



## **Carnock Primary School Homework Statement**

### **Introduction**

We last consulted on homework with parents/carers in December 2022 and with Pupil Council in January 2023. There was no consensus of opinion from the parent/carer responses. Within Pupil Council, 80% felt the homework currently offered was appropriate, with the remaining 20% feeling there was too much homework given.

The evidence for the value of traditional homework is mixed. The Education Endowment Foundation research summary suggests minimal evidence for effectiveness of homework in primary and slightly stronger justification for use in the secondary sector.

There is a variety of factors relating to students, teachers, parents and the task itself, making homework a complex area of study. It has been suggested that homework can be used effectively, especially in older age groups, for consolidation of learning and for developing traits such as autonomy and self-regulation. At its worst, homework is allocated simply because of long-established expectations or tradition: "It is what we did in school, so you can do it, too."

The evidence for the value of homework with young children isn't great. In fact, a review of the homework literature shows little - if any - influence of homework on academic achievement at primary level. And it is not even clear, on balance, that homework is a positive influence on primary-age students.

Rick Grammatica & Richard Holme, TES magazine April 2021

### **Purpose of Homework**

- Parents are more informed about and can actively be involved in their child's educational development.
- There can be time given at home to activities previously taught in class e.g. reading and related comprehension; number facts; dealing with money; practising map reading; preparing a personal talk
- To compose a competition entry which has been discussed in class.

### **Implementation**

Class teachers will communicate with children and parents/carers about the frequency and expectations around any homework which may be given in their class.

Expectations will be differentiated from child-to-child and class-to-class.

Reading homework will be set most weeks of the school year, with other learning being given as and when required.

### **Appropriateness**

Tasks will be linked to ongoing classroom work.