




COMMERCIAL PRIMARY SCHOOL
 Term 4
 Class Newsletter for Primary 1



Literacy

Reading

This term we will be sharing a range of stories and non-fiction books about Minibeasts. We will continue to use these books as our context for all of our literacy learning and we will do lots of activities which will develop our comprehension and reading skills.

We will all continue to practise reading our double sounds in words that we do not know. We will also focus on recognising more common words by sight.

Some of us will be discussing different types of punctuation that we see in our stories and what they are used for.

Writing

We will continue to work on the presentation of our writing and forming our letters correctly, starting in the right place. We will be doing weekly handwriting sessions to practise this.

We will continue to use our sound knowledge to sound out words and sentences to make stories. We will be focusing on using capital letters and full stops independently. We will use connectives to make our sentences longer and adjectives to make our writing more interesting.

We will be looking at different text types, focusing on fact files and instruction writing. This will be linked to Minibeasts and DYW. (Developing the Young Workforce)

Numeracy and Maths

Numeracy

We will be introduced to the concept of place value to help us with our number recognition. We will look at how numbers can be made of tens and ones.

We will work on recalling doubles facts and using these to help us with near doubles such as $4+4=8$ so $4+5=9$. Numbers will increase for some.

We will continue to use our number knowledge to enhance our understanding of the concepts of addition and subtraction and we will continue to work on linking these two concepts together.

We will also be working on our number bonds to 10 and being able to work on the speed that we can recall them. E.g. $5 + 5$, $6 + 4$, $1 + 9$.

We will also be learning to see patterns in numbers and count on in 2s, 5s and 10s.

Maths

This term we will develop our understanding of money. We start with recognition of the coins we use in our country then we will look at making different values with the coins we have. We will also add different values together and then use our knowledge of subtraction to give change.

We will also be developing our understanding of fractions, understanding what a half looks like in different contexts, e.g. food and numbers.

Finally, we will develop our understanding of measurement. We will be using words like; heavy/light, long/short, full/empty to describe the weight, length and capacity of objects.

Play

Play will continue to be a part of our daily routine. We will have discussions about which world of work skills we are using during our play, in the classroom and outside.

As well as Minibeasts, we will also be developing our understanding of jobs, careers and the workplace. We will extend this in our roleplay, in our areas and our learning. In June, we plan on having a DYW week which will involve dressing up in clothes that reflect our chosen future career and completing different job-based activities.

Health and Wellbeing

We will be learning about personal space and working through the RSHP Early level resources. <https://rshp.scot/early-level/> which focuses on naming body parts correctly.

This includes using these correct terms - nipples, penis, scrotum, testicles and vulva. We will learn about the differences and similarities in boys' and girls' bodies and how our body has changed since we were a baby.

In PE we will be developing our teamwork skills through participating in a range of team games. We will discuss what good sportsmanship involves and begin preparations for our first sports day.

We will also be developing our ball skills further by practising using bats to hit balls and kick balls into a target.

Expressive Arts

In Drama we will be learning to peer assess others' work. We will learn how to talk about what we are learning and how we can improve next time.

In Music we will be learning about the difference between beat and rhythm and we will also learn some simple notation.

In Art we will explore the work of artists and use them to inspire our work in class. We will be learning about colour, how to mix new colours and how to use a paintbrush effectively.

RME

We will be developing our understanding of Islam by learning about the festivals of Eid and Ramadan and how these are celebrated across the world. We will also be discussing how Muslims show care for one another.

We will also continue to learn about respecting others beliefs.

How can parents/families help?

- Helping us with our reading books.
- Naming everything including jackets, PE kit, shoes, wellies etc.
- Supporting us to learn our number bonds to 10 quickly.
- Helping us to do up our own buttons and zips.

***Ensuring we have waterproofs and wellies with us on every Thursday for our outdoor learning.**

Other news from our class:

- Room 1 continue to have Mrs Lethbridge from Fife College working with us this term on a Tuesday.
- We will continue to learn French and practise our conversational vocabulary.
- To support our learning about jobs and careers, we plan to have a DYW themed week on the week beginning 3rd June. On the 5^h June (Wednesday) the children can come dressed as their chosen future career (this could be a shirt and trousers for a professor, please don't go out of your way to buy anything new for this). We would also be very grateful if any adults would be happy to send in a short video on SeeSaw explaining their job, the skills needed for the job and how you got that job (college, apprenticeship, university, training on the job). Additionally, we may have time to have some visitors in. If you have time for this, please let us know.

Optional Activities

- As stated in the school newsletter, homework is now mainly focussed on literacy, which will be through reading books and practise of common words. If you wish, there are some useful websites below you can use to support your children in the numeracy and the maths skills we will be focussing on this term.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Select number bonds and then addition within ten or twenty.

<https://www.topmarks.co.uk/Flash.aspx?f=WaystoMake>

<https://www.topmarks.co.uk/addition/robot-addition>

<https://www.topmarks.co.uk/money/toy-shop-money>

<https://www.topmarks.co.uk/money/coins-game>

<https://www.topmarks.co.uk/early-years/lets-compare>

<https://pbskids.org/peg/games/happy-camel/>