

# Education Directorate Improvement Plan: Priority 2 – Achievement

## Improving the Quality of Feedback and Assessment

### Focused Priority:

- Support and enhance the delivery of high-quality learning, teaching and assessment through professional learning for all staff on the use of digital technology.
- To support all staff with the use of digital technologies to create a more inclusive, engaging and personalised learning environment, leading to improved outcomes for children and young people.
- To support high-quality learning, teaching and assessment by improving the quality of feedback and assessment using digital devices, so children know what their next steps in learning are, leading to improved attainment.

### Rationale for Change:

- Our Transforming Learning Champions engaged in Professional Learning at the launch conference and felt that iPads could be used effectively to enhance feedback, so learners are aware of their next steps and how to improve. The use of 'Showbie' was highlighted as a tool for improving the quality of feedback.
- The final round of class observations in session 24-25 highlighted that we have a solid foundation to build on:
  - There were good examples of digital technology being used to enhance learning in the majority of classes.
  - Teachers made well timed interventions and there was evidence of effective questioning and use of feedback to support learners. The Visualiser was being used to good effect in almost all classes to support self-assessment and opportunities for feedback to enhance learning.
- To build on the successes from session 24-25 where our priority was to plan coherent, progressive and broad learning experiences across the BGE, we will improve the quality of feedback to strengthen learning, teaching and assessment across the curriculum.
- Long term planning to highlight key technology themes e.g. how to stay safe online, use technology safely.
- Professional Learning took place for all teachers around the use of digital technology to improve learning, teaching and assessment so this is a natural progression.
- 'Caskie Conversations' Jan 25 provided the following feedback from learners:

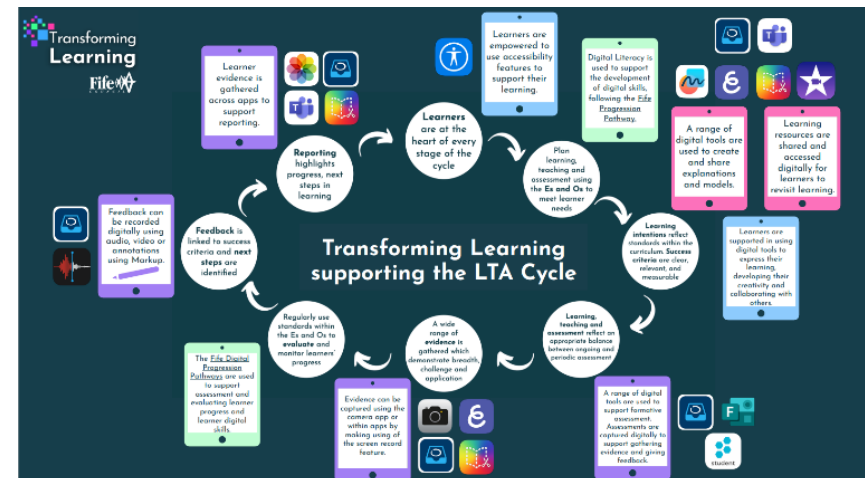
#### Areas to Develop:

- Learners feel they are not always clear about their next steps in learning (target setting).
- Learners would like more opportunities to use digital devices across all areas of the curriculum.
- Children would like more opportunities to compare work with friends and share feedback (peer assessment).
- Children would like more opportunities to review their learning at the end of a lesson (plenary).

### A National Research Perspective:


From the EEF, Using Digital Technology to Improve Learning Guidance Report using technology to play a role in improving assessment and feedback is one of the four recommendations (section 4). With technology increasing the accuracy of assessments and providing the opportunity to give learners direct feedback.

[EEF Digital Technology Guidance Report.pdf](#)



HGIOS4 Quality Indicators																
1.3 Leadership of Change 2.2 Curriculum 2.3 Learning, Teaching and Assessment 2.4 Personalised Support 2.6 Transition 3.2 Raising Attainment and achievement 3.3 Increasing creativity and employability		<b>NIF</b> <ul style="list-style-type: none"> <li>Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>Improvement in skills and sustained, positive school-leaver destinations for all young people.</li> </ul> <b>Fife Council Strategic Priorities:</b> Priority 3 – Attainment														
Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (Triangulation of Evidence/QI Methodology)	Timescales												
<p>All children will experience improved engagement and motivation in learning through creative approaches to delivering learning and teaching using a wide range of digital tools.</p> <p>Through professional learning, all staff will enhance their skills in using digital tools to deliver high-quality learning, teaching and assessment leading to improved outcomes for all children with a specific focus on feedback and assessment.</p>	<b>Professional Learning</b> <ul style="list-style-type: none"> <li>H MacGregor and C Martin to visit school to complete an audit of our Smartboard technology and recommend resources to ensure that all teachers can use iPads linked to Smartboards so that both sound and pictures can be cast.</li> <li>Baseline assessment of confidence levels in relation to the use of digital technology and in delivering quality feedback to support assessment across the curriculum (staff and pupils).</li> <li>As part of the agreed WTA for 5 collegiate sessions, staff will engage in professional learning in the use of iPads and associated apps to enhance the quality of learning, teaching and assessment.</li> <li>All staff will have the option to upskill their knowledge through the awareness of resources and self-led professional learning available on the Apple Education Community and further professional learning will support teachers to make effective use of the</li> </ul>	<p>H MacGregor, C Martin (QIO) – Fife Transforming learning leads.</p> <p>Led by ESOs, Digital PTs            All staff – K Duncan, CT and T Allan, CT to lead as Transforming Learning Champions.</p> <p>Led by ESOs, Digital PTs            All staff – K Duncan, CT and T Allan, CT to lead as Transforming Learning Champions.</p>	<p><b>Data</b>            Baseline assessment data – staff and pupils.</p> <p>Analysis of attainment data in Literacy, Numeracy along with all/identified areas of the curriculum.</p> <p>Analysis of CfE and BASE/NSA data</p> <p>Analysis of data for identified cohorts – see PEF planning</p> <p>Staff accreditation as Apple Teachers</p> <p><b>Gathering of Views</b></p> <ul style="list-style-type: none"> <li>Staff views on use of digital technology to enhance learning.</li> </ul>	<p>June '25</p> <p>August '25</p> <table border="1"> <tr> <td><b>Staff Deployment</b></td> <td>Monday 18th August, 1.30-3pm</td> </tr> <tr> <td><b>Hour 2</b></td> <td>Wednesday 24th September, 3.45-4.45</td> </tr> <tr> <td><b>Learner Deployment</b></td> <td>Wednesday 29th October</td> </tr> <tr> <td><b>Follow Up Visit</b></td> <td>Monday 10th November</td> </tr> <tr> <td><b>Hour 3</b></td> <td>Wednesday 5th November, 3.45-4.45pm</td> </tr> <tr> <td><b>Hour 4</b></td> <td>Wednesday 10th</td> </tr> </table>	<b>Staff Deployment</b>	Monday 18th August, 1.30-3pm	<b>Hour 2</b>	Wednesday 24th September, 3.45-4.45	<b>Learner Deployment</b>	Wednesday 29th October	<b>Follow Up Visit</b>	Monday 10th November	<b>Hour 3</b>	Wednesday 5th November, 3.45-4.45pm	<b>Hour 4</b>	Wednesday 10th
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<p>Learners will engage with assessments digitally, have opportunities to demonstrate their learning using digital tools.</p> <p>Learners will be involved in the feedback process and respond to teacher feedback using digital tools.</p> <p>Through planned opportunities with parents/carers, knowledge of the use of digital technology will be developed and this will ensure they can support children in their learning across the curriculum.</p>	<p>software library and develop their digital skills.</p> <p><b>Learning, Teaching and Assessment</b></p> <p>A range of digital tools will be used to support formative assessment. Assessments will be captured digitally to support gathering evidence and giving feedback.</p> <p>All staff will develop skills to improve their knowledge of the digital tools available that can be used to provide instant feedback to children.</p> <p>Collegiate sessions will be planned to give teachers the opportunity to share how these tools are being used to support assessment effectively across the BGE.</p> <p><b>Learner Evidence</b></p> <p>Evidence will be captured using a range of apps.</p> <p>Collegiate sessions to take place for staff to moderate learner evidence.</p> <p><b>Feedback and Next Steps</b></p> <p>Feedback will be recorded digitally using audio, video or annotations using Markup.</p>	<p>Led by ESOs, Digital PTs All staff – K Duncan, CT and T Allan, CT to lead as Transforming Learning Champions.</p> <p>All teaching staff</p> <p>All teaching staff</p> <p>All teaching staff</p> <p>All teaching staff</p>	<ul style="list-style-type: none"> <li>Self-evaluation (2.3) on strengths and next steps.</li> <li>Staff professional dialogue with school/cluster colleagues.</li> </ul> <p>Feedback from Professional Learning activity. Parent/carer views on children’s experiences. Children’s views gathered through class groups and pupil focus groups on the use of digital technology to support and enhance learning experiences.</p> <p><b>Observations</b> Forward planning documentation. Classroom observations linked to the use of digital technology to enhance learning, teaching and assessment. Focus for LP – Use of digital technology to provide effective feedback.</p>	<table border="1" data-bbox="1753 122 2103 268"> <tr> <td></td> <td>December, 3.45-4.45pm</td> </tr> <tr> <td><b>Hour 5</b></td> <td>Wednesday 22nd April, 3.45-4.45pm</td> </tr> </table> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>		December, 3.45-4.45pm	<b>Hour 5</b>	Wednesday 22nd April, 3.45-4.45pm
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	<p><b>Reporting</b></p> <p>Development of Digital Portfolios to showcase learning over time using Showbie (P6 and P7 only) leading to the identification of individual learning targets.</p> <p><b>Curriculum Rationale</b> Our Curriculum Rationale will be further developed to ensure that this is reflective of the learning opportunities all children are experiencing across the school in relation to the use of digital technology to be created using Book Creator.</p>  <p><b>Celebrating Success and Family Learning</b> Open afternoons will be focused on how we are using digital technology to enhance assessment and feedback at Caskieberran.</p> <p>Newsletter will led by pupils using Book Creator.</p> <p>Post assessment of confidence levels in relation to use of digital technology and in delivering quality feedback to support assessment across the curriculum (staff and pupils).</p>	<p>All teaching staff</p> <p>Led by SLT All staff Pupils Parents Partners</p> <p>All staff Pupils Parents</p> <p>Pupils</p> <p>SLT</p>	<p>Comparison of baseline and end of year assessment of confidence levels.</p>	<p>Ongoing</p> <p>Term 2</p> <p>Term 3</p> <p>Termly</p> <p>Term 4</p>
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Supporting Resources:  
[https://read.bookcreator.com/0UrSINxglbcA5RQ0YXaLS217kru2/L06\\_Yy96Qk69a4by6H6WZA](https://read.bookcreator.com/0UrSINxglbcA5RQ0YXaLS217kru2/L06_Yy96Qk69a4by6H6WZA) - explains the software library and what apps can be used for.  
[Transforming Learning Vision \(3\).pdf](#) – Fife Transforming Learning Vision

**Ongoing Evaluation**

