Sharing the Learning

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| Term: 4 | Class: P2/3 | Teacher: Mrs Irving |

Learning can take place through a number of contexts. These include **ethos &** **whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g.STEM designing & making a pair of binoculars within a ‘space’ topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

**Below are the main (not all) learning outcomes for this term.**

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| **Learning contexts** | **Experiences & outcomes** |
| **Whole school life** | Our class are continuing to share ideas for whole school improvement to class rep.  We have been sharing our thoughts and ideas on how our school playground should look. |
| **Outdoor learning** | We will investigate using natural materials for creating our own Land Art.  We will be using our outdoor learning as an opportunity to collect information for our data handling. |
| **Wider achievement** | We have the opportunity to join a lunchtime football club.  We are experiencing virtual author visits to encourage us build upon our enjoyment of reading |
| **Interdisciplinary learning** | Our class topic is ‘Vikings’ |
| **Curriculum subject areas** | **Experiences & outcomes** |
| **Literacy**  Reading  Writing  Listening & Talking | I can use my knowledge of sight vocabulary, phonics, context clues, punctuation and grammar to read with understanding and expression. ENG 1-12a  I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a  Throughout the writing process, I can check that my writing makes sense. LIT 1-23a |
| **Numeracy** | Having explored fractions by taking part in practical activities, I can show my understanding of:   * + how a single item can be shared equally   + the notation and vocabulary associated with fractions   + where simple fractions lie on the number line. **MNU 1-07a**   Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division. **MNU 1-07b**  Through taking part in practical activities including use of pictorial representations, I can demonstrate my understanding of simple fractions which are equivalent. **MTH 1-07c** |
| **Health & well-being** | I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. ***HWB 1-08a***  I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. ***HWB 1-10a***  I am aware of how friendships are formed and that likes, dislikes, special qualities and needs can influence relationships. ***HWB 1-44a*** |
| **Social subjects**   * people, place & environment, * people, past events and societies, * people in society, economy and business | **Our topic is:** Vikings  I understand that evidence varies in the extent to which it can be trusted and can use this in learning about the past. **SOC 1-01a**  By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland’s history. **SOC 1-02a**  I can compare aspects of people’s daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting. **SOC 1-04a** |
| **Expressive Arts** | Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.  **EXA 1-05a**  I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others’ work.  **EXA 1-19a** |
| **Technologies** | I can explore and experiment with digital technologies and can use what I learn to support and enhance my learning in different contexts. TCH 1-01a  Using digital technologies responsibly I can access, retrieve and use information to support, enrich or extend learning in different contexts. TCH 1-02a |
| **Science** | I have contributed to discussions of current scientific news items to help develop my awareness of science. SCN 1-20a  By investigating forces on toys and other objects, I can predict the effect on the shape or motion of objects. SCN 1-07a |