



**COMMERCIAL PRIMARY SCHOOL**  
**This term 2023-24**  
**Class Newsletter for Room 10**



**General Information**

I hope you all had a lovely festive break and are excited for the learning we have planned for this term. Our focus continues to be on developing skills in key curricular areas such as literacy and numeracy whilst establishing connections with wider learning across the curriculum

**Literacy**

Reading

Our class novel continues to be Wonder by R. J. Palacio. The novel explores themes of friendship, acceptance, celebrating differences and empathy. The book is told from different perspectives and links into our ongoing learning within Health and Wellbeing.

We are continuing to develop our skills in asking and answering a range of questions based on our understanding of different texts. This includes our class novel alongside a range of texts linked to our interdisciplinary topic. The children are continuing to develop their analysis skills through exploring a wider variety of different text types and genres.

Every pupil will receive a reading book for homework. Weekly reading homework will be set to be completed by the following Monday. Pupils will have the opportunity to read aloud and share opinions and question the texts. Please ensure that the reading book is kept in the folder supplied and is brought to school every day.

Writing

This term the class are continuing to learn about creating and structuring different text types in ways which interest and engage their readers. There will be an ongoing focus on using different descriptive writing techniques. This will regularly be linked to our IDL topic as we explore travel writing, as well as personal reflective and creative writing.

The children in Room 10 will also continue to develop their understanding of different text types, what the purpose of different texts are and the key features of these.

Pupils will also continue to work on reviewing and editing their writing to ensure clarity and to improve content or language.

This term, learners will also continue to focus on meeting their own personal learning targets and will work to achieve these

Spelling

We will continue to concentrate on spelling, looking closely at spelling rules. Children will be given a variety of independent spelling tasks as well as formal lessons. Weekly spelling homework will be issued on a Wednesday.

Listening and Talking

The class will experience lots of opportunities for developing effective listening and talking skills. Learners will plan, write, rehearse and perform their own

**Numeracy and Maths**

This term we will be exploring different areas of numeracy. We will be looking at money and solving money calculations using the four operations. This will involve addition and subtraction of whole and decimal numbers and will build on the children's understanding of place value. We will also be learning about budgeting, savings and debt.

The children will also continue to develop their multiplication and division skills. This will involve recall of all times tables and their related division facts as well as developing strategies to calculate multiplication and division facts.

In Maths we will be focusing on angles– this will be taught on a Tuesday by Miss Philp until miss McCouaig returns.

**Health and Wellbeing**

We will follow the Building Resilience programme to develop strategies to cope during challenging times throughout our lives. As with much of our learning this year, UNICEF's Articles in Action will play a pivotal role in helping us understand the rights of children. Some key subjects this term will include International Women's Day and LGBT History month.

**Physical Education**

This term PE will take place primarily indoors as we focus on developing our skills in the context of volleyball. The class will continue to be challenged to develop and demonstrate their personal qualities, such as: resilience, motivation, confidence, bravery and leadership skills. Many of these personal qualities link to our HWB learning in the classroom. In terms of physical and cognitive skills, there will be a focus on co-ordination, movement, following sequences, decision making and teamwork. Developing fine and gross motor skills in a variety of different contexts is a focus throughout the year.

P.E. will take place on Mondays. All children are expected to change into a PE kit for this.

**Expressive Arts**

Our learning in expressive arts will primarily be explored through our Spain topic. In art, we will investigate the life, work and styles of famous Spanish artists such as Pablo Picasso and Salvador Dali. This will give the class an opportunity to learn about cubism and surrealism in art. We will also be learning about the architecture of Antoni

presentations linked to an area of our IDL topic they are interested in. The children are also given the opportunity this term to study, practice and perform Scottish poetry in the lead up to Burns day. There is an expectation that all children learn at least one verse of the poem they choose.

### Interdisciplinary Topic (IDL)

Our topic this term will be a focus on Spain. The children will engage in a culture and lifestyle comparison between Spain and Scotland and be given opportunities to explore Spanish history and geography. A part of this will be looking at Spain's transition to democracy. The class will be given the opportunity to reflect on the values of democracies compared to different societies. This will allow the children to investigate themes of justice, discrimination, the relationship between rights and responsibilities, and the different features of democratic elections. This aspect of our cross-curricular study of Spain will allow us to make connections between our learning and UNICEF's Articles in Action and the Global Goals.

We will study this topic in a cross-curricular manner and it will link to all subject areas.

### ICT and Technology

This term we will continue to be using technology for a variety of purposes. Using technology allows for opportunities to research different sources in our Spain topic. The children will also continue to develop their digital literacy skills through learning about different software programmes and their features. The children are constantly developing their confidence in using technology to enhance their learning. Through using technology often in the classroom, the children will be given many opportunities to consolidate their digital literacy skills.

Opportunities will also be given to use ICT to develop and consolidate numeracy and literacy skills where appropriate.

### Outdoor Learning

P5s will continue to work on the Natural Connections award through various outdoor learning activities. P6s will begin working towards achieving their John Muir award (completion in P7).

Gaudi. Music and drama will provide pupils with the necessary tools to deepen their understanding of Spanish life and culture.

### French and Spanish

This term the class will focus on consolidating their French vocabulary as well as expanding their Spanish vocabulary. This will be taught through an immersive context, playing games and singing songs within those languages.

### Religious and Moral Education

This term we will explore the beliefs, values and traditions of Christianity. This will be done with a comparative lens, looking at different denominations of Christian groups. This will link into our IDL topic as well as our learning in HWB which will continue to focus on the UNCRC and children's rights.

### Key Information

- Homework - Spelling and reading homework will be issued on a Wednesday. Each pupil will be supplied with a homework/reading folder and jotter. Homework should be completed and returned on the following Monday. The homework assignment will be posted on Seesaw, however, please complete using the homework jotter (unless the assignment is online e.g. Sumdog). Assignments should no longer be returned on Teams.
- Numeracy homework is no longer assigned weekly. To support your child to practice their numeracy skills at home I would recommend that your child goes on Sumdog each week and explores the link below, which contains fabulous ideas and resources:  
<https://education.gov.scot/parentzone/learning-at-home/supporting-numeracy/introduction-to-supporting-numeracy/>
- Reading groups will be heard in class throughout the week. Set reading homework should return the following Monday. The reading/homework record should be signed by a parent/guardian. Please bring the homework/reading folder to school each day.
- P.E will take place on a Monday, please ensure a full kit is brought into school to change into.
- Our outdoor learning day is on a Wednesday. Please bring suitable outdoor wear every Wednesday e.g. waterproof jackets and wellies.

If you have any questions regarding this newsletter, please do not hesitate to get in touch either through Seesaw or through the school office.

Thank you, Mr Logie