



Welcome to the first newsletter of this session. Please see below our planned learning for this term. Many thanks for your continued support. 😊

Literacy

We will continue to work on writing in proper sentences, including the use of capital letters, full stops and finger spaces. We will be learning to use adjectives to describe characters and make our sentences more detailed. In handwriting, we will continue to work on the correct formation of letters.

We will revise and develop our knowledge of 'double vowel sounds (e.g. 'ai', 'oa', 'ee', 'ie', 'or', 'oo'). Some of us will also look at spelling patterns and spelling common words correctly.

In reading we will be talking about our favourite books and sharing our opinions. We will use the words 'author', 'illustrator', 'blurb' and 'character' correctly.

Our IDL topic is Homes and Families:

We will be learning about the different types of houses and families around the world. We will learn about different family traditions, people who help us, family roles and be able to talk about our own family.

Through learning about our family, we will think about how times have changed and our lives differ from those in the past.

We will consider those who are less fortunate than us and have been displaced from their homes and link this to our work in rights respecting schools.

In Science, we will learn about materials and link this to what homes are made from in different climates around the world.

ICT

We will be learning how to log on to the computer independently, mouse control skills and typing basic words. We will be using the school chrome books to use maths and phonics games.

RME

We will be learning about Harvest and how this is linked to the weather and time of year. We will look at other countries and how they celebrate this bountiful time of year.

In the lead up to Advent we will learn about Christmas traditions and how different families celebrate.

Numeracy and Maths

We will be learning to order numbers and will use the words *before/after/in-between*. We will investigate numbers up to 100 and identifying missing numbers in a sequence.

We will learn about the value of number and the difference between a 'ten' and a 'one'. (e.g. 26 is 2 'tens' and 6 'ones')

Some of us will work with numbers to 1000 (and beyond), identifying the value of digits and counting on and back in ones, tens and hundreds.

We will be learning different addition and subtraction strategies to help us solve number problems. We will be looking at the links between addition and subtraction and learning vocabulary relating to this (e.g. more than, difference between etc.).

Mental Maths – We will be working on quick recall of number bonds to 10 and 20. *Any support with this at home would be very useful!*

We will also be learning about the properties of 2D and 3D shapes and making comparisons between these. Some of us will move on to use the correct mathematical language to describe 2D and 3D shapes e.g. edges, vertices.

Health and Wellbeing

This term we will be thinking about what makes a good friend and building positive relationships in our lives. We will use the school-wide Treehouse programme to facilitate this. We will also be looking at promoting and developing independence and resilience skills.

We will be looking at family relationships as part of our topic. We will be thinking about what it means to love and care for someone. We will be learning about people in our community who help us too.

Room 3's gym day is a **Thursday**. **Room 4's** gym days will be on a **Tuesday and Wednesday**. Each child has a basket to store their kit in school, this will come home termly to be washed. Please make sure your child's name is on all items of clothing.

In gym, we will be developing our co-operation and communication skills through games and fitness circuits. We will learn to use a variety of small equipment, following directions and working as a team in games.

Outdoor Learning

We will use the school woods every **Friday** afternoon, in all weathers.

Please ensure your child brings appropriate **waterproof** clothing and **wellies** every Friday (labelled with their name). The school woods can become very muddy this season and we want children to be able to fully participate without worrying about their school uniform / shoes.

We will be exploring the natural environment, extending boundaries and identifying hazards. We will be using the woods for child led play, drama games linked to our literacy work and using natural materials to build dens/ create patterns.

Expressive Arts

In Music we will be learning to move, play and sing in time. We will play musical games and learn new songs and sing in time with the music. We will learn song for the Nativity and learn more about performance.

In Art we will be creating houses out of various materials including, paper, paint, playdough and household 'junk'. We will develop our skills in cutting, sticking and pattern.

In Drama, we will be learning to develop characters, make sound effects for a story and use our own ideas in a performance.

Play

We continue to highly value learning through play in Primary 2 & 3 and the children will experience a range of play opportunities in both classrooms, as well as outside. These opportunities will enhance learning across the curriculum.

Homework

Starting next week, homework will be issued on a Wednesday and should be returned by the following Monday. Each child will have a reading book/common words to practise and a phonics/spelling task to complete.

All homework instructions will be uploaded to Seesaw each Wednesday (you must be logged in as a 'pupil' to see the tasks).

Please see below for a list of useful websites that pupils should use to practise numeracy /maths skills this term. Feel free to dip in and out of these as you wish.

www.sumdog.com (pupils login's is on their homework folder)

<https://www.topmarks.co.uk/place-value/bead-numbers>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://www.topmarks.co.uk/place-value/place-value-charts>

<https://ictgames.com/sharkNumbers/mobile/index.html>

<https://ictgames.com/mobilePage/hundredSq/index.html>

<https://ictgames.com/mobilePage/dinoSorts/index.html> (ordering numbers)

How can parents/families help us?

-Helping us with our **homework** and sharing/reading stories with us.

-Making sure our names are on all of our belongings including **PE kits, shoes, water bottles, pencil cases and jackets etc.** There are already a number of missing items and if they are not labelled it is particularly difficult for us to help reunited lost items with their owner.

-Helping us learn how to organise ourselves for school and home (e.g. putting on coats, packing our schoolbag, doing up buttons etc). Particularly how to tie laces if we do not have Velcro shoes.

-Chatting to us about our lunch choice in the morning (we have had some confusion about what we have chosen at home)

-Ensuring we have our PE kit in our baskets at the start of each term.

-Making sure we bring outdoor learning kit each Friday.

As always, please feel free to catch us at the door if there are any quick questions or queries.

Thanks for your support,

Mrs Westwood & Miss Taylor