



COMMERCIAL PRIMARY SCHOOL
Term 4 2023-24
Class Newsletter for Room 10



Literacy

Reading

Our class novel this term is *Toro! Toro!* By Michael Morpurgo. The novel is set in Andalucia, Spain and is the story of a young boy growing up on a bull farm. The novel is set with the background of the Spanish Civil War. This novel links in with our topic, Spain.

We are continuing to develop our skills in asking and answering a range of questions based on our understanding of different texts. This includes our class novel alongside a range of texts linked to our interdisciplinary topic. The children are continuing to develop their analysis skills through exploring a wider variety of different text types and genres.

Every pupil will receive a reading book. Weekly reading homework will be set to be completed by the following Monday. Pupils will have the opportunity to read aloud and share opinions and question the texts. Please ensure that the reading book is kept in the folder supplied and is brought to school **every day**.

Writing

This term the class are continuing to learn about creating and structuring different text types in ways which interest and engage their readers. There will be a focus on using effective writing structure and using appropriate words and phrases to link sentences/paragraphs. This will regularly be linked to our IDL topic as we explore writing text reports and reviews as well as personal reflective and creative writing.

Room 10 will also continue to develop their understanding of different text types, what the purpose of different texts are and the key features of these.

Pupils will also continue to work on reviewing and editing their writing to ensure clarity and to improve content or language.

This term, learners will also continue to focus on meeting their own personal learning targets and will work to achieve these

Spelling

We will continue to concentrate on spelling, looking closely at spelling rules. Children will be given a variety of independent spelling tasks as well as formal lessons. Weekly spelling homework will be issued on a Wednesday.

Listening and Talking

The class will experience lots of opportunities for developing effective listening and talking skills. Learners will turn their attention towards preparing for our Parent's Assembly on the 16th of May. This will require a collaborative effort to share ideas, to form and rehearse an amazing performance to share learning with parents.

Interdisciplinary Topic (IDL)

Numeracy and Maths

This term we will be exploring different areas of numeracy. We will be continuing to look at money and solving money calculations using the four operations. This will involve addition and subtraction of whole and decimal numbers and will build on the children's understanding of place value. We will also be learning about budgeting, savings and debt.

Room 10 will also develop their knowledge in working with fractions. This will involve developing a good understanding of their relationship to decimals and percentages. Learners will also calculate number problems using fractions.

In Maths we will be focusing on time– this will be taught on a Tuesday by Miss Philp.

Health and Wellbeing

We will continue to follow the Building Resilience programme to develop strategies to cope during challenging times throughout our lives. In addition to this, children will continue to set personal targets for developing their own social and wellbeing skills and will be given opportunities to work towards and reflect on these goals. As with much of our learning this year, UNICEF's Articles in Action will play a pivotal role in helping us understand the rights of children.

During this term Room 10 will also be learning about Relationships, Sexual Health and Parenthood (RSHP). The content of these lessons will include names of body parts, the changes that happen during puberty, personal hygiene, friendships and the differences between in-person and online friendships, transgender, consent, being safe online, different forms of abuse, and stereotypes. All the teaching resources can be found through this link:
<https://rshp.scot/second-level/>

Physical Education

This term PE will take place both indoors and outdoors as we focus on developing our skills in a variety of contexts. Children will be developing their physical, cognitive and personal skills through Netball, Dance and Cricket. The class will continue to be challenged to develop and demonstrate their personal qualities, such as: resilience, motivation, confidence, bravery and leadership skills. Many of these personal qualities link to our HWB learning in the classroom. In terms of physical and cognitive skills, there will be a focus on co-ordination, movement, following sequences, decision making and teamwork. Developing fine and gross motor skills in a variety of different contexts is a focus throughout the year. P.E. will take place on Mondays.

Expressive Arts

Our topic this term will continue to be a focus on Spain. The children will continue to explore Spanish history and geography. Additionally, this term we will be focusing on Spain's political history, looking at their transition from fascism to democracy. The class will be given the opportunity to reflect on the values of democracies compared to different societies. This will allow the children to investigate themes of justice, discrimination, the relationship between rights and responsibilities, and the different features of democratic elections. This aspect of our cross-curricular study of Spain will allow us to make connections between our learning and UNICEF's Articles in Action and the Global Goals.

We will study this topic in a cross-curricular manner and it will link to all subject areas.

ICT and Technology

This term we will continue to be using technology for a variety of purposes. Using technology allows for opportunities to research different sources in our Spain topic. The children will also continue to develop their digital literacy skills through learning about different software programmes and their features. The children are constantly developing their confidence in using technology to enhance their learning. Through using technology often in the classroom, the children will be given many opportunities to consolidate their digital literacy skills.

Opportunities will also be given to use ICT to develop and consolidate numeracy and literacy skills where appropriate.

Outdoor Learning

P5s will continue to work on the natural connections award through various outdoor learning activities. P6s will begin working towards achieving their John Muir award (completion in P7).

Religious and Moral Education

This term we will continue to explore the beliefs, values and traditions of Christianity. This will be done with a comparative lens, looking at different denominations of Christian groups. Additionally, this term we will engage in a deeper exploration of The Bible, looking at its construction and the different types of literature within it. This will link into our IDL topic as well as our learning in HWB which will continue to focus on the UNCRC and children's rights.

Our learning in expressive arts will primarily be explored through our Spain topic. In art, we will continue to investigate the life, work and styles of famous Spanish artists. This will give the class an opportunity to learn a variety of different art styles using different mediums to learn and express themselves. We will also be learning about the architecture of Antoni Gaudí. Music and drama will provide pupils with the necessary tools to deepen their understanding of Spanish life and culture. Music and Drama this term will also be specifically tied to preparing for our Parent's Assembly on the 16th of May.

French and Spanish

This term the class will focus on consolidating their French vocabulary as well as expanding their Spanish vocabulary. This will be taught through an immersive context, playing games and singing songs within those languages.

Key Information

- **Homework** - Spelling and reading homework will be issued on a **Wednesday**. Each pupil will be supplied with a homework/reading folder and jotter. **Homework should be completed and returned on the following Monday**. The homework assignment will be posted on **Seesaw**, however, please complete using the homework jotter (unless the assignment is online e.g. Sumdog). Assignments should no longer be returned on Teams.
- Numeracy homework is no longer assigned. To support your child to practice their numeracy skills at home I would recommend exploring the link below, which contains fabulous ideas and resources: <https://education.gov.scot/parentzone/learning-at-home/supporting-numeracy/introduction-to-supporting-numeracy/>
- Reading groups will be heard in class throughout the week. **Set reading homework should return the following Monday. The reading/homework record should be signed by a parent/guardian. Please bring the homework/reading folder to school each day.**
- P.E will take place on a Monday, please ensure a full kit is brought into school to change into.
- Our outdoor learning day is now on a Thursday. Please bring suitable outdoor wear every Thursday, including waterproof jackets and wellies.

If you have any questions regarding this newsletter, please do not hesitate to get in touch either through Seesaw or through the school office.

Thank you, Mr Logie