

Education Directorate Improvement Plan: Priority 2 - Equality & Equity/Achievement/ Positive Destinations

Rationale for Change:

52% (11/21) of N4 children returning to nursery in session 25/26 are achieving 'green' against the 'saying' criterion in eLIPs observations.

Monitoring of individual targets for those children requiring additional support show that all these learners have an intervention to support a communication need.

Focused Priority 2:

All N4 and N5 children will be effectively supported to develop their language and communication skills through high quality interactions with practitioners, using the Communication High 5 Strategies.

Quality Framework

Leadership

- staff skills, knowledge, values and deployment
- leadership of continuous improvement

Children play and learn

- play and learning
- learning, teaching and assessment

Children are supported to achieve

- children's progress