

CARNEGIE PRIMARY SCHOOL STANDARDS AND QUALITY SUMMARY REPORT 2021-22



5 Ways to Wellbeing

We have taken a school community approach to supporting and improving the wellbeing of staff, families and pupils by developing 5 'Ways to Wellbeing'. The 5 Ways has become a daily focus in classrooms and weekly focus at Huddles to promote positive emotional and physical wellbeing. This was supported by our Health and Wellbeing committee represented by children across year groups.

Scottish Attainment Fund

The funding continues to support activities and interventions with planned outcomes to improve Literacy, Numeracy and Health and wellbeing

Curriculum

This year staff have been working together to further develop the curriculum and improve learning experiences. Considerable progress has been made in Listening and Talking, Expressive Arts, 1=2 Languages Health and Wellbeing and Financial Education

Achievements

Pupil Voice

Pupil Voice continues to be a central feature of our school and nursery giving pupil a strong sense of ownership. 'Our Voice Matter' groups using the framework from HGIOURS and quality 'Learning Conversation' discussions has enabled the pupils to use their little voices more effectively in relation to school improvement.

Playful Pedagogy

Playful Pedagogy has been developed across P1 and P2 classes with teachers and learners feeling very positive that the approach has been embedded across classrooms providing meaningful play opportunities for learners.

This summary page highlights some of the progress we have made this year across the school

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Family engagement

Re-establish links with our families offering in-person social events, workshops and sharing learning experiences across nursery and school. Family learning opportunities will have a focus on learning, life and work.

School partnerships

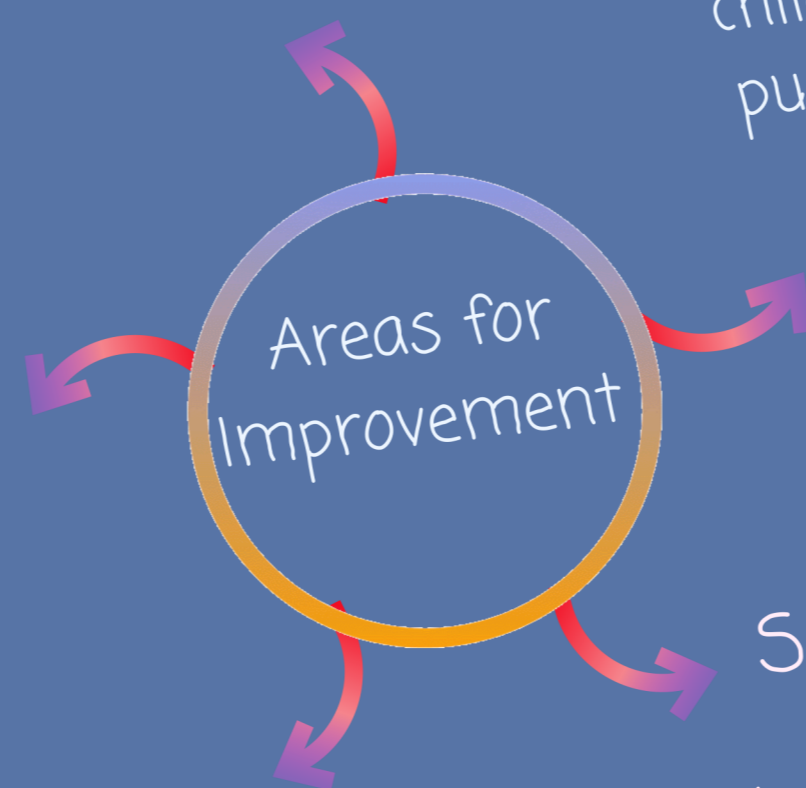
Develop links with partnerships and local businesses, particularly relating to STEM, financial education and developing young workforce.

Wider Achievement

Review our tracking of wider achievement and ensure planned opportunities for those who need them.

Pupil autonomy

Use of the Glasgow Motivation Wellbeing Tool to track and monitor the wellbeing of the children over time. Work with pupil groups to improve pupil autonomy.



Support for Learning

School support team to use kitbag, lego therapy and other interventions to support emotional wellbeing for our most vulnerable learners.

This summary page identifies areas for improvement and next steps.

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Attainment over time

Stage	Reading		Writing		Listening and Talking		Numeracy	
	20/21	21/22	20/21	21/22	20/21	21/22	20/21	21/22
P1	84%	92%	84%	92%	95%	96%	87%	92%
P4	80%	85%	81%	83%	97%	97%	88%	92%
P7	79%	82%	78%	78%	85%	89%	80%	80%

The table compares attainment data from 2020/21 to this session. Children are making good progress. The data tells us that we have continued to raise, or maintain, attainment across almost all stages and in all curriculum areas. With assessments carried out at the beginning of the session, teachers have been able to identify gaps and implement interventions to support those learners with additional support needs.