



School Improvement Plan Priorities 2021-22

Aim	How we know we've achieved our aim
<p>Priority 1: <i>Make sure everyone has the skills, resources and support we need to read and spell</i> Develop phonological awareness as a pathway to reading and spelling.</p>	<ul style="list-style-type: none"> • All pupils experience consistency in routines, classroom provisions and resources to support reading and spelling. • Key strategies needed to support phonological awareness/pre-reading in school and at home are identified • Teaching and support staff can identify and implement next steps to develop phonological awareness. • Pupils can use Bookbag resources and games and can talk about how this helps them develop their literacy skills.
<p>Priority 2: <i>Make sure we know when we are making progress in our learning. Encourage us to work together and support each other to improve ourselves, our school and our world.</i> Ensure our pupils have the skills and resources to assess their learning and flourish as members of our learning community.</p>	<ul style="list-style-type: none"> • All pupils can identify a member of staff to talk to, if they need to talk about their wellbeing • All pupils are informed on their next steps in learning. • All pupils are encouraged to access resources in class which support learning. • Our pupils have lots of opportunities to come together and share ideas on how to improve our school and our world in classes, and small groups, assemblies and renewed House links across our school.