



Canongate Primary School - Learning Letter FIRST LEVEL Term 1 2025/26



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Maclaren

Learning:

Reading	<ul style="list-style-type: none">• We are learning to read aloud with fluency.• We are learning to read aloud with expression and pay attention to punctuation and layout.• We are learning to recognise and understand the effects of bold and italic lettering.• We are learning to interpret main ideas by retelling the story in our own words in chronological order.• We are learning an awareness of differing opinions and can say whether a fact or opinion is relevant.• We are engaging with various reading tasks through our class novel 'The BFG' by Roald Dahl.
Writing	<ul style="list-style-type: none">• We are learning to spell most commonly used words and beginning to use a range of strategies to spell unknown words.• We are learning to sort words into alphabetical order by 2nd and 3rd letter.• We are learning to use openers, conjunctions and adjectives in our writing to make it more interesting.• We are learning to use capital letters, full stops, question marks and exclamation marks in our writing, confidently.• We are learning to read over our writing to ensure consistency of meaning, purpose and correct spelling.• We are learning to use paragraphs in our writing.• We are learning to write for different purposes (character descriptions and instructions).
Listening & Talking	<ul style="list-style-type: none">• We are learning to ask and respond to different types of questions with confidence, to show understanding of the main ideas of a spoken text.• We are learning to demonstrate awareness of differing opinions.
	<ul style="list-style-type: none">• We are learning to mentally add and subtract within 100 and explain our strategies.

Numeracy	<ul style="list-style-type: none"> • We are learning to solve a variety of higher decade addition and subtraction tasks using our knowledge of 10s and 1s, e.g. $45 + 47$ or $63 - 28$. • We are learning to use the written algorithm to solve addition and subtraction calculations involving 3-digit numbers or more. • We are working on developing our understanding of multiplication using the 2, 3, 4, 5, 8 and 10 times tables. • We are learning to identify 2D shapes within 3D objects. • We are learning to state the properties of common 3D objects.
Social Studies	<ul style="list-style-type: none"> • Our topic for this term and next is Our St Andrews 2025. • We are learning about the different types of energy around us and its importance to everyday life. • We are learning about the conservation of materials and resources, considering the impact of our actions on the environment. • We are exploring the geographical features of our local landscape and comparing it with that of another country. • As part of music, we are learning about vibrations and waves by conducting experiments on different ways of producing sounds and changing the pitch of the sound.
Health & Wellbeing incl. P.E.	<ul style="list-style-type: none"> • We are learning to familiarise ourselves with a ball and focus on coordination when passing, throwing, catching and moving. • We are learning to work as a team, communicate and think about directional changes when playing games. • We are continuing to increase our stamina and strength when running the mile, building on running skills and techniques to increase heart rate and work on key muscle areas. • We are learning about our rights as a child and can exercise these rights appropriately. • We are learning about things we do that can harm the world. • We are learning about things we can do to look after the world. • We are learning how we can make a difference to our local/global community.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> • We are learning to sing a melody, use dynamics (e.g. loud and soft) and perform with enthusiasm. • We are learning about pattern, form, colour, texture and a range of media when creating artworks linked to our class novel. • We are also creating symmetrical artworks as part of our maths topic.
Digital Literacy/Technology	<ul style="list-style-type: none"> • We are starting to learn to use GLOW – logging in, opening/ creating files and saving files. • We are learning to use applications and websites such as Sumdog, BBC Bitesize and TopMarks to support our literacy and numeracy. • We are learning to safely search for information online.
French	<ul style="list-style-type: none"> • We are continuing to use French phrases as part of our daily school routine.

	<ul style="list-style-type: none"> • We are learning to ask ‘What is your name?’ and respond in French. • We are learning to ask ‘How old are you?’ and respond in French. • We are learning to say more classroom objects in French.
RME	<ul style="list-style-type: none"> • We are learning about Christian beliefs, values and special ceremonies by exploring churches. • We are learning about the places of worship used by other world religions.
Outdoor Education	<ul style="list-style-type: none"> • We are learning to develop our communication, teamwork and exploration skills through visits to the forest and sensory garden, continually assessing risk.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none"> • Please see our School Uniform and Kits information copied below. • Large, full water bottle refreshed daily. • Homework folder.
P.E. Days	<ul style="list-style-type: none"> • Wednesday
P.E. Kit Requirements	<ul style="list-style-type: none"> • Please see our School Uniform and Kits information copied below.
Outdoor Education Days	<ul style="list-style-type: none"> • Forest Day/Outdoor Education Day – Friday • Sensory Garden Day - Thursday
Outdoor Kit Requirements	<ul style="list-style-type: none"> • Please see our School Uniform and Kits information copied below.
Homework Schedule	<ul style="list-style-type: none"> • Spelling/Vocabulary/Numeracy/Other - Out Thursday returned Tuesday. • Maths tasks will be available on Sumdog. • N.B. Homework folders and entire contents should live in the children’s bags at all times except when being used. They are required every day in school for various tasks e.g. spelling work/ reading/ transfer of important letters.
Positive Class Routines	<ul style="list-style-type: none"> • House Points and class incentive for showing kindness and promoting the other school values – respect, ambition and equity.
Adults in Our Class	<ul style="list-style-type: none"> • PSA – Mrs Burns • PSA -Mrs Dempsey

	<ul style="list-style-type: none"> • Mrs Meikle- Non class contact (Monday from 9am until break)
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • Please bring in junk for modelling. • Our topic will be on Weather this term. Please let us know if you can or know anyone who can help with this in anyway.
Dates For the Dairy	<ul style="list-style-type: none"> • Wednesday 24th September/Thursday 25th September – flu immunisations • Friday 3rd October – Open classrooms/ P3 Coffee morning • Tuesday 7th October – Parent Night • Thursday 9th October – Parent Night • Friday 10th October – Last day of term • Monday 27th – Start of Term 2

Canongate School Uniform and Kits – P.E./Outdoor Education

We are aware there is some confusion about what children should wear on P.E./Outdoor Education days. **We do still want to look like we belong to Canongate and ask for the following uniform.**

Key Points for Parents:

- **Comfort & Practicality:** Children should be comfortable and ready to be active most days. Minimising changing time helps maximise learning time.
- **No Need to Buy Anything New:** Please don't feel pressured to purchase new items. Any changes can be made gradually, like with the next shoe change.

Footwear/Coat Guidelines:

- Children can wear **dark trainers any day** – school shoes are not required unless you prefer them.
- We would recommend that the best option is for children to have - **two pairs of trainers or trainer style shoes - one for inside to remain dry and clean and one for outside.**
- Children should have a **waterproof coat** in school at all times for all experiences.
- Teachers will use discretion as to when to change shoes to protect the carpets and gym hall floor, especially in dry weather. Outdoor are required for 'Running the Mile', playing in inclement weather and outdoor P.E. e.g. children cannot run the mile in wellies/Crocs/plimsoles so trainers that can get muddy would suit all of these experiences.

Uniform/P.E. Guidelines:

- **Top:** White or blue polo shirt daily, with a **royal blue school sweatshirt/cardigan** (without school logo acceptable/iron on logos available in the office £2). This is also suitable on a P.E. day.
- **Bottoms:** Grey/black trousers or skirts, or **plain black/navy leggings, joggers, or shorts** (no stripes/logos).
- Some people may prefer other items of uniform e.g. Gingham dresses, these are also welcomed but not on P.E./Outdoor Education days.

- On **P.E. days**, leggings/joggers/shorts are preferred and should be worn as uniform with no need to change.

Outdoor Education Days:

- Usual P.E. clothes are fine unless it's **very muddy** – then a change of clothes and warmer top may be needed.
- Children should have a **waterproof coat** in school at all times for all experiences.
- **Wellies/waterproofs** are available in school, but children can bring their own. Outdoor trainers may be fine in good weather.

Support Available:

- If you need help with **uniform or footwear**, please reach out – support is available **confidentially**.
- Some families may be eligible for **additional uniform funding** through free school meals – please ask if unsure.