



Carnock Primary School
Improvement Plan 2023/24

Priority 1 - Aim

By May 2024, most children from P1-7 will be on track in writing based on Teacher's Professional Judgement of Curriculum for Excellence levels.



Primary Drivers

High quality learning, teaching and assessment

Parental Engagement

Secondary Drivers

Teaching staff will engage with Fife Writing, assessment and moderation pack

Self-evaluation/quality assurance

Whole school sharing/celebration of writing

Moderation Cycle

Consistency across school in structuring a block of writing lessons.

Professional Dialogue during planning and tracking meetings between class teachers and leadership.

Children supported by families to enter writing competitions e.g. Rotary Young Writer

Sharing child's completed writing through Seesaw.

Shared start with writing focus

Celebrating writing in weekly Sway

Curriculum workshops for parents/carers



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Primary Drivers

Secondary Drivers

Priority 2 - Aim

Workshop for Literacy – All children will experience contextualised learning, using WfL approach, to support development of core literacy skills by making connections to deepen understanding.



Engagement with Workshop for Literacy Programme

Workshop for Literacy Champion identified to lead on development work and collegiate working

Class teachers to undertake refresher training in WfL approach.

Moderation Cycle

Self-evaluation/quality assurance

Data analysis

All classes to be taught using Workshop for Literacy approach.



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Priority 3 - Aim

Numeracy - All children in Primary 5 who are not on track will make 11 months progress in 8 months based on standardised assessments.



Primary Drivers

High quality learning, teaching and assessment

Parental Engagement

Secondary Drivers

Teaching staff will engage with Fife Writing, assessment and moderation pack

Whole school sharing/celebration of writing

Consistency across school in structuring a block of writing lessons.

Children supported by families to enter writing competitions e.g. Rotary Young Writer

Shared start with writing focus

Curriculum workshops for parents/carers

Self-evaluation/quality assurance

Moderation Cycle

Professional Dialogue during planning and tracking meetings between class teachers and leadership.

Sharing child's completed writing through Seesaw.

Celebrating writing in weekly Sway