant inventions from the time of WW1 (medical, weaponry) <b>SOC 2-03a</b></li> </ul>
<b>Digital Literacy</b>	<ul style="list-style-type: none"> <li>We are learning to use digital technologies to search, access and retrieve information. <b>TCH 2-02a</b></li> <li>We are learning to identify reliable sources online. <b>TCH 2-02a</b></li> <li>We are exploring the design of products and how they have changed over time. <b>TCH 2-05a</b></li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>We are comparing sound patterns in English and French through discussion and experimentation. <b>MLAN 2-07a</b></li> <li>We are learning to read familiar French words, phrases and short texts aloud. <b>MLAN 2-07b</b></li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>We are learning to sing and play war time music using performance directions and musical notation. <b>EXA 2-16a</b></li> </ul>