



Sharing the Learning



Term: Two	Class: Primary 4	Teacher: Miss Mudie
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Learning can take place through a number of contexts. These include **ethos & whole school life** (e.g. assemblies, fundraisers, Scottish book week, pupil council, buddies), **wider achievement** (e.g. pupils sharing a skill or knowledge, visitors, hobbies, pupil presentations, pupil council) **CfE experiences & outcomes** (curricular subjects) **Interdisciplinary learning** (where a few curricular areas link together e.g. STEM designing & making a pair of binoculars within a 'space' topic. (global citizenship, learning for sustainability, enterprise, financial education, outdoor education and developing the young workforce are delivered across all learning contexts).

Below are the main (not all) learning outcomes for this term.

Learning contexts	Experiences & outcomes
Whole school life	<p>Pupils have nominated one of their peers to represent primary 4 as class rep. They will share opinions and ideas with pupil council.</p> <p>Learners are also involved in the pupil teams discussing priorities within the school.</p>
Outdoor learning	<p>Pupils will learn about plants and animals in their local environment and discuss how the land is used.</p> <p>Learners will follow maps and create their own map of a familiar journey.</p>
Wider achievement	<p>Primary 4 have been learning about sustainability and COP26. Pupils will create artwork for a whole school display with a focus on recycling.</p> <p>Pupils will also talk about the importance of kindness through anti-bullying week.</p>
Interdisciplinary learning	<p>Learning will be based on their topic and class novel. Their topic this term is Portrait of Scotland, and the class novel is The Highland Falcon Thief.</p>
Curriculum subject areas	Experiences & outcomes
Literacy Reading Writing Listening & Talking	<p>As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. LIT 1-04a</p> <p>I regularly select and read, listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain texts and authors. LIT 1-11a</p>

	<p>I can write independently, use appropriate punctuation and order and link my sentences in a way that makes sense. LIT 1-22a</p> <p>Throughout the writing process, I can check that my writing makes sense. LIT 1-23a</p>
<p>Numeracy</p>	<p>I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value. MNU 1-02a</p> <p>I can use money to pay for items and can work out how much change I should receive. MNU 1-09a</p> <p>I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change. MNU 1-09b</p>
<p>Health & well-being</p>	<p>By investigating the range of foods available I can discuss how they contribute to a healthy diet. HWB 1-30a</p> <p>I know that there are medicines and some other substances that can be used in a safe way to improve health and I am becoming aware of how choices I make can affect my health and wellbeing. HWB 1-38a</p> <p>I recognise that we have similarities and differences but are all unique. HWB 1-47a</p> <p>I am aware of my growing body, and I am learning the correct names for its different parts and how they work. HWB 1-47b</p>
<p>Social subjects</p> <ul style="list-style-type: none"> • people, place & environment, • people, past events and societies, • people in society, economy and business 	<p>Our topic is: Portrait of Scotland- Our Ceres</p> <p>By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things. SOC 1-13b</p> <p>Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area. SOC 1-14a</p> <p>I have developed an understanding of the importance of local organisations in providing for the needs of my local community. SOC 1-20a</p>

<p>Technologies</p>	<p>Using digital technologies responsibly I can access, retrieve and use information to support, enrich or extend learning in different contexts. TCH 1-02a</p> <p>I understand how technologies help provide for our needs and wants, and how they can affect the environment in which we live. TCH 1-07a</p>
<p>Expressive Arts</p>	<p>I have the opportunity to choose and explore a range of media and technologies to create images and objects, discovering their effects and suitability for specific tasks. EXA 1-02a</p> <p>I can create a range of visual information through observing and recording from my experiences across the curriculum. EXA 1-04a</p>