



Canongate Primary School - Learning Letter Term 4 2025/26



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Nixon and P4

Learning:

Children engage in 'Teacher Directed', 'Teacher Initiated' and 'Independent' learning activities to complete the intended learning outcomes below.

Reading	<ul style="list-style-type: none"> • We are continuing to read aloud with increased fluency and understanding. • We are learning to use a contents page and to skim and scan a text to locate relevant information, with a focus on the non-fiction literacy keys. • We are continuing to read aloud with pace and expression and pay attention to punctuation and layout. • We are learning to read independently for 15-30 minutes – Drop and Read. • We are learning to answer different types of questions, relating to a particular text, including when using our literacy keys.
Writing	<ul style="list-style-type: none"> • We are learning to write a persuasive news article. This will link with our business/ social enterprise topic. • We are continuing to learn to take notes and use our notes to create a new text. • We are learning how to create leaflets and posters. This includes a leaflet linked to our mini context about the human body and keeping healthy. • We are continuing to extend our use of vocabulary. • We are learning to identify and use synonyms and antonyms. • We are learning what a homophone is and how to use the correct spelling in our writing. • We are learning to use commas to indicate a pause.

	<ul style="list-style-type: none"> • We are learning to use plurals correctly in our writing (es, s). • We are learning to use syllables to help us spell compound words. • We are continuing to proof our writing to check for consistency of meaning, purpose and correct spelling.
Listening & Talking	<ul style="list-style-type: none"> • We are learning to deliver a successful presentation and, as the audience, provide feedback and ask questions. This will be linked to our context and use of meta skills. • As part of our presentation, we will be selecting ideas and relevant information and organising these into a logical sequence.
Numeracy	<ul style="list-style-type: none"> • We are learning to use, read, write and say fractions. • We are learning about the relationships within fractions. • We are learning to estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units. • We will explore simple 3D objects and 2D shapes and identify them and describe their features using appropriate language. • We are learning about number relationships and different operations. • We are learning methods on how to estimate, compare and measure angles. • We are exploring a range of ways to collect and present data, including using technology, as part of maths and in connection with our context. • We are learning to use data to make predictions. • We are learning to use coins and notes to make different combinations. • We are learning how to use mental strategies to calculate change and total spend.
Social Studies and Science	<ul style="list-style-type: none"> • This term our mini topic is the human body. We will be focusing on the skeleton, major organs, our 5 senses and how to keep healthy. • As part of our business/ social enterprise context, we are learning about different types of jobs and how to create a simple budget.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are discovering different ways in which advertising can affect choices and the reliability of online resources. This will link with our business enterprise context. • We are developing our athletic skills, in preparation for sports week. • We are learning to improve our levels of fitness and personal goals. • We are learning how to keep our organs healthy through physical activity and healthy food, linked to our human body topic and health week. • Using our class novel (Wild Robot) as inspiration, we are learning about the importance of growth mindset and how mistakes help us learn. As part of this, we will be celebrating the "mistake of the week" (a mistake which helped you learn).

Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • We are learning to observe and sketch from real life whilst using visual elements such as tone, shape and texture. • We are learning to design an eye-catching poster and leaflet in connection with our class context and our literacy text type. • We are learning to respond to the work of artists whilst giving feedback on our own and others work. • We are learning to use our voices and instruments (ukeleles) as part of a performance, exploring dynamics and other performance directions. • We will be using different forms of drama to explore themes within our class novel (Wild Robot).
Digital Literacy/Technology	<ul style="list-style-type: none"> • We are continuing to use applications such as Sumdog, Doorway Online and TopMark's to support our literacy and numeracy. • We are continuing to learn to use the internet for research and access information. • We are continuing to use Clicker and various other applications to create work, linked to our context and literacy tasks.
French	<ul style="list-style-type: none"> • We are continuing to gain confidence asking and answering questions such as: How are you? What is your name? What is your age? What is the weather like today? Where do you live? • We are learning to recognise and say names for family members and animals. • We are continuing to learn phrases as part of our classroom routine.
RME	<ul style="list-style-type: none"> • Through learning about the Ten Commandments, I can understand the values of Christianity which are expressed in these laws. • Through investigating and reflecting upon biblical and other Christian stories, I can show my understanding of these stories. • I can identify the different places of worship for major world religions.
Outdoor Education	<ul style="list-style-type: none"> • We are learning to assess risk when outdoors and to keep ourselves safe. • We are learning to develop our communication, teamwork and exploration skills. • We will be developing our orienteering skills.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none">• Please see our School Uniform and Kits information copied below.• Large, full water bottle refreshed daily.• Homework folder.
P.E. Days	<ul style="list-style-type: none">• Wednesday and Thursday
P.E. Kit Requirements	<ul style="list-style-type: none">• Please see our School Uniform and Kits information copied below.
Outdoor Education Days	<ul style="list-style-type: none">• Forest/Outdoor learning – Friday
Outdoor Kit Requirements	<ul style="list-style-type: none">• Please see our School Uniform and Kits information copied below.
Homework Schedule	<ul style="list-style-type: none">• Reading/ Spelling/Vocabulary/Numeracy/Other - Out Thursday returned Tuesday.• Numeracy tasks will be on Sumdog.• N.B. Homework folders and entire contents should live in the children’s bags at all times except when being used. They are required every day in school for various tasks e.g. spelling work/ reading/ transfer of important letters.
Positive Class Routines	<ul style="list-style-type: none">• House Points and class incentive for showing kindness and promoting the other school values – respect, ambition and equity.
Adults in Our Class	<ul style="list-style-type: none">• PSA – Mrs Dempsey, Mrs Dracup, Mrs Burns• Additionality Teacher - Mrs Ward• Mrs Redfern- Non class contact teacher (Monday, between break and lunchtime)
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none">• Our contexts are the human body and business/ social enterprise. Please let us know if you can or know anyone who can help with this in anyway (see Social Studies and Science section for more details).
Dates For the Diary	<ul style="list-style-type: none">• RNLI Assembly – Wednesday 22nd April 2026• P1 Vision Screening – Monday 27th April 2026• Holiday – Monday 4th May 2026• New P1 Parent Introduction Evening – Tuesday 5th May 2026 at 16:00.• In-service Day – Thursday 7th May 2026• Glee Regional Final – Friday 8th May 2026• Sports Week – Monday 25th May 2026• Sports Day – Friday 29th May 2026• Holiday – Monday 1st June 2026• New P1 Classroom Experience and Lunch – Wednesday 10th June 2026• Family Picnic – Friday 19th June 2026• Reports due home – Monday 22nd June 2026• P7 Leavers Assembly – Thursday 25th June 2026 at 13:30 (TBC)

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| | <ul style="list-style-type: none">• End of Term Service – Thursday 2nd July 2026 (TBC)• Last day of school – Friday 3rd July 2026• New school year begins – Wednesday 19th August 2026 |
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Canongate School Uniform and Kits – P.E./Outdoor Education

We are aware there is some confusion about what children should wear on P.E./Outdoor Education days. **We do still want to look like we belong to Canongate and ask for the following uniform.**

Key Points for Parents:

- **Comfort & Practicality:** Children should be comfortable and ready to be active most days. Minimising changing time helps maximise learning time.
- **No Need to Buy Anything New:** Please don't feel pressured to purchase new items. Any changes can be made gradually, like with the next shoe change.

Footwear/Coat Guidelines:

- Children can wear **dark trainers any day** – school shoes are not required unless you prefer them.
- We would recommend that the best option is for children to have - **two pairs of trainers or trainer style shoes - one for inside to remain dry and clean and one for outside.**
- Children should have a **waterproof coat** in school at all times for all experiences.
- Teachers will use discretion as to when to change shoes to protect the carpets and gym hall floor, especially in dry weather. Outdoor are required for 'Running the Mile', playing in inclement weather and outdoor P.E. e.g. children cannot run the mile in wellies/Crocs/plimsoles so trainers that can get muddy would suit all of these experiences.

Uniform/P.E. Guidelines:

- **Top:** White or blue polo shirt daily, with a **royal blue school sweatshirt/cardigan** (without school logo acceptable/iron on logos available in the office £2). This is also suitable on a P.E. day.
- **Bottoms:** Grey/black trousers or skirts, or **plain black/navy leggings, joggers, or shorts** (no stripes/logos).
- Some people may prefer other items of uniform e.g. Gingham dresses, these are also welcomed but not on P.E./Outdoor Education days.
- On **P.E. days**, leggings/joggers/shorts are preferred and should be worn as uniform with no need to change.

Outdoor Education Days:

- Usual P.E. clothes are fine unless it's **very muddy** – then a change of clothes and warmer top may be needed.
- Children should have a **waterproof coat** in school at all times for all experiences.
- **Wellies/waterproofs** are available in school, but children can bring their own. Outdoor trainers may be fine in good weather.

Support Available:

- If you need help with **uniform or footwear**, please reach out – support is available **confidentially**.
- Some families may be eligible for **additional uniform funding** through free school meals – please ask if unsure.