



Sharing the Learning



Term: 2	Class: P4-7 Early	Teacher: Mr Finnigan/ Mrs Hogben
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Learning can take place through a number of contexts. These include **ethos & whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g. STEM designing & making a pair of binoculars within a 'space' topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

Below are the main (not all) learning outcomes for this term.

Learning contexts	Experiences & outcomes
Whole school life	Pupil Council <ul style="list-style-type: none"> We are learning about adding to group discussions about our school. We are developing our ability to work in groups respectfully.
Outdoor learning	<ul style="list-style-type: none"> We are learning to develop our skills and abilities at working as a team to problem solve.
Wider achievement	COP 26: <ul style="list-style-type: none"> We are learning about the environment and can suggest ways in which our school and others can be responsible.
Interdisciplinary learning	<ul style="list-style-type: none"> We are learning to communicate our thoughts, feelings and ideas around the big issues from WW1 through drama. We are learning to create images using a range of media with colour and detail.
Curriculum subject areas	Experiences & outcomes
Literacy Reading Writing Listening & Talking	<ul style="list-style-type: none"> We are learning how to blend sounds to make short words. We are learning to listen out for the first and final sound in a word to help us work out what it means. We are learning to choose texts we enjoy and can give a reason why.
Numeracy	<ul style="list-style-type: none"> We are exploring the concept of multiplication and division through doubling and halving. We are learning about fractions using practical resources. We are learning to describe and record routes using cardinal directions with support.
Health & well-being	<ul style="list-style-type: none"> We are learning about our emotion and how they affect our thoughts and our bodies. We are developing our coordination and movement skills through playing ball games.
Social Subjects	Our topic is: <u>WW1</u>

<ul style="list-style-type: none"> • people, place & environment, • people, past events and societies, • people in society, economy and business 	<ul style="list-style-type: none"> • We are exploring different types of evidence to learn about the past. • We are learning about how people lived in the past during WW1. • We are learning about the key events in WW1.
<p>Digital Literacy</p>	<ul style="list-style-type: none"> • We are learning to log on to a computer on our own. • We are learning to use Clicker to support our learning. • We are exploring how products are different from the past.
<p>French</p>	<ul style="list-style-type: none"> • We are exploring how different words sound in French. • We are learning how to say familiar words in French.
<p>Music</p>	<ul style="list-style-type: none"> • We are learning to sing and play war time music with others.