



Sharing the Learning



Term: 2	Class: P2	Teachers: Mrs Scott & Mrs Jarrett
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Learning can take place through a number of contexts. These include **ethos & whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g. STEM designing & making a pair of binoculars within a 'space' topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

Below are the main (not all) learning outcomes for this term.

Learning contexts	Experiences & outcomes
Whole school life	We will be enjoying : Celebrating Halloween Guy Fawkes and Firework Safety Marking Remembrance Day
Outdoor learning	Numeracy Focus – Addition and Subtraction Tree Identifications – Linked to Deforestation
Wider achievement	COP26 We are learning about <ul style="list-style-type: none"> - damage to planet Earth caused by Climate Change - the COP26 Superheroes - the Water Wizard Challenge - the "I am the Earth" song - writing and making posters for display- Water Wizards - Deforestation We are taking part in Scottish Book Trust Week (Quizzes and Authors Live)
Interdisciplinary learning	Digital Literacy <ul style="list-style-type: none"> - Use of Clicker 7 and 8 to support writers. Use Paint function on Clicker. - Support pupils in using and learning on Sumdog/Mathletics and Reading Eggs. - Publish more work on Pobble. - Accessing Glow and emails. - Accessing homework via Teams. - Introduce Pivot- how to open, move figure, add background.

	- Paint app- COP26 pictures.
Curriculum subject areas	Experiences & outcomes
Literacy Reading Writing Listening & Talking	Reading <ul style="list-style-type: none"> - Using a dictionary - Alphabetical order - Vocabulary focus Writing Focus on <ul style="list-style-type: none"> - Verbs - Improving our vocabulary - Using planning sheets - Editing Listening and Talking Focus on <ul style="list-style-type: none"> - Listening to instructions - Elbow partner discussions about COP26 - Contributing confidently to class discussions
Numeracy	<u>Numeracy Highlights</u> Weight We are learning to : <ul style="list-style-type: none"> - Estimate and measure weight and volume in standard units – kilograms and grams, litres and millilitres. - Use abbreviations for units of weight and volume. - Work with and know $1\text{kg} = 1000\text{g}$, $1/2\text{kg} = 500\text{g}$. - Work with and know $1\text{ litre} = 1000\text{ml}$, $1/2\text{l} = 500\text{ml}$. - Read scales on measuring devices. - Compare and order weight and volume using more than, less than and same as. <u>Place Value</u> We are learning : <ul style="list-style-type: none"> - TOs to 30 and beyond - Structure of number to 30 and beyond - Use of 100 square <u>Calculations- Addition and Subtraction</u> We are learning : <ul style="list-style-type: none"> - Fact families to 30 - Commutative properties of numbers - Calculation boards and number stories to 30 - Word problems - Language of Mathematics - Adding 3 digits using number bond facts
Health & well-being	<u>PE</u> Fitness

	<p>We are learning to increase our fitness and why it is important to build up our stamina and strength.</p> <p><u>Ball skills/ Hockey</u></p> <p>We are learning to:</p> <ul style="list-style-type: none"> - hold the hockey stick and have good posture - dribble the ball and have good ball control - do push passing - do relay racing - attack and defend the ball in teams - play mini hockey games <p><u>HWB</u></p> <p>We are learning about:</p> <ul style="list-style-type: none"> - Firework and Bonfire Safety - Safe use of medicines - How choices I make affect my health and wellbeing - My Body Parts (names and how they work) - World of Work (food and health)
<p>Social subjects</p> <ul style="list-style-type: none"> • people, place & environment, • people, past events and societies, • people in society, economy and business 	<p>Our topic is:</p> <p><u>The Vikings (Oct/Nov 2021)</u></p> <p>We are learning about</p> <ul style="list-style-type: none"> - who the Vikings were - men, women and children - what the Vikings wore - when the Vikings lived (timeline) - where the Vikings travelled to - why the Vikings had to leave - what Viking Runes are - Viking jewellery - what we can learn about Vikings from digging up the ground? (archaeologist) - what weapons did the Vikings used <p><u>Christmas (Food and Health) (Dec 2021)</u></p> <p>We are learning about</p> <ul style="list-style-type: none"> - The Story of Christmas - Preparing a small performance (drama/music) - Traditional Christmas Food and Treats (variety) - Food/health – making food <p>Christmas Crafts – calendar, card, decoration</p>
<p>French</p>	<p>We are learning to speak about:</p> <ul style="list-style-type: none"> - foods I like/ dislike

	<ul style="list-style-type: none"> - where I live - numbers to 20
RME	<p>Becoming familiar with some beliefs Christian people have about God and Jesus.</p> <p>Through exploring bible stories, I can describe some beliefs Christians have about God and Jesus.</p> <ul style="list-style-type: none"> -Reading Bible stories. -Christian songs and poems. -Storyboards and re-telling. -Discussions about Christian beliefs. -Read-alongs. -Christian festivals.
Drama	<p>We are looking forward to performing a small production for recording for parents.</p>
Music	<p>We are looking forward to learning and performing songs.</p> <p>&</p> <p>I am the Earth song.</p>