



COMMERCIAL PRIMARY SCHOOL
Term 4 2023-24
Class Newsletter for Room 11



General Information

Welcome once again to Room 11 with Mr Kenny and Mrs Johnston. Our focus is on developing skills in key curricular areas such as literacy and numeracy whilst establishing connections with wider learning across the curriculum. Miss Binnie, a PDGE student, will have some teaching responsibility under the guidance and support of Mr Kenny.

Literacy

Reading

Our current class novel, *The Accidental Prime Minister*, is almost complete. We aim to maintain our enthusiasm for reading together. The class will choose one of two novels to read until the end of the Summer Term.

We will continue to ask and answer a range of questions based on our understanding of the text. We will continue to analyse text (mainly the class novel or topic-related texts) and use evidence from it to support answers. Bloom's questioning taxonomy will be a key focus within our classroom.

Reading homework should continue to be completed and returned by the following Monday unless stated otherwise. Pupils will have the opportunity to read aloud and share opinions and question the texts. Please ensure that the reading book is kept in the folder supplied and is brought to school **every day**.

Writing

This term offers a chance to demonstrate our learning through various types of writing, starting with descriptive and leading on to narrative. Adopting the Workshop for Literacy approach, much of our writing will be closely linked to our novel and wider Space topic.

Spelling

We will continue to concentrate on spelling, looking closely at spelling rules. Children will be given a variety of independent spelling tasks as well as formal lessons. Spelling words will be issued to practise at home however there is no obligation to return.

Interdisciplinary Topic (IDL)

Our summer term topic is Space. This topic will provide ample opportunity for pupils to develop their knowledge and understanding through science related activities. Given the recent announcement to return to the Moon, the work of the Mars Rover and the recent launch to Jupiter's Moons – there has never been a better time to learn about Space exploration.

Numeracy and Maths

We will cover common multiples, factors, prime numbers, and divisibility rules for some before moving on to fractions and percentages. Maths will be taught by Miss Philp. Our focus will be time and data handling.

Health and Wellbeing

We will continue to follow the Building Resilience programme to develop strategies and help us cope with challenging times throughout our lives. As with much of our learning this year, UNICEF's Articles in Action will play a pivotal role in helping us understand the rights of children. Pupils will also take part in a series of short lessons about relationships, sexual health and parenthood. The subject knowledge delivered can be found at <https://rshp.scot/second-level/>.

It is likely P6s will have the opportunity to receive a series of cricket lessons – this is being finalised. Our final PE topic will football at the term draws to a close. The majority of this will take place outside. Normal PE kit will be fine for this. There is no need for studded boots etc.

Expressive Arts

Space will provide much of the backgrop to our learning in music this term. There will also be opportunities for pupils to engage with various forms of media as we explore our new topic.

French and Spanish

This term we will be consolidating our French vocabulary with Mrs Johnston. Miss Binnie will teach a series of Spanish based lessons.

Religious and Moral Education

We will demonstrate a sound understanding of beliefs across world religions by exploring the similarities and differences between them. Our final RME topic will focus on The Bible. Pupils will explore and discuss a range of literature.

<p>ICT</p> <p>Room 11 will complete a short lesson series on 3D modelling. Pupils will develop their independence of using Glow and forms of online communication.</p> <p>Outdoor Learning</p> <p>Pupils will undertake a range of activities linked to the John Muir award. Regeneration and growth will be a focus across the final weeks of the spring term. Pupils will record and evidence learning in preparation for the residential trip in P7.</p>	<p>Key Information</p> <ul style="list-style-type: none">• Reading homework will be set at school and should be completed and returned by the following Monday• Spelling words will be issued to practise at home independently• P.E will continue to take place on a Friday with the possibility of additional days – cricket depending• Our new outdoor learning day is a Wednesday• Children in P6 who wish to use the grit pitch at lunchtime must bring in a change of shoes <p>If you have any questions regarding this newsletter or any other matters, please do not hesitate to get in touch directly via the school office.</p> <p>Thanks,</p> <p>Mr Kenny</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------