

Education Directorate Improvement Plan: Priority 2 – Achievement Improving the Quality of Feedback and Assessment

Focused Priority:

- Support and enhance the delivery of high-quality learning, teaching and assessment through professional learning for all staff on the use of digital technology.
- To support all staff with the use of digital technologies to create a more inclusive, engaging and personalised learning environment, leading to improved outcomes for children and young people.
- To support high-quality learning, teaching and assessment by improving the quality of feedback and assessment using digital devices, so children know what their next steps in learning are, leading to improved attainment.

Rationale for Change:

- Our Transforming Learning Champions engaged in Professional Learning at the launch conference and felt that iPads could be used effectively to enhance feedback, so learners are aware of their next steps and how to improve. The use of 'Showbie' was highlighted as a tool for improving the quality of feedback.
- The final round of class observations in session 24-25 highlighted that we have a solid foundation to build on:
 - There were good examples of digital technology being used to enhance learning in the majority of classes.
 - Teachers made well timed interventions and there was evidence of effective questioning and use of feedback to support learner s. The Visualiser was being used to good effect in almost all classes to support self-assessment and opportunities for feedback to enhance learning.
- To build on the successes from session 24-25 where our priority was to plan coherent, progressive and broad learning experiences across the BGE, we will improve the quality of feedback to strengthen learning, teaching and assessment across the curriculum.
- Long term planning to highlight key technology themes e.g. how to stay safe online, use technology safely.
- Professional Learning took place for all teachers around the use of digital technology to improve learning, teaching and assessment so this is a natural progression.
- 'Caskie Conversations' Jan 25 provided the following feedback from learners:

Areas to Develop:

- Learners feel they are not always clear about their next steps in learning (target setting).
- Learners would like more opportunities to use digital devices across all areas of the curriculum.
- Children would like more opportunities to compare work with friends and share feedback (peer assessment).
- Children would like more opportunities to review their learning at the end of a lesson (plenary).

A National Research Perspective:

From the EEF, Using Digital Technology to Improve Learning Guidance Report using technology to play a role in improving assessment and feedback is one of the four recommendations (section 4). With technology increasing the accuracy of assessments and providing the opportunity to give learners direct feedback.

[EEF Digital Technology Guidance Report.pdf](#)

