



**COMMERCIAL PRIMARY SCHOOL**  
 Term 1 Aug – Dec 2024  
 Class Newsletter for Primary 6/7



**General Information**

Welcome to Primary 6/7. I hope you all had a wonderful summer and are excited for the year ahead especially the P7's who are entering their final year at Commercial Primary School. This year P6/7 have a lot to look forward to in what will be a busy, fun and rewarding experience.

**Literacy**

This term our class novel is "When the Sky Falls" by Phil Earle. This novel follows an emotional and exciting journey of a 12-year-old boy called Joseph. Set in 1941, during the Second World War, the story explores themes of friendship, belonging, bullying and the effects of war. Pupils will explore these themes in class where we can conduct discussions in a safe and comforting environment.

**Reading**

As well as discussing the themes above, we will explore lots of non-fiction texts. We will consider the features of non-fiction texts and how these help us to navigate the information presented. We will consider primary and secondary sources and the reliability of different sources of information.

**Writing**

This term we will focus on writing information texts. This includes newspaper articles and fact files based on our topic. The skills being developed will include using a logical layout for the purpose of the text, using graphics to support the text, writing information in our own words and using reliable, sourced quotations.

**Listening and Talking**

Our listening and talking skills will be developed through oral presentations as well as debating some of the big issues related to our topic. We will learn how to construct and justify opinions with evidence.

Oral presentations will focus on an important figure or event from the Second World War.

**French and Spanish**

This term we will be consolidating our Spanish and French vocabulary. Our main aim is that the children speak with confidence and enthusiasm. This will be taught by Mrs Bell.

**ICT**

This term we will use the netbooks to research our IDL topic. We will discuss the reliability of

**Numeracy and Maths**

This term we will be focusing on Place Value. We will be looking closely at the importance of a decimal place and the link between decimals and fractions. We will look at the rounding of numbers in different contexts and exploring when numbers need to be rounded up or down. We will be solving problems by identifying and applying efficient strategies.

We will also continue to develop our knowledge of addition and subtraction strategies within a variety of different numeracy contexts.

In maths, we will be focusing on data handling and chance and uncertainty. We will create, interpret and report on a range of different graphs. We will use the language of probability to describe the likelihood of an event.

**Health and Wellbeing**

We will continue to explore Substance Misuse following on from a class visit from Bernardo's. The class discussed legal and illegal substances, the effects different substances have on the body and peer pressure. We will complete follow sessions provided by Barnardo's about vaping and smoking.

We will also continue our work with the Building Resilience Toolkit.

In PE we will be developing our hockey skills whilst also developing our resilience in the context of P.E. as well as our ability to contribute effectively to a team. P.E. takes place on Wednesday afternoon.

**Expressive Arts**

As our topic this term is WWII we will be looking at creating art around the Blitz. Linking in with technology, we will construct 3D Anderson shelters with wood.

information taken from the internet and how to recognise a reliable source. We will use this information to make well informed PowerPoint presentations relevant to our WW2 learning. Additionally, we will extend our knowledge of digital literacy by focusing on key skills such as; learning to share documents, learning to store digital information safely in an organised way and using Microsoft Office tools to record and share our learning.

### **Interdisciplinary Topic**

Having chosen to study World War II as our IDL learning context for this term, we are all excited to expand our knowledge and skills. We will be finding out about the causes of the war, evacuees, rationing, key battles, world leaders, the life of children in the war, the role of women, the role of empire, the role of industry in producing weapons and aircraft, as well as the Holocaust.

We will build our knowledge of primary and secondary sources, timelines, maps, major historical figures, comparing the past and present and how past events have shaped our society.

For drama we will use the Drama Studio resource to work on developing dialogue, listening and responding and improvisation.

### **RME**

This term we will explore the beliefs and traditions of Judaism. This will link to our topic where we explore the treatment of persecuted groups in the context of WWII.

### **Outdoor Learning**

We will have outdoor learning on a Wednesday morning. We will concentrate on exploring wild places, learning about nature and helping with conservation in our wild place. We have planned our own activities as a class and have chosen ones that will develop our knowledge of nature, teamwork skills, observation skills and share the message of conservation within the school community.

**Thank you,  
Mr Logie**

### **Useful Links for Learning in Numeracy and Maths**

The links below contain a variety of games and tasks which consolidate learning in a fun and interactive way:

- <https://www.topmarks.co.uk/maths-games/>
- [Maths Games for KS2: designed by a teacher for teachers - Mathsframe](#)
- <https://www.teacherled.com/2015/04/01/compare-decimals/>