Sharing the Learning

|  |  |  |
| --- | --- | --- |
| Term: 2  4 | Class: P1/2 | Teacher: Mrs Walker |

Learning can take place through a number of contexts. These include **ethos &** **whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g. STEM designing & making a pair of binoculars within a ‘space’ topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

**Below are the main (not all) learning outcomes for this term.**

|  |  |
| --- | --- |
| **Learning contexts** | **Experiences & outcomes** |
| **Whole school life** | Pupils will have the opportunity to be part of whole school assemblies this term. They will learn more about the school vision, values and aims.  Pupils will be sharing their thoughts on school issues and feeding them back to our class rep. The class rep will share our information at rep meetings. |
| **Outdoor learning** | Pupils will be showing their understanding of multiplication and division in outdoor learning sessions. They will use natural materials to help solve problems.  Pupils will be learning about information handling this term. They will have opportunities to explore data gathering and inputting information into graphs in outdoor lessons. |
| **Wider achievement** | Pupils will be preparing for sports day in gym sessions. They will compete with their year group and with pupils from Craigrothie Primary School.  Pupils will be going on a school trip this term. |
| **Interdisciplinary learning** | **Team Boat Building**  Pupils will be learning about different types of sea transport. Pupils will revisit floating and sinking. In teams, they will plan how they can create a type of sea transport that will float. They will select materials and work together to problem solve. Once they have tested their models in water, they will evaluate what worked and identify next steps. |
| **Curriculum subject areas** | **Experiences & outcomes** |
| **Literacy**  Reading  Writing  Listening & Talking | As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. LIT 0-10a  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a / ENG 0-17a  Having explored the elements which writers use in different genres, I can use what I learn to create my own stories, poems and plays with interesting structures, characters and/or settings. ENG 1-31a |
| **Numeracy** | I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others. MNU 0-11a  I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed. MNU 1-03a  I have explored a variety of ways in which data is presented and can ask and answer questions about the information it contains. MNU 1-20a |
| **Health & well-being** | Together we enjoy handling, tasting, talking and learning about different foods, discovering ways in which eating and drinking may help us to grow and keep healthy. HWB 0-30a  I am learning about where living things come from and about how they grow, develop and are nurtured. HWB 0-50a / HWB 1-50a  I am able to show an awareness of the tasks required to look after a baby. HWB 0-51a / HWB 1-51a |
| **Social subjects**   * people, place & environment, * people, past events and societies, * people in society, economy and business | **Our topic is:** Transport  I am aware that different types of evidence can help me to find out about the world around me. **SOC 0-15a**  I can make a personal link to the past by exploring items or images connected with important individuals or special events in my life. **SOC 0-02a**  I am aware that different types of evidence can help me to find out about the past. **SOC 0-01a** |
| **Technologies** | I can use digital technologies to explore how to search and find information. TCH 0-02a  I enjoy playing with and exploring technologies to discover what they can do and how they can help us. TCH 0-05a |
| **Expressive Arts** | I can create a range of visual information through observing and recording from my experiences across the curriculum. EXA 0-04a / EXA 1-04a  I can respond to the experience of drama by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others’ work. EXA 0-15a / EXA 1-15a  Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities. EXA 0-18a / EXA 1-18a |