**Canongate Primary School - Learning Letter Term 1 2025**

Dear Parent/Carer, As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Scanlon P 7

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| **Reading** | * We are reading our class novel – ‘Wonder’ by R.J Palacio (‘Workshop for Literacy’ approach to explore setting, plot, characters and vocabulary). * We are learning to identify the different strategies to help understand unfamiliar texts, context clues, looking at grammar, punctuation, expression, tone, and enhance characterisation. * We are learning to identify the different strategies to help understand unfamiliar texts, context clues, looking at grammar, punctuation, expression, tone, and enhance characterisation. * We are learning to read/research about modern day and Medieval Scotland- ***Primary Pilgrimage Project.*** |
| **Writing** | * We are learning to use self/peer assessment to help up-level our writing: particularly imaginative pieces – Linking to our ‘Quality Improvement writing targets, text type planning for narrative formats and Pilgrimage project. * We are learning to apply grammar rules to support our writing: using apostrophes,adjectives, verbs,nouns, homophones and synonyms. * We are learning to use self/peer assessment to help up-level our personal and imaginative writing – Linking to Class votes for House/Vice/Prefects. * We are learning to link our writing craft to our class nove (WFL) ‘Wonder’, where we explore literacy key elements of ‘Inference’, ‘Scene setting’, ‘Plot planner’ and ‘Empathiser’. |
| **Listening & Talking** | * We are learning to discuss, plan and present to others about a ‘Pilgrim Character’ of our choice. Share with an audience about a specific journey/Pilgrimage either modern day or linked to Medieval Times. * **Nominations/ Voting for House Captain/ Vice Captain and Prefect Duties:** * We are learning to use of eye contact, body language, pace, gesture, and emphasis when delivering a speech to the class. * We are learning to listen to others give their speeches and discuss/decide a verdict/vote for the best candidates. * We are learning about how ‘Meta Skills’ can be incorporated into our learning across the curriculum- Discuss and plan accordingly. |
| **Numeracy** | * We are learning to explore place value, sequencing, rounding linking to the 4 operators – (3-7 digit number formats). * We are learning to consolidate aspects of multiples, factors and prime numbers to support our understanding with more complex calculations. * We are learning to layout our work/sums carefully in our jotters and focus on reading set questions and discuss the language/vocabulary of Numeracy used.   **Statistics:**   * We are learning to collect/investigate information and record our findings in a range of formats such as line, bar and pie charts. * We are learning to use coordinates in all 4 quadrants to find the value of positive/negative values and identify shape and patterns * We are learning to plot coordinates to locate certain areas on a map and using 4/6 grid referencing skills. – Linking to Primary Pilgrimage Project/St Andrews town maps and key locations. |
| **Social Studies**  **History** | * Primary Pilgrimage Project: We are learning to Discuss, plan and explore aspects of Medieval Pilgrimages. What it is, what a pilgrim looked like. * We are learning to explore historic reasons as to why Pilgrimages were important, identify key positions of the ‘Feudal System’, aspects of Medieval life and link to Fife/St Andrews town. |
| **P.E.**  **Health & Wellbeing incl.** | **Basketball/Netball/Football**:   * We are learning ball skills; showing passing techniques to improve coordination, displaying decision making skills when shooting and defending, developing teamwork by communicating more catching and focusing more on spatial awareness/ speed of passing the ball. * We are learning to enhance our strength and stamina by working on key fitness drills. * We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. * **Building Resilience Unit 8 – ‘Make a difference’- We are learning to research the causes and consequences of different problems around the world.** * **Class charter- We are learning all about recognising and discussing feelings, identifying SHANNARI indicators and the ‘Rights of a child’.** |

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| **Outdoor Learning** | * We are learning to use directional skills when using maps and navigating our way using basic compass skills. * We are learning to problem-solve and apply key survival skills. * We are learning to use basic fire safety building skills with key resources. |
| **RME** | * Primary Pilgrimage Project: * • We are learning to discuss, plan and research about different types of Pilgrimages from around the world, exploring a variety of faiths. * • We are learning to link our findings looking back to Medieval Scotland, how religious influencers and reformation has shaped society in the modern world. |
| **Digital Literacy/Technology** | * We are continuing to become familiar with our GLOW user accounts to be able to access TEAMS and send emails. * We are learning to build on our word processing skills and use Word Excel for data handling and graphic designs. * Use Canva/power -point platforms to support with research and class presentations. * We are learning to use our research skills to record aspects of historical information/events on Pilgrimages. |
| **French/Spanish**  **\*link to Handwriting &WFL** | * We are learning to use French dialect – everyday routines/emotions. * We are learning about numbers 0-100 * We are learning about days/months and colours. |
| **Active Afternoons:**  **Miss Mason**  **Mrs Corns**  **Mrs Scanlon** | **Computer Science:**  **I can create programs in a visual programming language including variables and conditional repetition.**  **I can identify patterns in problem solving and reuse aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys.**  **I can identify any mismatches between the task description and the programmed solution, and indicate how to fix them.**  **Art**  **We are learning to make colour wheels and can select complementary colours.**  **We will discuss how colour creates mood and temperature in our own work, and in the work of different artists.**  **We are learning how to change the intensity of a colour by adding white (tint), black (shade) or grey (tone).**  **Outdoor Learning:**   * **Using a range of resources, we are learning to problem-solve and use our team build skills in different environments.** * **We are learning to collect and use natural resources to form different aspects of environmental art.** |

**Important Class Information:**

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| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences. * A change of shoes e.g. bring indoor shoes for in class. * Large, full water bottle refreshed daily. |
| **P.E. Days** | * Mondays * (Other days, may be practising running the mile /athletics/sports day with other classes |
| **P.E. & Outdoor Kit Requirements** | * \*Please see updated information attached |
| **Outdoor Education Days** | * Forest Day/Outdoor Education Day - **Tuesday afternoons and on rotation for Friday Active Afternoon sessions** |
| **Homework Schedule** | * Spelling/Vocabulary/reading - Out **Thursday** returned Tuesday**.** * **Chanter groups with Mr Weir will be on Thursdays- please can pupils remember to bring their chanters.** * Please note – All pupils will eventually have their **GLOW/Sumdog/Canva** usernames and passwords written inside their reading records – SUMDOG Numeracy tasks are set each week. * Building Resilience 8 HW – ‘Make a difference’- Start date – Thursday 4th September – HW DUE 23rd September. * **Pilgrim Project:**  assignment will start the week Beg- **11th September , and you will have 4 weeks to complete your task.** * **Presentations will be held on week 5 – Monday 6th October - Friday 10th October.**   **House Captain speeches will need to be ready for Thursday 11th September.**  **\**N.B. Homework folders and entire contents should live in children’s bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters****.* |
| **Class Behaviour Strategies** | * ‘Have you bean good?’ – Bean Jar. – Once full, pupils will receive a class treat. * House point system. * Star Awards- Assembly |
| **Adults in Our Class** | * PSA – Mrs Saunders & Mr Spencer * NCCT – Mrs Redfern * Learning Support – Ms Shiells * Mrs Corns(P5)/Miss Mason (P6) – Active Afternoons |
| **Visits & Visitors & How You Could Help Us** | * Mr Weir – Chanter teacher * Mrs Jean McGregor – Hearing Unit links – BSL * Visitor -TBC for Pilgrimages – Duncan Weaver |
| **Dates For the Dairy** | * **House Speeches – In class – Thursday 11th September** * **Building Resilience- UNIT 8 Homework deadline: Tuesday 23rd September** * **Cambo Run Friday 26th September 4-5pm** * **Flu Immunisations day -Wednesday 24th September 2025** * **Parent’s Nights – Tuesday 7th October – Late Thursday 9th October – Early** * **End of term – Friday 10th October 2025** |