

Education Directorate Improvement Plan: Priority 1 – Achievement - Celebrating achievement and developing skills for learning, life and work				
Focused Priority: All P5, P6 and P7 pupils will develop a broad range of skills and achievements beyond academic attainment using the 4 contexts of learning. Pupils will experience enhanced recognition of both their BGE attainment and personal achievements, leading to increased confidence, engagement, and a stronger sense of accomplishment. This will be achieved through the implementation of the Fife Achievement 3-Part Approach to guide tracking, planning and celebration of pupil success, culminating in the Fife Diploma of Achievement, which consolidates and evidences each learner's progress and accomplishments. Rationale for Change: In session 24-25 the following took place, providing a foundation to build on: - Meta-skills introduced at stages P1/2, P4, P6 & P7. - My WoW introduced at P6 & P7. - Wider Achievement tracker currently in place requires to be valued and embedded. - HT part of Achievement, Skills & Curriculum authority steering group. - Our established 4 part lesson model will be developed to include the addition of Meta-skills to create a consistent 5-part lesson model.				
HGIOS4 Quality Indicators		Quality Framework		
2.2 Curriculum 2.6 Transitions 2.7 Partnerships 3.1 Ensuring wellbeing, equality and inclusion 3.2 Raising attainment and Achievement		NIF - Closing the attainment gap between the most and least disadvantaged children and young people - Improvement in skills and sustained, positive school-leaver destinations for all young people.		
		Fife Council Strategic Priorities: Priority 3 – Attainment		
Expected Impact	Strategic Actions Planned	Responsibilities	Measure of Success (Triangulation of Evidence/QI Methodology)	Timescales
TRACKING & ANALYSIS: A robust approach to tracking and recognising a range of achievements for all learners. Data informed planning will enable targeted	Develop and implement a consistent Fife approach to tracking learners' achievements (P5-P7) across the four contexts of learning. Develop a Tracking System: Track achievements using 4 contexts of learning via Excel for P5-P7.	Elaine Smith (HT) Katrina Gorman (PT) Carolyn Downie P7 CT Leading Kirstin Duncan P6/7 CT Katie Henderson P6 CT Louise Thomson/Ian McCracken P5/6 CT	Data: Termly analysis of tracked achievements on Excel spreadsheet built into QA calendar termly. Gaps/trends and improvement over time analysed. Analysis of teacher's planning – planning and tracking meetings to involve discussion around skills and achievements.	Term 4 24-25 Introduction of the Excel spreadsheet to teachers ready for session 25-26. Term 1 25-26 Improving outcomes calendar – measure achievements using