



In literacy we will be learning ...

... to use headings and sub-headings to create fact files and leaflets. We will continue to develop our writing by including key VCOP skills (Vocabulary, connectives, openers, punctuation).

In phonics, we will be working on recognising different spelling combinations, including contractions (e.g. don't, won't, I'll). We will continue our work on reading and spelling of common words. Some pupils will learn about silent letters.

Through our topic work we will be using information books and websites to help us research and scan for information. We will create leaflets and posters.

As well as reading various stories relating to our topic, we plan on studying the novel 'The Boy who Grew Dragons'. Pupils will take part in various literacy-based activities relating to the novel.

In numeracy and maths we will be learning...

... about fractions, linking 'halves' and 'quarters' to our previous learning on time and looking at a clock face. We will use practical materials to 'share' items equally into halves, quarters and other fractions. We will also work on finding the fraction of an amount (e.g ½ of 14).

We will continue to develop our knowledge of multiplication and division. We will be grouping numbers together and sharing amounts into equal groups. Some pupils will move on to answering written division calculations.

We will learn about using Grid Referencing and using maps. We will learn about compass directions (N,S,E,W) and use technology to develop skills in using directional language.

Mrs Johnstone will teach us about measurement when she is with us. We will learn about measuring length, weight and volume.

Our topic will be Pirates:

We will use pirate stories to inspire some of our literacy work, including writing pirate descriptions, adventure stories and wanted posters.

We will learn about oceans around the world linked to mapping, grid referencing and compass points. In science, we will investigate floating & sinking and use design & technology skills to create our own pirate ships. We will also learn about wind and water power.

We will further develop our ICT skills by coding programmable devices and moving them locations grid using directional language (left, right, forwards,

Health & Well-Being:

Room 4's gym days will continue to be on a Monday and Wednesday.
Room 3's gym day will continue to be a Tuesday.

In PE this term, we will work on outdoor games, fitness and athletics. We will continue to develop our team building skills, good communication and responsibility.

We will use the national **Relationships, sexual health and parenthood (RSHP)** programme to find out about my growing body and using the correct names for our body parts – including the words nipples,

<p>backwards, clock-wise & anti-clockwise turns).</p> <p>We will continue to develop our knowledge of food chains (using sea creatures as inspiration) and P3's will learn about food webs.</p>	<p>penis, scrotum, testicles and vulva. The 'PANTS' rule will be discussed and that 'my body belongs to me'. We will talk about who to speak to if we have any worries and learn about the importance of privacy. This will link to our RRS work in learning about our right to safety. Please see the link below for further information and to view the materials we will be using: https://rshp.scot/first-level/ (P2 focus on the "To Begin" section of First Level P3 focus on the "Progression 1" section of First Level)</p>
<p style="text-align: center;"><u>ICT and technologies:</u></p> <p>We will use design and technology skills to create our own pirate ship models and design flags, hats and pirate costumes.</p> <p>In ICT, we will work on using word processing to type and present our work. BBC dance mat is a nice typing skills game you can try at home if you wish! https://toybox.tools.bbc.co.uk/activities/id/activity-dance-mat-typing/</p>	<p style="text-align: center;"><u>Expressive Arts</u></p> <p>In Music, we will use our pirate topic as inspiration in creating imaginative sound stories. We will also listen to pieces of music and discuss how we feel about what we have heard.</p> <p>In Art, we will be using a variety of media to print and paint. We will also use pastels and pencils to create artwork linked to our topic. We will learn about colour mixing and line drawing.</p> <p>In Drama, we plan on using mime and freeze-frame techniques to plan and present a scene to our peers. We will give constructive feedback to other groups and listen carefully to others' ideas.</p>
<p><u>Outdoor Learning</u></p> <p>We will continue to have our outdoor learning on Friday afternoons, in all weathers. Please provide your child with appropriate clothing (i.e. wellies, waterproofs, warm clothing, sun cream etc.)</p> <p>We use the outdoors to help us with our learning about directions, compass points and mapping. We will create our own maps and follow directions.</p> <p>We plan to look for signs of wildlife in the woods by creating bug hotels and bird feeders. We hope to plant some seeds in the woods – helping us to learn</p>	<p><u>How can parents/ families help?</u></p> <p>Please check Seesaw regularly for any updates from our class. Homework is uploaded to Seesaw each Wednesday (you must be logged in as a 'pupil' to access this).</p> <p>Please support your child's learning by working on their reading book with them each week. We are having a big push on reading and spelling common words this term – lots of practise of this at home will help your child to progress (e.g. reading, spelling, spotting the words in books etc..)</p>

about caring for our environment.

It would be greatly appreciated if all items of clothing could be labelled with your child's **name** – otherwise these end up in lost property!