



Literacy Reading

In reading we will concentrate on using expression when we read. We will also be working on recognising speech marks and understanding what they represent and how they are used. We will also be looking at inference and prediction in text and how we gather evidence from text to support our ideas.

Writing

We will learn how to use speech correctly in our writing and also use paragraphs now that we are writing longer stories. We will use the thesaurus to improve our choice of words. We know what a simile is and we will learn more about what a metaphors is and how to use them effectively in writing

Spelling

We will continue to concentrate on spelling, working on letter patterns and common words through our reading books at home and story books in class. We will be exploring suffixes and learning what language they come from and what they mean. Some children will be looking at ending blends and adding ing to words. Many of us will be looking at different ways of ending words and learning rules about adding es or dropping e.

Listening and Talking

We are working on using expression when reading and being active listeners during learning times. Many of us are confident speakers who have already taken part in show and tell. We aim to improve as the year goes on. We are practising making eye contact with our listeners and using tone, volume and expression to keep them engaged with us.

Handwriting

We will continue to concentrate on joined writing and forming all of our letters correctly. This is important for us to be able to write clearly and legibly

Our interdisciplinary topics are:

Our topic this term is the Scottish Wars of Independence. This will include looking at timelines, exploring relationships with different nations, learning about historical figures such as Wallace and Bruce and learning about life in the middle ages.

Numeracy and Maths

This term we will be working on our knowledge of multiplication tables. We will do daily times table practise and build our confidence in the mental calculation of various tables. We need to keep practising all our times tables to become proficient and quick at finding the answers. Some of us will work on long multiplication before starting long division. We will learn the link between multiplication and division and use our knowledge of x tables to help us find the answer. This knowledge will help us progress with our grid method multiplication and division.

Later in the term we will also be looking at fractions and our multiplication knowledge will help with this too.

Mathematical Experiences

The children have the opportunity to use the interactive white board, maths games on the computer and practical activities in class.

We will also be familiarising ourselves with phrases like double and half, a quarter of, thirds and triple to gain understanding of what they mean and what calculation we need to do E.g multiply or divide.

ICT

We will continue to work on programming using Scratch to create animated pictures with movement.

We will also be using search engines to research information about the Scottish Wars of Independence and Robert the Bruce.

Health & Well-being

P.E. We will be working on our teamwork and communication skills through team games. We will also be looking at the skills require to participate in different sporting events.

This term we are looking at the difference between a healthy and unhealthy lifestyle by exploring diet, exercise, hygiene and emotional health.

This term P5 will be exploring RSHP (Relationships, Sexual Health and Parenthood). Children will learn about the names for parts of the body, changes that occur during puberty, friendships, consent, stereotypes and equality, what is transgender, different forms of abuse, safety online and social media.

<p><u>Expressive Arts</u></p> <p>This term for drama we will be focusing on re-enacting different scenarios from Scottish history around the wars of independence, We will also be focusing on the significance of symbols eg emblems on shields etc. In music we will be looking at using percussion instruments to accompany pieces of music.</p>	<p>The teaching materials are available to view online via the link below. In P5 we will be using the 'To Begin' section.</p> <p>https://rshp.scot/second-level/</p> <p>This term p4 will be exploring RSHP (Relationships, Sexual Health and Parenthood). Children will be taught the names for parts of their body which are required to understand conception, pregnancy and birth. This will include womb, scrotum, ovaries and vagina. We will also explore the needs of a baby and staying safe and happy online</p> <p>First Level - RSHP</p>
	<p><u>French</u></p> <p>Mrs Johnston will work with Room 9 on Tuesday morning to develop their conversational French.</p>

Other news:

Weather permitting, Rooms 8 will be doing outdoor PE on a Tuesday, so please can you ensure that your child has appropriate clothing with them. Our outdoor learning is on Friday. Please can you ensure that your child has suitable clothing for all types of weather conditions e.g. waterproofs and wellies. Homework will be given out on a Wednesday and should be done by Mondays. Could reading books please be brought in daily as we will try to hear group reading as often as opportunities arise.

As we head into the summer term, hopefully we will be experiencing some warmer weather. Could you please ensure that your child has plenty of water, a sun hat and sunscreen.

Open Afternoon- Tuesday 21st of May 2.25-2.55

Sports Day- Friday 24th May

Homework

-Spelling words will be issued weekly for practise at home. This does not need to be returned to school. These words will also be worked on in school so it would really help your child if they were learned at home.

Useful links for supporting learning at home:

Spelling

<https://www.doorwayonline.org.uk/activities/speller/>

Creative Writing

<https://www.bbc.co.uk/bitesize/topics/zkgcwmn>

Typing Skills

<https://www.doorwayonline.org.uk/typing/>

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Times Tables

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Fractions

<https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>

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