



COMMERCIAL PRIMARY SCHOOL
 Term 4 April – June 2024
 Class Newsletter for Room 6
 Primary 3



General information:

Welcome back to school for our final term with Mrs Bell (Mon-Wed) and Mrs Matthew (Wed-Fri).
We worked really hard last term and are looking forward to all the learning we will be doing this term.

In Literacy we will be learning ...

Writing

We will focus on up-levelling our writing to make it more interesting through the use of interesting vocabulary, adjectives, adverbs and similes. We will also continue to ensure that our writing has the correct punctuation and appropriate use of capital letters. We will also be working on organising words to the 2- alphabetical letter so we can use a thesaurus to help our writing. We will also look at writing using the present and past tense this term and identify the correct words in each tense.

Handwriting

In Handwriting, we will continue to learn how to join our letters. Last term we started working on the 'first join' (from middle sized letters to middle sized letters and the 'second join' (middle sized letters to the middle of tall letters). This term we will learn the third join (the horizontal join between two letters) and the fourth join (middle height letter to the top of a tall letter). We are encouraging the children to use these joins in all Literacy work.

Spelling and Phonics

We will continue working on our common words every second week. Spelling patterns will be taught and learned the alternative weeks. We have been learning the meaning of unfamiliar words and will be learning how to use a dictionary to find spelling and definitions of these words. Last term we worked on alphabetical order and the children are becoming more confident with this. This will help with our dictionary skills.

We will learn new patterns and words at school, putting them into a sentence which makes sense and practise with some active tasks. Spelling words will continue to be sent home each week for the children to practise. They will then be tested on a Monday morning, so please ensure you have time to practise at home.

Reading

In reading, we will be continuing with comprehension tasks to show understanding. Last term we worked really hard at looking for information from the text and being able to answer in full sentences. The children are learning what a cover, title, author, illustrator and blurbs are. The children will also be able to answer literal, inferential and evaluative questions about the books they read. Each week we will continue to have our jungle book battle where we discuss our likes and dislikes using the Blooms questions to increase our understanding of the texts.

In Numeracy we will be learning...

Multiplication and Division

We will be learning different strategies to help us understand multiplication and division including repeated addition, grouping and arrays. We will spend time using concrete materials to help us understand this. We will be revising the 2, 5 and 10 x tables, moving on to the 3 and 4. Those who have a solid understanding of these will learn to multiply some 2-digit numbers. We will be learning the inverse operations of how multiplication and division are linked.

Fractions

We will be continuing to learn about Fractions. We will understand what the fractions are equal parts of a whole, learning about halves, quarters and smaller fractions. We will progress onto fractions of numbers and how they relate to percentages. We will be learning notation (how to write fractions), comparing different sizes of fractions, equivalent fractions and understanding mathematical language such as numerator and denominator. We will use our multiplication and division strategies to help us with fractions.

Mathematics

Our Maths topic this term will be adding and subtracting using money and working out the correct change. We will practise our addition and subtraction strategies using money.

Health and Well-being / RME/ Science

P.E

This term our focus will be on athletics in preparation for sports day. We will also develop our ball skills to throw, catch, kick and bounce. **Our Gym day is a Friday.**

As part of HWB we will continue to develop the world of work skills by breaking down each skill and seeing what we need to do to improve ourselves in each individual skill.

We will also look at the RSHP curricular resource this term <https://rshp.scot/first-level/#progression1>. Our level requires us to discuss all about how our families are different and similar, our feelings and being safe, how we ourselves are unique and similar in different ways, the difference between boys and girls, disability and cleanliness. We will also learn about the terms heterosexual, bisexual, gay and lesbian.

RME

Our main focus for RME this term learning about different world religions. We will learn all about how Jewish people celebrate "Shabbat". We will also look at different bible stories to compare how the Christian God and Allah tell people to care for each other.

<p>We will continue to visit the Library and always appreciate the offer of help from parents / carers. Thank you to those who volunteered last term. We will be choosing books based on our own ability and interests and getting to know all the different sections of the Library. We are trying hard to be responsible and look after the books we have borrowed. A focus this term will be 'reading for enjoyment'. We will work on giving book reviews to be able to show understanding, talk about our favourite parts and give recommendations.</p> <p>We are also building up a love of reading through reading for pleasure. Our whole class novels will be 'Tales of fourth grade nothing by Judy Blume (Mon-Wed) and 'stitch head' by Guy Bass (Wed – Fri)'</p>	<p><u>Our Project – Sea and Shore – Science and Social Subjects</u></p> <p>This term we will explore the topic of 'Sea and Shore'. Within this topic we will learn:</p> <ul style="list-style-type: none"> * map skills *identifying world oceans and seas. * types of pollution that effects the sea and shore. * effect that people have on the sea/ how we can reduce pollution. * marine life * the fishing market in Scotland. * features of a typical Scottish seaside. * Sea life cycles and food chains. * Different sea creatures and their habitats, diets and reproduction. * water experiments – understanding floating and sinking and how temperature effects water. <p>We also hope to run an enterprise project in school to raise money for travel on our school trip to the seaside. We have had lots of ideas of how we can plan, work together and raise some money – we will keep you posted!</p>
<p style="text-align: center;"><u>ICT and Technologies</u></p> <p>We will be learning to use the iPad in school to help us use Seesaw independently to send photos home. We will also continue to have been working on logging on and off the laptops opening up different programmes including Microsoft Word. We have learned how to change the style, size and colour of the font.</p> <p>This term we will learn all about internet safety. And what information we can share with others online. We will also learn about Microsoft PowerPoint and learn how to add and edit slides, add special effects and layouts and add information we have researched online.</p> <p>We will also continue to learn how to access various websites and search for information using Google and keywords. Please see websites below for your child to access at home to practice navigating around various websites.</p> <p style="text-align: center;"><u>Outdoor Learning</u></p> <p>We plan to go outdoors most Tuesday afternoons. Please ensure your child has appropriate clothing, e.g., wellies and waterproofs please. We will send a reminder on Seesaw the days you need to send this clothing.</p> <p>In P3 we will continue working on gaining our Natural Connections Award. So far we have explored our local area (School woods, the Public Park and our playground) to meet the criteria of : DISCOVERY, ADVENTURE, JOURNEYS AND PRESERVATION. This term we will especially focus on mapping skills and landscapes when we look at the sea and shore. We will also hope to visit the beach this term.</p>	<p style="text-align: center;"><u>Expressive Arts – Art, Drama and Music</u></p> <p style="text-align: center;"><u>Art</u></p> <p>We will be doing lots of artwork linked with our topic of Sea and Shore. We will investigate different materials and techniques including chalk-wax lithe, modelling clay, looking at shapes and patterns and drawing directly from real life including sea scenes, shells and sea creatures.</p> <p>We will also develop our understanding of colour theory – understanding which colours are primary, secondary and tertiary.</p> <p style="text-align: center;"><u>Drama</u></p> <p>In Drama we will be developing our confidence and skills in creating and presenting drama which explores real and imaginary situations using improvisation and the use of scripts.</p> <p>We will also continue to use our Drama sessions to develop our Literacy skills, writing stories based on our Drama activities. We will learn further how to give effective feedback to our peers and be a good audience.</p> <p style="text-align: center;"><u>Music</u></p> <p>We will be listening to a range of music and can respond to music. We will also be learning how to use percussion instruments to create seaside soundscapes. We will understand the terms sound, rhythm, pitch and dynamics.</p>
<p><u>How can parents/ families help?</u></p>	

Encourage your child to access Sumdog online; logging in independently to practise their numeracy skills frequently.

Encourage completion of reading and spelling homework each week.

Read regularly – if not daily – with your child. Please discuss words, spellings and meanings within the text and/or pictures.

Please ensure your child brings a full gym kit to school on Fridays. Suitable shoes, shorts / joggers, a t-shirt and a jumper / hoodie in case P.E is taught outdoors.

Please make sure your child's name is on all items of clothing they bring to school, to avoid lost property.

Other news from our class:

Seesaw

Please ensure that the school have your latest email/contact information. There is good engagement from parents and families through Seesaw. It's super for communication, so please ensure you can see our class page to see your child's work and so you can get any messages from us. It's also handy for you if you have a question.

Homework

Homework will be issued on a **Wednesday** and must be returned by the following **Monday**. It will include your child's reading book with a reading record (we would be grateful if this could be signed), spelling words uploaded to Seesaw each week (which can be practiced in the jotter provided or using the 'active' tasks given on the Spelling activity sheet). I will also provide a list of spelling words. We will alternate between spelling patterns and common words each week.

Numeracy skills can be practiced through Sumdog (your child's username and password will be stuck inside the cover of their homework jotter) and other websites including:

<https://maths-games.org/time-games.html>

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

www.sumdog.com

www.mathplayground.com

www.topmarks.co.uk/maths-games/

www.bcbitesize.com

www.doorwayonline.com

Important Dates

*– two visits this term to the Library – Parent helper volunteers greatly appreciated!

* Trip to the Beach – date to be confirmed.