



**COMMERCIAL PRIMARY SCHOOL**  
 Term 1 August to December 2024  
 Class Newsletter for Room 7  
 Primary 4



**General information:** Welcome to P4 with Miss Brown (Mon-Thurs) and Ms Burns (Fri). We are so excited to be back and school and learning with you all! We are looking forward to becoming a great team and **the best class in school!**

**In literacy we will be learning ...**

**WRITING:** We will be revising nouns, verbs, adjectives and working on how to present our writing in a neat fashion. **We will be beginning with imaginative writing looking at character, setting and plot.** We will be assessing ourselves and others and devising next steps.

**SPELLING & PHONICS:**

This year we are going to allow the children to generate their own spelling words. They will be given a pattern and within their group they will generate words. This should provide the children with a more meaningful context and help them apply the spelling rules with greater ease. We will concentrate on our vowel sounds, common words, blending.

**READING:** We will be beginning literacy circles, where each child will be given a role which will develop different skills whilst reading. This will allow us to begin to analyse each book in greater depth and be able to hear others perspectives on the characters, plots etc. We hope to build a love of reading through reading for pleasure opportunities. The children have chosen to read "The Wild Robot" by Peter Brown as their class novel. This links in with the skills we will be developing in Health and Wellbeing.

**LISTENING & TALKING:** we are working on using an appropriate level of volume when speaking in different situations.

**In numeracy we will be learning...**

**NUMERACY:** We will all be focussing on place value, ordering and comparing the values of digits in numbers. We will focus on number lines too, looking at sequences and patterns of numbers. We want to learn our numbers bonds to 10, 20, 50 and 100 off by heart too. We will all be adding and subtracting with various numbers and we will re-cap carrying and exchanging when we do this. Solid materials, e.g. number squares and Numicon are always available to aid all learners when working independently.

**MATHEMATICS:**

We will be working on shapes, angles, symmetry, pattern, tessellation and positional language. The children will develop their confidence using the appropriate language e.g. angles, vertices, parallelogram.

**MATHEMATICAL VOCABULARY:** All the children need to work on using a variety of words to express a single function. We all need to know that minus, take away, less than and subtract all mean the same thing.

**Our IDL project is Dunfermline**

This year the children have chosen to look at Dunfermline. We will be looking at buildings and historical figures who put Dunfermline on the map! Mapwork and exploring primary and secondary sources of 'old' Dunfermline will be key to recognising changes in our hometown. We are keen to investigate outside and explore local sites of interest. The children have also expressed an interest to look at Scottish food and the produce that is grown in our local area.

**Health & Well-Being and R.M.E**

Our Gym day will be a Friday.  
Our focus currently in PE is balls skills. We are also challenging ourselves to be able to run, jog or walk a mile during our PE time also.

Our main focus for RME will be discussing the values of Christianity and Judaism. We will also be looking at special festivals between those religions and across others.

As part of HWB we are looking at how we are all unique but recognise that we have similarities and differences. We will be looking at our unique blends of abilities and needs. We will be looking at ways to give appropriate supports to others and recognising when others need some space to themselves. We will be discussing different ways to show kindness.

**ICT and technologies**

We will continue to use the netbooks in school to help us use a computer independently, especially signing in via password and saving our work in a safe, personal file. We will consider email and the different forms of communication we can use, including blogs and vlogs. We will also be looking at using the internet to research some of our historical figures linked to Dunfermline and discuss reliable sources and safe

**Expressive Arts**

In art we will be working on using and experimenting with different shapes and lines to make patterns. This will also be linking in with our Maths topic of symmetry.

In Drama we will be developing our understanding of drama skills by recreating stories using mime, tableaux, freeze frame, hot seating and improvisation.

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| domains.   | In music we will use our voices and bodies to create simple rhythms and keep the beat using instruments. We will also practise French vocabulary by singing French songs to help remind us of what we have been taught.  |
| <p style="text-align: center;"><b><u>Outdoor Learning</u></b></p> <p>We have already made an excellent start to our outdoor learning, looking after our environment. We have already audited and improved our quad and we are proud of our achievements. We will explore further afield, looking at our playground and school woods.</p> <p style="text-align: center;"><b><u>Numeracy websites for homework</u></b></p> <p style="text-align: center;"><a href="http://www.Sumdog.com">www.Sumdog.com</a><br/> <i>(every child has a login in their reading folder)</i></p> <p style="text-align: center;"><a href="http://www.lctgames.com">www.lctgames.com</a><br/> <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a><br/> <a href="http://www.snappymaths.com">www.snappymaths.com</a><br/> <a href="http://www.mathsfarme.co.uk">www.mathsfarme.co.uk</a></p> | <p><b><u>How can parents/ families help?</u></b></p> <p>Encourage your child to access Sumdog online; logging in independently to practise their numeracy skills frequently. Read regularly – if not daily – with your child. Please discuss words, spellings and meanings within the text and/or pictures. If your child is unable to tie their shoe laces please can we practise this, or keep them in Velcro strapped shoes.</p> <p>There are several children who are not marking what they want for lunch, this should be done at home, otherwise we are having to spend time adding in what every child wants for lunch. Please can you spend time teaching your child how to tie their shoes laces. Quite a few children have come to school this year unable to tie and I am sure you can appreciate the accidents that can occur if they trip over their laces.</p> <p><b><u>Please make sure your child's name is on all items of clothing they bring to school, to avoid lost property.</u></b></p> |
| <p><b><u>Other news from our class.</u></b></p> <p><i>Please ensure that the school have your latest email/contact information as homework is via SEESAW. We will provide a spelling grid that can be used over the year and weekly spelling and reading for your child to work on. If your family had difficulty accessing SEESAW online then please get in touch with the school for help.</i></p> <p>Thanks. ☺</p>  |  |