



## **Canongate Primary School - Learning Letter Term 3 2025/26**



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

*Mrs Nixon and P4*

### **Learning:**

Children engage in 'Teacher Directed', 'Teacher Initiated' and 'Independent' learning activities to complete the intended learning outcomes below.

<b>Reading</b>	<ul style="list-style-type: none"><li>• We are learning to read aloud with increased fluency.</li><li>• We are learning to use a contents page and to skim and scan a text to locate relevant information.</li><li>• We are learning to read aloud with pace and expression and pay attention to punctuation and layout.</li><li>• We are learning to answer questions about the characters, events and setting in a story to predict what will happen next (using literacy keys).</li><li>• We are learning to use our literacy keys to analyse different texts read.</li><li>• We are learning to read independently for 15-30 minutes – Drop and Read.</li></ul>
<b>Writing</b>	<ul style="list-style-type: none"><li>• We are learning to develop the use of ideas, word choice, organisation, presentation and sentence structure.</li><li>• We are learning to write a recount, using reflective statements to describe a particular event or experience.</li><li>• We are learning to write a fact file using our notes to create a new text, linked to our history topic.</li><li>• We are learning to extend our use of vocabulary.</li><li>• We are continuing to use a variety of adjectives and adverbs in our writing.</li></ul>

	<ul style="list-style-type: none"> <li>• We are continuing to use a variety of ways to begin our sentences (First, Then, Next, After, Finally, Eventually, After a while).</li> <li>• We are continuing to learn to use conjunctions in our writing (e.g. and, but, because, so).</li> <li>• We are learning to neatly present our writing and use paragraphs.</li> <li>• We are learning to re-read and re-visit our writing to check for consistency of meaning, purpose and correct spelling.</li> <li>• We are learning to use apostrophes.</li> <li>• We are learning to use metaphors.</li> <li>• We are learning about common nouns, proper nouns and pronouns.</li> </ul>
<b>Listening &amp; Talking</b>	<ul style="list-style-type: none"> <li>• We are learning to deliver a spoken text using expression.</li> <li>• We are learning how pace, gesture, expression, emphasis are used to engage others (Scottish Poem).</li> <li>• We are learning to watch, listen, then make notes and use these to create texts, linked to our history topic.</li> <li>• We are learning to show an understanding of what we are listening to and comment on fact or opinion.</li> </ul>
<b>Numeracy</b>	<ul style="list-style-type: none"> <li>• We are learning to mentally add and subtract within 100 and explain our strategies.</li> <li>• We are learning to solve a variety of subtraction tasks using our knowledge of 10s and 1s, e.g. 63 – 28.</li> <li>• Some are learning more formal strategies for solving addition and subtraction (continuing to use our knowledge of place value to help us).</li> <li>• We are continuing to develop our understanding of multiplication strategies using the 2, 3, 4, 5, 8 and 10 times tables.</li> <li>• We are learning to use multiplication and division strategies to solve problems.</li> <li>• We are learning to use both am/pm as well as 24 hour notation on a digital device.</li> <li>• We are learning about number systems used in history.</li> <li>• We are learning to tell the time using half past, quarter past and quarter to the hour.</li> </ul>
<b>Social Studies and Science</b>	<ul style="list-style-type: none"> <li>• This term we are doing a mini topic of Scotland, in preparation for our Scottish Celebration. We will be learning about Scots language, Scottish culture and famous Scots.</li> <li>• We are learning about history, exploring places, investigating artefacts and drawing comparisons between modern life from a time in the past.</li> <li>• We are learning about electricity.</li> <li>• We are learning about electrical circuits.</li> </ul>

<b>Health &amp; Wellbeing incl. P.E.</b>	<ul style="list-style-type: none"> <li>• We are continuing to learn to be kind and respectful to others to promote a positive ethos in our class.</li> <li>• We are learning to set personal goals and targets for school and beyond.</li> <li>• We are learning different ways to cope with our worries.</li> <li>• We are learning who to talk to for support about emotions during times of challenge.</li> <li>• We are becoming aware of different features of dance and can practise and perform steps and formations of a Scottish country dance.</li> <li>• We are learning to develop our skills and techniques and improve level of performance and fitness through gymnastics.</li> </ul>
<b>Expressive Arts (Music, Art and Drama)</b>	<p>On a Friday afternoon, P2, 3 and 4 will be working together to identify and develop their meta skills (e.g. creativity and collaborating) whilst exploring the expressive arts:</p> <ul style="list-style-type: none"> <li>• We are learning to design and build models to solve problems, choose materials suitable for different purposes, and explore how engineers create solutions in the world around us.</li> <li>• We are learning to explore different visual elements and a range of media when creating artworks in response to a stimulus (e.g. music).</li> <li>• Through the art of storytelling, we will demonstrate our understanding by creating musical sequences. This will be done collaboratively with opportunities to perform to an audience.</li> <li>• We are learning about pattern, form, colour, texture and a range of media when creating artworks linked to our topic.</li> <li>• We are learning to create short dramas linked to our topic.</li> </ul>
<b>Digital Literacy/Technology</b>	<ul style="list-style-type: none"> <li>• We are continuing to use applications such as Sumdog, Doorway Online and TopMark's to support our literacy and numeracy.</li> <li>• We are learning about the features of PowerPoint and create our own presentations.</li> <li>• I am learning person to person communications to a pre-defined recipient (e.g. e-mail, Glow).</li> <li>• I am learning to open, retrieve and save a document independently, specifically using OneDrive on Glow.</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• We are learning more key weather vocabulary.</li> <li>• We are continuing to use French as part of our daily routines.</li> <li>• We are learning food vocabulary. As part of this we will be listening to a French story, looking for both written and spoken words we recognise to help us understand the meaning.</li> </ul>

	<ul style="list-style-type: none"> <li>• We will be learning to understand and say words for the body and as part of this will be learning a French song.</li> <li>• Our French Ambassadors will continue to share our 'word of the week' at assembly as well as support the younger classes.</li> </ul>
<b>RME</b>	<ul style="list-style-type: none"> <li>• I am learning about traditional Easter food and practices, such as Lent and Shrove Tuesday.</li> <li>• I can discuss and articulate the key beliefs about Easter.</li> </ul>
<b>Outdoor Education</b>	<ul style="list-style-type: none"> <li>• We are learning to assess risk when outdoors and to keep ourselves safe.</li> <li>• We are learning to develop our communication, teamwork and exploration skills through visits to the forest and sensory garden.</li> <li>• We will be developing our orienteering skills using our mapping skills.</li> </ul>

### **Important Class Information:**

<b>Everyday Requirements</b>	<ul style="list-style-type: none"> <li>• Please see our School Uniform and Kits information copied below.</li> <li>• Large, full water bottle refreshed daily.</li> <li>• Homework folder.</li> </ul>
<b>P.E. Days</b>	<ul style="list-style-type: none"> <li>• Thursday</li> </ul>
<b>P.E. Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Please see our School Uniform and Kits information copied below.</li> </ul>
<b>Outdoor Education Days</b>	<ul style="list-style-type: none"> <li>• Forest/Outdoor learning – Wednesday.</li> <li>• Sensory Garden – Thursday.</li> </ul>
<b>Outdoor Kit Requirements</b>	<ul style="list-style-type: none"> <li>• Please see our School Uniform and Kits information copied below.</li> </ul>
<b>Homework Schedule</b>	<ul style="list-style-type: none"> <li>• Reading/ Spelling/Vocabulary/Numeracy/Other - Out Thursday returned Tuesday.</li> <li>• Numeracy tasks will be on Sumdog.</li> <li>• N.B. Homework folders and entire contents should live in the children's bags at all times except when being used. They are required every day in school for various tasks e.g. spelling work/ reading/ transfer of important letters.</li> </ul>
<b>Positive Class Routines</b>	<ul style="list-style-type: none"> <li>• House Points and class incentive for showing kindness and promoting the other school values – respect, ambition and equity.</li> </ul>
<b>Adults in Our Class</b>	<ul style="list-style-type: none"> <li>• PSA – Mrs Dempsey, Mrs Dracup, Mrs Burns, Mrs Saunders</li> <li>• Additionality Teacher - Mrs Ward/Miss Irvine</li> <li>• Mrs Smith- Non class contact teacher (Monday morning)</li> </ul>

<b>Visits &amp; Visitors &amp; How You Could Help Us</b>	<ul style="list-style-type: none"> <li>• Please let us know if you can or know anyone who can help with this in anyway (see Social Studies and Science section for more details).</li> </ul>
<b>Dates For the Diary</b>	<ul style="list-style-type: none"> <li>• Friday 23<sup>rd</sup> January – N-P4 Scottish Celebration</li> <li>• Friday 30<sup>th</sup> – P5-P7 Scottish Celebration</li> <li>• Thursday 12<sup>th</sup> February – Holiday</li> <li>• Friday 13<sup>th</sup> February – Holiday</li> <li>• Wednesday 18<sup>th</sup> February – Taste the world event (Friends of Canongate)</li> <li>• Tuesday 17<sup>th</sup> March – school photos</li> <li>• Friday 3<sup>rd</sup> April – last day of Term</li> <li>• Monday 20<sup>th</sup> April – return to school for Term 4</li> </ul>

### **Canongate School Uniform and Kits – P.E./Outdoor Education**

We are aware there is some confusion about what children should wear on P.E./Outdoor Education days. **We do still want to look like we belong to Canongate and ask for the following uniform.**

#### **Key Points for Parents:**

- **Comfort & Practicality:** Children should be comfortable and ready to be active most days. Minimising changing time helps maximise learning time.
- **No Need to Buy Anything New:** Please don't feel pressured to purchase new items. Any changes can be made gradually, like with the next shoe change.

#### **Footwear/Coat Guidelines:**

- Children can wear **dark trainers any day** – school shoes are not required unless you prefer them.
- We would recommend that the best option is for children to have - **two pairs of trainers or trainer style shoes - one for inside to remain dry and clean and one for outside.**
- Children should have a **waterproof coat** in school at all times for all experiences.
- Teachers will use discretion as to when to change shoes to protect the carpets and gym hall floor, especially in dry weather. Outdoor are required for 'Running the Mile', playing in inclement weather and outdoor P.E. e.g. children cannot run the mile in wellies/Crocs/plimsoles so trainers that can get muddy would suit all of these experiences.

#### **Uniform/P.E. Guidelines:**

- **Top:** White or blue polo shirt daily, with a **royal blue school sweatshirt/cardigan** (without school logo acceptable/iron on logos available in the office £2). This is also suitable on a P.E. day.
- **Bottoms:** Grey/black trousers or skirts, or **plain black/navy leggings, joggers, or shorts** (no stripes/logos).
- Some people may prefer other items of uniform e.g. Gingham dresses, these are also welcomed but not on P.E./Outdoor Education days.

- On **P.E. days**, leggings/joggers/shorts are preferred and should be worn as uniform with no need to change.

#### **Outdoor Education Days:**

- Usual P.E. clothes are fine unless it's **very muddy** – then a change of clothes and warmer top may be needed.
- Children should have a **waterproof coat** in school at all times for all experiences.
- **Wellies/waterproofs** are available in school, but children can bring their own. Outdoor trainers may be fine in good weather.

#### **Support Available:**

- If you need help with **uniform or footwear**, please reach out – support is available **confidentially**.
- Some families may be eligible for **additional uniform funding** through free school meals – please ask if unsure.