

CARNEGIE PRIMARY SCHOOL STANDARDS AND QUALITY SUMMARY REPORT 2022-2023



Skills for Learning, Life and Work

This year staff have been working to create a progression of skills which can be used to promote and track skills for learning life and work across the school. Skills posters were created to be used to support learning in classrooms.

Scottish Attainment Fund

The funding continues to support activities and interventions with planned outcomes to improve Literacy, Numeracy and Health and wellbeing

Curriculum

We worked with education and business partners to develop pathways for Digital Literacy, Social Studies, skills development and outdoor learning.

Family Engagement

We were able to welcome parents back into school for regular 'sharing learning' events and assemblies. Family learning sessions were re-introduced including cooking and swimming.

Achievements

Pupil Voice

Pupil Voice continues to be a central feature of our school and nursery giving pupils a strong sense of ownership. Two additional committees were formed this year; the Support for Learning and Equity and Diversity groups began to raise awareness of current societal issues.

Playful Pedagogy

Learning approaches within the early years are firmly based on play and active learning. Enquiry-based learning approaches have been developing across the school.

This summary page highlights some of the progress we have made this year across the school

CARNEGIE PRIMARY SCHOOL STANDARDS AND QUALITY SUMMARY REPORT 2022-2023



Writing

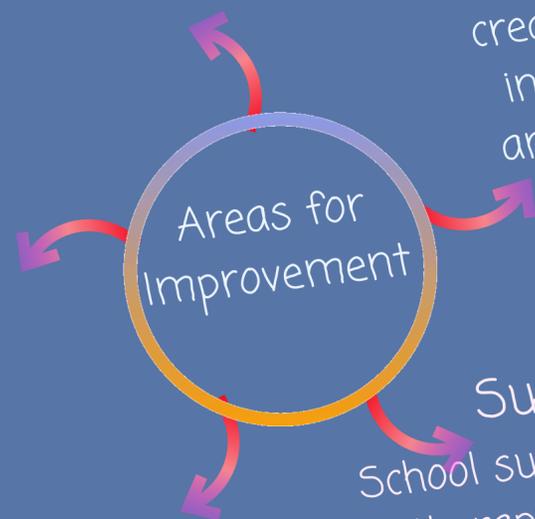
We will develop writing across the school. Staff will undertake development and training, leading to consistently high-quality learning experiences in writing that build on prior learning and meet the needs of all learners.

Enquiry Based Learning

We will work to embed our enquiry-based framework for learning that promotes creativity and play, leading to increased pupil participation and engagement in learning

Learning for Sustainability

We will work with partners to develop learning for sustainability across the curriculum, providing opportunities for learners to be Effective Contributors and Responsible Citizens



Support for Learning

School support team to use kitbag, lego therapy and other interventions to support emotional wellbeing for our most vulnerable learners.

Wider Achievement

We will use the 4 capacities to promote and celebrate achievement. We will provide opportunities for wider achievement and skills development for all pupils.

This summary page identifies areas for improvement and next steps.

CARNEGIE PRIMARY SCHOOL STANDARDS AND QUALITY SUMMARY REPORT 2022-2023



Attainment over time

Stage	Reading		Writing		Listening and Talking		Numeracy	
	21/22	22/23	21/22	22/23	21/22	22/23	21/22	22/23
P1	92%	89%	92%	88%	96%	92%	92%	90%
P4	85%	83%	83%	83%	97%	98%	92%	85%
P7	82%	84%	78%	81%	89%	91%	80%	84%

The table compares attainment data from 2021/22 to this session. With assessments carried out at the beginning of the session, teachers have been able to identify gaps and implement interventions to support those learners with additional support needs.