



COMMERCIAL PRIMARY SCHOOL
 Term 1 August to December 2024
 Class Newsletter for Room 8
 Primary 4/5



General information: Welcome to P4/5 with Mr. Savill (Mon Tues Thurs afternoon Friday) and Miss Ross (Wed Thurs Morning). We are so excited to be back to school and learning with you all! We are looking forward to becoming a great team and **the best class in school!**

In literacy we will be learning ...

WRITING:

- Revising nouns, verbs, adjectives and adverbs.
- We will be working on layout of different writing styles.
- Present our writing in a neat fashion – many joining scripts.
- Assessing ourselves and others, then devising next steps.
- Using paragraphs and use apostrophes with contractions.

SPELLING & PHONICS:

All children will be tested weekly on spelling words given out for homework. These will reflect a spelling rule/pattern that needs to be revised or is new to your child.

READING:

- Build a love of reading through reading for pleasure. (ERIC)
- Use our reading books to complete comprehension questions and grammar activities.

It is important that our reading books are returned on Monday mornings for comprehension work.

LISTENING & TALKING: We are working on listening to others and asking appropriate questions. Presenting others with a Powerpoint Presentation on our Topic.

In numeracy we will be learning...

PLACE VALUE

- Ordering and comparing the values of digits.
- Partitioning numbers (247 = 200 + 40 + 7).
- Rounding numbers

ADDITION & SUBTRACTION:

- Re-capping carrying and exchanging with standard written method.
- Using inverse to self-correct calculations
- Use diagrams to show link between addition and subtraction
- Write addition and subtraction story problems

MATHEMATICS:

We will be working on shapes, angles, symmetry, patterns, tessellation and positional language.

MATHEMATICAL VOCABULARY: All the children need to work on using a **variety of words** to express a single function. We all need to know that minus, take away, less than and subtract **all mean the same thing**. Practise asking sums in different ways at home.

Our project is Robert the Bruce

- We will look at Robert the Bruce and his impact within Scotland and Fife and future royalty
- We will explore the artefacts of the time and how they appear within Scottish history while comparing to modern times.
- We will examine the sources of information about this and other individuals.

Health & Well-Being and R.M.E

RME

- Study beliefs of Christian and Jewish traditions. We will also reflect on the beliefs and values of ourselves and the people in our community.

HWB

- Working on our resilience
- Feelings and ways to manage them

| | |
|--|--|
| | <p style="text-align: center;"><u>PE</u></p> <p style="text-align: center;">-Ball skills looking at indoor hockey, lacrosse and cricket skills.</p> |
| <p style="text-align: center;"><u>ICT and technologies</u></p> <p>We will continue to use the netbooks in school to help us use a computer independently, especially signing in via password and saving our work in a safe, personal file.</p> <p>We will design and create land boats considering how wind power, streamlining and physical forces effect success.</p> | <p style="text-align: center;"><u>Expressive Arts</u></p> <p>ART – Look at how we can use lines, shapes and patterns.</p> <p style="text-align: center;">-Create still life drawings</p> <p style="text-align: center;">-Explore some of the works of Rennie , Macintosh and Guisepe Arcimboldo</p> <p>DRAMA - we will be working with BeatBox to perform a pantomime.</p> <p>MUSIC - we will be looking at singing within our pantomime. We are also working with Miss Ross on our ukulele skills.</p> |
| <p style="text-align: center;"><u>Outdoor Learning</u></p> <p style="text-align: center;">Our Outdoor Education day is <u>Wednesday</u></p> <p style="text-align: center;">Our PE day is also <u>Wednesday</u>.</p> <p>This term our goal is to audit and improve the school grounds and local environment by litter picking, taking care of plants and looking at renovating the school woods.</p> | <p style="text-align: center;"><u>How can parents/ families help?</u></p> <p>Encourage your child to access Sumdog online; logging in independently to practise their numeracy skills.</p> <p>Read regularly – if not daily – with your child. Please discuss words, spellings and meanings within the text and/or pictures.</p> <p style="text-align: center;"><u>Please make sure your child’s name is on all items of clothing they bring to school, to avoid lost property.</u></p> |
| <p><u>Other news from our class.</u></p> <p><i>Please ensure that the school have your latest email/contact information. This year, the whole school will be using SEESAW to share your child’s work in their Learning Journey. If your family are having difficulty accessing SEESAW online then please get in touch with the school office for help.</i></p> <p>Thanks. 😊</p> | |