

General Information

We hope you all had a great summer and are excited about your **final year** at Commercial Primary. We are looking forward to a busy and rewarding last year in Commercial Primary School!

Literacy

This term our class novel will be "Goodnight Mister Tom" by Michelle Magorian. This novel explores the themes friendship, abuse, loss and the effects of war. Pupils will explore these themes in class where we can conduct discussions in a safe and comforting environment.

Reading

As well as discussing the themes above, we will explore lots of non-fiction texts. We will consider the features of non-fiction texts and how these help us to navigate the information presented. We will consider primary and secondary sources and the reliability of different sources of information.

Writing

This term we will focus on writing information texts. This may take the form of newspaper articles, fact files or PowerPoint presentations based on our topic. The skills being developed will include using a logical layout for the purpose of the text, using graphics to support the text, writing information in our own words and using reliable quotations.

Listening and Talking

Our listening and talking skills will be focussed on co-operation, and constructing and justifying opinions. We will be debating big issues about past actions and justifying our moral stances. We will make a groups presentation about an important figure or event from the Second World War and presenting to the rest of the class.

French and Spanish

This term we will be consolidating our vocabulary from P6. Our main aim is that the children speak with confidence and enthusiasm. This will be delivered by Mrs Bell.

<u>RME</u>

This term we will explore the beliefs and traditions of Judaism. This will link to our topic

Numeracy and Maths

This term we will be focusing on Place Value. We will be looking closely at the importance of a decimal place and the link between decimals and fractions. We will also be looking at ways in which we can visually represent these. We will look at the rounding of numbers and explore situations when numbers need to be rounded up or down and reasons why. We will be solving problems by identifying and applying efficient strategies.

Children will be focusing on Addition and Subtraction strategies, within a variety of different numeracy contexts, some children will be consolidating these skills, whereas others will be looking closely at the relationship between addition and subtraction and speeding up their recall.

In Maths, we will be focusing on data handling and chance and uncertainty. We will create, interpret and report on a range of different graphs. We will use the language of probability to describe the likelihood of an event.

Health and Wellbeing

We will continue our work with the Building Resilience Toolkit, starting with Unit 3, Respect Yourself. This unit contains the key messages, There is no-one quite like me, Everyone has different strengths and I treat myself with respect.

We also had a visit from Barnardo's to explore Substance Misuse. We discussed legal and illegal substances, the effects different substances have on the body and peer pressure. We will complete follow sessions provided by Barnardo's about vaping and smoking.

In PE we will be developing our hockey skills and playing matches. We will take part in park runs on a weekly basis too. where we will look at the treatment of the Jewish people and other groups of people who experienced persecution during the WWII time period.

<u>ICT</u>

This term we use the netbooks to research our IDL topic. We will discuss the reliability of information taken from the internet and how to recognise a reliable source. We will also look at taking information from an outside source and making it your own. We will use this information to make group PowerPoints. This will involve logging onto glow, learning to share documents with their team as well as working on editing the same document at the same time.

Interdisciplinary Topic

We are all really excited about researching WWII and we will be looking at: world leaders, the causes of the war, key battles, evacuees, children in the war, role of women, life in the 1940s, types of weapons and aircraft, rationing and the Holocaust.

We will build our knowledge of primary and secondary sources, timelines, maps, major historical figures, comparing the past and present and how past events have shaped our society.

Useful Links for Learning Numeracy and Maths

Hit the button (times tables, halves, doubles, square numbers) https://www.topmarks.co.uk/maths-games/hit-the-button

Sequences (completing sequences, calculating missing numbers) https://mathsframe.co.uk/en/resources/resource/42/sequences

Rocket Rounding (rounding to the nearest ten, hundred or whole number) https://www.topmarks.co.uk/maths-games/rocket-rounding

Daily 10 (10 timed mental maths questions, a range of place value and calculating skills) https://www.topmarks.co.uk/maths-games/daily10

Compare Decimals (comparing decimal numbers with 2 decimal places) https://www.teacherled.com/2015/04/01/compare-decimals/

Data Handling (a variety of data handling skills including carroll and venn diagrams, probability) https://www.topmarks.co.uk/maths-games/7-11-years/data-handling

Literacy

Expressive Arts

As our topic this term is WWII we will looking at creating art around the Blitz. Linking in with technology, we will construct 3D Anderson shelters with wood.

For drama we will use the Drama Studio resource to work on developing dialogue, listening and responding and improvisation.

<u>John Muir</u>

We will have outdoor learning on a Tuesday morning. We will concentrate on exploring a wild place, learning about nature and helping with conservation in our wild place. We have planned our own activities as a class and have chosen ones that will develop our knowledge of nature, teamwork skills, observation skills and share the message of conservation within the school community. **Typing** (learn to touch type) https://www.doorwayonline.org.uk/typing/

BBC Dancemat (learn to touch type) https://www.bbc.co.uk/bitesize/articles/z3c6tfr

Doorway Speller 2 (practise a range of spelling patterns https://www.doorwayonline.org.uk/literacy/speller/

Literacy Shed (a collection of videos and photos to inspire writing) https://www.literacyshed.com/

Apostrophe for Contractions (matching the contraction to the correct words) https://wordwall.net/resource/28353528/apostrophe-for-contractions

Word Frog (matching antonyms, synonyms and homophones) https://www.arcademics.com/games/frog

<u>IDL</u>

Videos about WW2 https://www.bbc.co.uk/teach/class-clips-video/articles/zjnyscw

Archive clips from WW2 https://www.bbc.co.uk/teach/school-radio/articles/zjc8cqt