



Sharing the Learning



Term: 2 2021	Class: P6/7	Teacher: Mrs Semple
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Learning can take place through a number of contexts. These include **ethos & whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g. STEM designing & making a pair of binoculars within a 'space' topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

Below are the main (not all) learning outcomes for this term.

Learning contexts	Experiences & outcomes
Whole school life	Observing Remembrance Day. Following and reflecting on COP 26
Outdoor learning	Planting with the Parent Council. Photographing deciduous and evergreen trees and plants in the playground to compare with Spring.
Wider achievement	Working in 'Teams' on Whole School improvements. Supporting 'Buddies' in the playground.
Interdisciplinary learning	Creating giant 'planet fact files' through a Critical Skills Challenge. Presenting timelines relating to key historical space events in the last century.
Curriculum subject areas	Experiences & outcomes
Literacy Reading Writing Listening & Talking	Selecting texts regularly for enjoyment or to find information for a specific purpose. Using appropriate vocabulary, including subject-specific vocabulary, to suit purpose and audience. Selecting spoken texts regularly for enjoyment, or to find information for a specific purpose, explaining preferences.

<p>Numeracy</p>	<p>Using simple time periods, giving a good estimate of how long a journey should take, based on knowledge of the link between time, speed and distance.</p> <p>Having determined which calculations are needed, solving problems involving whole numbers using a range of methods, sharing approaches and solutions with others.</p> <p>Applying knowledge of number facts to solve problems where an unknown value is represented by a symbol or letter.</p>
<p>Health & well-being</p>	<p>Making full use of and valuing the opportunities given to improve and manage learning and, in turn, helping to encourage learning and confidence in others.</p> <p>Investigating the role of sport and the opportunities it may offer. Being able to access opportunities for participation in sport and the development of performance in my place of learning and beyond.</p> <p>Understanding the effects of alcohol on the body, on a person's ability to make decisions, the risks of misuse and the impact on individuals, families and friends.</p>
<p>Social subjects</p> <ul style="list-style-type: none"> • people, place & environment, • people, past events and societies, • people in society, economy and business 	<p>Our topic is: Space</p> <p>By observing or researching features of our solar system, using simple models to communicate understanding of size, scale, time and relative motion within it.</p> <p>Through research and discussion, having an appreciation of the contribution that individuals are making to scientific discovery and invention and the impact this has made on society.</p> <p>Reporting and commenting on current scientific news items to develop knowledge and understanding of topical science.</p>
<p>Expressive Arts Art Drama Music</p>	<p>When creating images, shows understanding of the differences between media and how they can be combined to create effects, eg. wax crayon and water-based paint.</p>

	<p>Using movement, expression and voice to create atmosphere, eg. a high pitched voice, wide eyes, and crouched position to suggest a frightening situation.</p> <p>Applying verbal and non-verbal techniques whilst giving and/or following performance directions, eg. eye-contact or body language.</p>
Digital Literacy	<p>Using digital technologies to search, access and retrieve information and being aware that not all this information will be credible.</p>