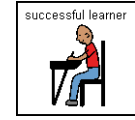


Commercial Primary School
 Jan 24 - April 24
 Rooms 12 and 13



General Information

We hope you all had a great Festive break and are refreshed for our Spring term. Last term there was a great deal of lost property, again we would ask that every item of clothing is clearly labelled with your child's name. We would also ask that everyone comes to school with a jacket and appropriate footwear, especially on Friday for our outdoor learning time. We would also like to remind children that chewing gum is not allowed in school.

Literacy

Reading

Room 12 will be reading *Holes* by Louis Sachar. This book includes themes of friendship, fate, and justice vs. Injustice.

Room 13 will be reading *The Chronicles of Narnia: The Lion, The Witch, and The Wardrobe*. This book deals with themes of relationships with family and friends, resilience, new experiences, and redemption/forgiveness which links in with our work in health and wellbeing in preparation for transition.

Writing

In Term 3 pupils will continue to learn about persuasive writing features, for example rhetorical questions, emotive language, demonstrating their opinion etc. Pupils will work on confidently including these in our writing.

Pupils will work on reviewing and editing their writing to ensure clarity and to improve content or language.

In Term 3 all pupils will focus on their own personal targets within our writing skills and work to achieve these.

Pupils will also learn about poetry and there will be a focus on Scottish poetry in the lead up to Burns day.

Spelling

We have re-assessed all children this term. Homework and focussing on the rules for consonants blends, vowels, prefixes and suffixes in class are making a difference to the retention of skills. We will be revisiting certain spelling rules that

Numeracy and Maths

This term we will continue to work developing our confidence using a variety of strategies for multiplication and division. We will work on using these to help us with mental maths questions as well as written calculations and problem-solving scenarios. We will continue to learn about BODMAS and algebra. Some pupils will be working on solving 2 step equations.

We will then move on to focus on fractions, decimals and percentages.

In Maths, covered by Miss Philp during NCCT, we will be learning about angles, symmetry and transformation before moving onto time.

Health and Wellbeing

Room 12 will have PE on a Wednesday with Mrs Owsnett.

Room 13 will have PE on a Thursday with Miss Philp. All children should change into a PE kit for these lessons as a matter of hygiene and good practise. Both classes will be learning about being Sports leaders and will be taking charge of small sections of the lessons. This will include planning, assessing, and receiving feedback on their learning.

To prepare for High School children in P7 will be learning more about resilience and apply these skills in class and continue their Branch Out lessons. Primary 6 will continue their work on Tree of Knowledge to help build resilience and their emotional literacy skills.

RME

Children in Room 13 will be learning about Pilgrimage during Term 3. They will learn about how each religion

were still causing difficulties amongst the children, e.g. silent letters and vowel patterns.

Listening and Talking

The Burns/Scots Poetry competition is on the week beginning 22nd. All P7's will be given a part of Tam O' Shanter and/or another Scots poem to choose from. Most children are confident speakers, and the expectation is that all pupils will perform at least a small part to their teacher during competition week. We ask that you promote this as public speaking practise.

Interdisciplinary Topic

This term we will focus on STEM and we will be learning about electricity. Pupils will also learn about the world of work and job roles related to electricity and engineering. Look out for more information on this topic as we move through the term.

In Term 3 and Term 4, Pupils will also begin to learn about another country (to be decided by pupils) and will compare to their lives Scotland.

Pupils will consider:

Location and map work

History of the Country

Cultural similarities and differences.

Climate and weather (linked to use of the land).

Natural disasters

Food and health practises

Cultural dress

Sport & athletes

Music

Traditions

ICT

This term we will all be focusing on coding in our ICT lessons. We will be giving students to opportunity to further their knowledge and understanding of coding language and skills.

French and Spanish

This term we will be going over French and Spanish culture and customs, e.g., names, dances, dress and food.

undertakes pilgrimage focusing on Christianity, Islam, Judaism, and Buddhism.

Children in Room 12 will be learning about Carnival. They will be learning about how carnival began, why it is celebrated and how it is celebrated.

Expressive Arts

P6/7 and P7 will learn about a famous artist and create art inspired by their work, they will research this artist and present their findings to the class. We will also use our new knowledge of different art styles and techniques to create art for our John Muir topic. Pupils will also collect materials from the woods to create still life drawings and paintings. They will be working on critiquing their own and other's artwork and looking at ways in which they can improve.

In drama we shall continue to sharpen our presentation skills and use of voice. This will link closely with our Burns Poem performances. They will evaluate their performances and be able to give themselves and others feedback.

John Muir

The children in P7 will continue to visit the school woods on a **Friday morning**. In preparation for this we will continue the work in our John Muir diaries. Our job is to focus on allowing wildlife and foliage to flourish in our school woods. At home the pupils will be asked to observe the nature in their own area surrounding their house. In school, we are comparing the school woods to other local areas as well as our own back gardens, that have a more successful population of wildlife and wild plants. We will use our findings to encourage the rest of the school to use the woods in a less damaging way. The pupils in primary 6 are working towards their Discovery Award and will also have tasks to do during outdoor learning lessons.

How can parents/ families help? (Including homework information)

- Spelling and reading homework will be issued every **Wednesday** and should be returned every **Monday**. Children can continue to use Sumdog for numeracy practice.
- In both classes there is a big push on times tables this term. Please encourage your child to practise their tables to ensure they have quick recall. This will help with their work that we will also do about fractions and percentages etc.
- Wednesday 14th February is an In-service day before the 2-day holiday on the 15th and 16th.
- Please encourage your child to change into their gym kit for P.E. lessons. As the children become older, this becomes a more and more important part of doing physical exercise.
- All phones should be handed in at the start of the school today and collected at the end. There should be no exceptions to this.