



General Information

We hope you all had a lovely break over the Easter holidays. We are ready to hit the ground running with a very busy term and lots of transition events.

As always, we like to highlight our learning on our school Facebook and through Seesaw, this should keep you up to date with all that is going on.

May Day Bank Holiday is on Monday 6th May.

Inservice Day will be on the 9th May

June Bank Holiday is on the 3rd June.

Weather permitting, Sports Day will be on Friday 24th May

Literacy

Reading

Room 13 are reading "Percy Jackson and the Lightning Thief" by Rick Riordan. This book carries on a lot of themes from our previous book such as identity, acceptance, and friendship.

Room 12 are reading "The Outlaw Varjak Paw" by SF Said after enjoying the first in the series, Varjak Paw, last term. Through this book we will focus on the themes of bullying and discrimination.

Writing

This term pupils will work on imaginative writing, this will continue to develop some of the skills they learned in personal writing, for example, descriptive language, effective characterisation and appropriate setting. They have already looked at adventure writing and will explore more genres in Term 4.

Pupils will work on reviewing and editing their writing to ensure clarity and to improve content or language.

Pupils will continue to focus on their own personal targets within our writing skills and work to achieve these.

Spelling

Spelling will be continued, focussing on the rules for consonant blends, vowels, prefixes and suffixes in class are making a difference to the retention of skills. We will be revisiting certain spelling rules that were still causing difficulties amongst the children, e.g. silent letters and vowel patterns. Pupils will continue with active spelling tasks in school to help develop their spelling, with a more personal focus on spelling rules that they find more challenging.

Numeracy and Maths

This term we will be continuing our learning decimals and percentages. We will learn about the relationship between fractions, decimals and percentages (e.g. 1/2 = 0.5 = 50%) and find the percentages of an amount. Pupils will then move on to learning about ratios and simplifying them.

Work will continue on our mental maths and specifically focusing on quick recall of our multiplication tables.

Maths will continue to be taught in Room 13 during NCCT by Miss Philp. They will be focusing on time this term.

Health and Wellbeing

This term we will be looking closely at friendships, relationships and sexual health. We'll focus on the importance of personal hygiene and keeping myself private as well as recognising that body changes can affect the way you feel and behave (puberty). For the P7s, we will revise how life begins and then P7 will learn more about understanding human sexuality, menstruation and contraception.

P6s will be learning about emotional wellbeing and body image, love and relationships, sex and how human life begins.

More information can be found in the link below, P7 will focus on Progression 2 while P6s will focus on Progression 1. We will begin the week beginning 29/04/24

<https://rshp.scot/second-level/>

Rooms 12 and 13 will be focusing on athletics in preparation for sports day. We will have a dance focus this term as this links to our school show. Room 13's PE will be shared between Miss Philp and Miss Marr, Room 12 will have PE with Miss Philp.

<p>Listening and talking Listening and talking will be covered through the P7 show this term, pupils will be required to listen/talk for long periods of time in front of audiences in preparation and for the performance. Pupils will begin this with auditions, where they will be required to learn a small part of the show prior to their audition. Most children are confident speakers, and the expectation is that pupils will perform in front of a small group of people or to their teacher. We ask that you promote this as public speaking practise.</p> <p>Interdisciplinary Topic P7 pupils across rooms 12 and 13 are learning to compare and contrast a country different from their own.</p> <p>Pupils will consider: Location and map work History of the Country Cultural similarities and differences. Climate and weather (linked to use of the land). Natural disasters Food and health practises Cultural dress Sport & athletes Music Traditions</p> <p>Pupils will be given a choice about the country they would like to learn about and will vote on this next week.</p> <p>Also, a focus for IDL this term will be preparation for their transition to high school and their P7 show.</p> <p>P6 pupils in Room 12 are learning about Dunfermline. Pupils will learn about our local area, will be able to present information on different places to live, work and relax and interesting places to visit. They will learn about important historical events that took place in Dunfermline and will be able to interpret historical evidence from a range of periods to help build a picture of Dunfermline's heritage. We will begin to interpret information from different types of maps and begin to locate key features within Dunfermline and compare this to Scotland and the UK. We will take into consideration our</p>	<p>RME We will investigate the different religions of, our IDL focus for this term.</p> <p>Room 12 will learn about the Christian Bible and how the book is constructed. We will also learn about what types of literature is in the Bible and more about the work of a priest and minister.</p> <p>French/Spanish We will continue to develop the children's confidence in both languages. We will be learning about how to talk about where we live and things in our town.</p> <p>ICT We will be exploring Excel through Data Handling. We will be looking at spreadsheets and creating graphs and charts.</p> <p>We will continue to look at short cut keys to extend our knowledge of Word Processing and some pupils will work on their touch-typing skills.</p> <p>Expressive Arts Lots of our work in Expressive Arts this term will come from performing our P7 Show. Pupils will be able to apply their creative skills to a range of show-based activities.</p> <p>Music We will be focussing on learning and performing songs from our show. Singing in time and using a loud, clear voice.</p> <p>Room 12 will continue to learn about different genres of music and be able to share their opinion on each genre. They will begin to recreate basic pieces of music from each genre using a range of instruments.</p> <p>Art This term our art will be centred on our country topic, where we will be studying Artists and their styles.</p> <p>P7s will also be creating and designing scenery, props and backdrop for our show.</p> <p>Room 12 will begin to focus on the work of Paul Cezanne and his work on still life. We will be creating pictures in the same style as Cezanne and apply our</p>
---	--

<p>landscape and how this might have been formed and compare this with the rest of Scotland and the UK.</p> <p>Homework Homework will continue, information to follow about pupil's personal projects for the primary 7s. We will ask students to continue with their reading books. P6 spelling and reading for homework will still continue.</p>	<p>learning about tone. We will use a range of materials including water colour paint and pencil.</p> <p>Drama We will be working on performance skills. With a focus on voice projection, gesture, stage presence and expression.</p> <p>The children in P6 will learn more about narrating improvised scenes and to create our own storylines and short scripts. We will focus more on the feedback that we will give to our peers and also ways that we can improve in our performances.</p>
<p>How can parents/ families help</p> <p>Some pupils will have lines to learn for their show, we would be grateful if parents and carers would help pupils work on their lines at home to help them gain confidence.</p> <p>Please continue to encourage your child to read their reading book by asking them questions about what they have read. We would also encourage families to keep working on their multiplication tables so that children have quick recall of these.</p> <p>If pupils could please remember that chewing gum is not allowed in class and will be confiscated. Also, all phones brought to school must be put in the box at the beginning of the day and not left in bags or jackets. Sports clothing e.g. black football shorts or Nike or Adidas shorts/trackies/leggings are not school uniform, but are suitable for PE. School shoes or trainers should be black.</p> <p>Transition events will be going ahead this year and information will be with you as soon as possible. The first of these will be a PE session at DHS on the 19th of April.</p>	