



CURRICULUM RATIONALE

01 INTRODUCTION



At Carleton, our curriculum reflects who we are as a school serving learners in Woodside – a community shaped by creativity, resilience and strong local identity.

Our rationale is simple: we want children to be proud of where they come from and equipped with the skills and attributes to shape where they are going.

02 WHAT WE WANT FOR OUR LEARNERS

Based on the 7 CfE design principles, our curriculum is designed so that every learner will:

- Build strong foundations in literacy, numeracy and wellbeing.
- Develop skills for learning, life and work.
- Feel unique, strong, loved and that they belong at Carleton.



03 OUR CURRICULUM DESIGN

Our curriculum is built around 4 contexts for learning:

1. Opportunities for personal achievement
2. Ethos and life of the school
3. Curriculum subjects
4. interdisciplinary learning



04 ALIGNED TO OUR VALUES

Our curriculum is designed to be relevant, inclusive and ambitious, rooted in our local context and driven by our shared values of Caring, Achieving and Respectful Learners.

Caring

- Feel safe, supported and included
- Develop empathy, kindness and responsibility
- Learn in an environment where wellbeing comes first

Achieving

- Experience success and recognise progress
- Build strong literacy, numeracy and wellbeing foundations
- Develop skills for learning, life and work
- Achieve across academic, personal, social and creative contexts

Respectful

- Respect themselves, others and their learning
- Understand diversity and different perspectives
- Contribute positively to school and community life

Learners

- Learners are empowered to lead learning and reflect on progress
- Learners are equipped to apply knowledge and skills across the 4 capacities

05 WHAT SUCCESS LOOKS LIKE

We know our curriculum is working when learners can:

- Talk confidently about what and how they are learning – connecting school learning to the changing world around them.
- Demonstrate skills they can use in life, further study and future work.
- Show curiosity and a readiness to engage with new ideas and experiences.
- Contribute to their local community with empathy and initiative.

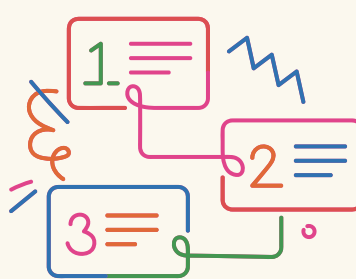


06 WHY THIS MATTERS IN GLENROTHES

Glenrothes is a town with a distinctive identity – home to creative public spaces, strong community networks, local enterprise and a history of adaptation and innovation.

Our curriculum celebrates this identity and helps our learners connect their education with:

- Their place – the town's history, landscapes and community life.
- Their people – diverse experiences and voices across the town.
- Their futures – ready to take up opportunities in a changing world.



SUMMARY

Our curriculum is underpinned by our vision, values and aims. It is designed to foster Successful Learners, Confident Individuals, Effective Contributors and Responsible Citizens within our Carleton community.

