



Canongate Primary School - Learning Letter P6 Term 1 2025/26



Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Mason and P6

Learning:

Reading	<ul style="list-style-type: none">• We are learning to apply a range of reading skills and strategies to read and understand texts; skimming, scanning, predicting, clarifying and summarising. We will use these skills to answer 'Literacy Key' for 'Literacy Circle' tasks.• We are reading our class novel – 'The Boy at the Back of the Class' ('Workshop for Literacy' approach to comprehension).• We are learning to answer comprehension questions by giving full answers.• We are learning to extend our vocabulary by finding out the meaning of words from our class novel/group reader/theme/other learning.
Writing	<ul style="list-style-type: none">• We are learning to create descriptive and narrative texts, particularly focusing on the description of setting, character and vocabulary that conveys feelings.• We are learning to use figurative language in our writing.• We are learning to continue to make sure we use capital letters/full stops correctly in our writing as well as for proper nouns.• We are learning to use a variety of punctuation correctly in our writing exclamation marks, question marks, speech marks.
Listening & Talking	<ul style="list-style-type: none">• We are learning to share our personal response to fictional texts.

	<ul style="list-style-type: none"> • We are learning to engage in discussion, demonstrating that we value others' contributions through listening and responding with respect.
Numeracy	<ul style="list-style-type: none"> • We are learning to convert a number in the thousands in to groups of 10, 100 and 1,000 and know that there may be a remainder. • We are learning to identify and represent decimal numbers up to 2 decimal place using numerals, words and pictures, understanding the value of each digit. • We are learning to locate decimal numbers to 2 places on a scaled number line, using hundredths. • We are learning to sequence decimal numbers up to two decimal places. • We are learning to confidently read, write and say decimal numbers to three decimal places. • We are learning to recognise the two places to the right of the decimal point as tenths and hundredths and understand they can be partitioned. • We are learning to recognise and represent exact partitions of numbers up to 1 000 000 and beyond, including decimals and record in a standard and non-standard place value including expanded notations. • We are learning to identify and represent whole numbers up to ten thousand and beyond using numerals, words and number lines. • We are learning to count in decimal amounts to two decimal places forwards and backwards from any given number, understanding the value of each digit. • We are learning to read, write and say whole numbers in the range of hundred thousand and beyond. • We are learning to understand decimals as numbers rather than as ways of representing money and measures. • We are learning to plot coordinates to locate certain areas on a map. – Linking to Primary Pilgrimage Project/St Andrews town maps and key locations.
Social Studies	<p><u>Primary Pilgrimage Project:</u></p> <ul style="list-style-type: none"> • We are learning to use both primary and secondary sources of evidence in an investigation about the past. • We are learning to place an event appropriately within a historical timeline. • We are learning to describe at least two ways in which past events or the actions of individuals or groups have shaped Scottish society. • We are learning to describe and discuss at least three similarities and differences between personal life and life in a past society. • We are learning to contribute two or more points to the discussion as to why people and events from the past were important.
RME	<p><u>Primary Pilgrimage Project:</u></p> <ul style="list-style-type: none"> • We are learning to discuss, plan and research about different types of Pilgrimages from around the world, exploring a variety of faiths.

	<ul style="list-style-type: none"> We are learning to link our findings looking back to Medieval Scotland, how religious influencers and reformation has shaped society in the modern world.
Health & Wellbeing incl. P.E.	<p><u>P.E. Ball Skills/Basketball/Netball</u></p> <ul style="list-style-type: none"> We are learning ball skills; showing passing techniques to improve coordination, displaying decision making skills when shooting and defending, developing teamwork by communicating more catching and focusing more on spatial awareness/ speed of passing the ball. We are learning to enhance our strength and stamina by working on key fitness drills. We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. Building Resilience Unit 8 – ‘Make a difference’- We are learning to research the causes and consequences of different problems around the world. Class charter - We are learning all about recognising and discussing feelings, identifying SHANNARI indicators and the ‘Rights of a child’.
Expressive Arts (Music, Art and Drama)	<ul style="list-style-type: none"> We are learning to make colour wheels and can select complementary colours. (Active Afternoons with Mrs Corns) We will discuss how colour creates mood and temperature in our own work, and in the work of different artists. (Active Afternoons with Mrs Corns) We are learning how to change the intensity of a colour by adding white (tint), black (shade) or grey (tone). (Active Afternoons with Mrs Corns)
Digital Literacy/Technology	<ul style="list-style-type: none"> We are learning to use a range of applications and websites such as Clicker 7, Sumdog, and Top Marks to support with literacy/numeracy skills. We are learning to use digital technologies to search, access and retrieve information and are aware that not all of this information will be credible. We are learning to store, share and collaborates using an online cloud-based service for example, Glow and OneNote. We are learning to create programs in a visual programming language including variables and conditional repetition. We are learning to identify patterns in problem solving and reuse aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys. We are learning to identify any mismatches between the task description and the programmed solution, and indicate how to fix them.
French	<ul style="list-style-type: none"> We are learning to use greetings, routines, numbers to 60, colours and the verb ‘to be’.
Outdoor Education	<ul style="list-style-type: none"> We are learning to use a range of resources to problem-solve and use our team building skills in different environments. We are learning to collect and use natural resources to form different aspects of environmental art.

Important Class Information:

Everyday Requirements	<ul style="list-style-type: none">• Children can wear dark trainers any day – school shoes are not required unless you prefer them.• We would recommend that the best option is for children to have - two pairs of trainers or trainer style shoes - one for inside to remain dry and clean and one for outside.• Children should have a waterproof coat in school at all times for all experiences.• Teachers will use discretion as to when to change shoes to protect the carpets and gym hall floor, especially in dry weather. Outdoor are required for 'Running the Mile', playing in inclement weather and outdoor P.E. e.g. children cannot run the mile in wellies/Crocs/plimsoles so trainers that can get muddy would suit all of these experiences.
P.E. Day	<ul style="list-style-type: none">• Tuesday and Thursday
P.E. Kit Requirements	<ul style="list-style-type: none">• Top: White or blue polo shirt daily, with a royal blue school sweatshirt/cardigan (without school logo acceptable/iron on logos available in the office £2). This is also suitable on a P.E. day.• Bottoms: Grey/black trousers or skirts, or plain black/navy leggings, joggers, or shorts (no stripes/logos).• Some people may prefer other items of uniform e.g. Gingham dresses, these are also welcomed but not on P.E/Outdoor Education days.• On P.E. days, leggings/joggers/shorts are preferred and should be worn as uniform with no need to change.
Outdoor Education Days	<ul style="list-style-type: none">• Forest Day/Outdoor Education Day – Monday. We will not be going to the Forest every week, children will be notified in advance and also via a Group call message of when we are going to the forest.• Usual P.E. clothes are fine unless it's very muddy – then a change of clothes and warmer top may be needed.• Children should have a waterproof coat in school at all times for all experiences.• Wellies/waterproofs are available in school, but children can bring their own. Outdoor trainers may be fine in good weather
Homework Schedule	<ul style="list-style-type: none">• Spelling/Vocabulary/Numeracy/Other - Out <u>Thursday</u> returned <u>Tuesday</u>.• Reading/Literacy Circle – one week return Thursday – Thursday• Pilgrim Project assignment will start 11th September and you will have 4 weeks to complete the tasks, due week beginning 6th October.• N.B. Homework folders and entire contents should live in children's bags at all times except when being used. They are required EVERY DAY in school for various tasks e.g. spelling work/entering spelling/reading/entering homework slips/transfer of important letters.
Class Behaviour Strategies	<ul style="list-style-type: none">• House Points
Adults in Our Class	<ul style="list-style-type: none">• PSAs – Mr Spencer, Mrs Saunders, Mrs Burns, Mrs Dracup• NCCT – Mrs Redfern• Chanter – Mr Weir• Active Afternoons – Mrs Scanlon (P7) and Mrs Corns (P5)

	<ul style="list-style-type: none"> • SFL – Ms Shields
Visits & Visitors & How You Could Help Us	<ul style="list-style-type: none"> • Do you have an expertise in any of the areas we will be learning about in the class this term? It would be great to hear from you! • If you could ever help to accompany us on our class trip or to the forest this term, please let me know. We cannot go to the forest unless we have at least 1 volunteer. • Dates TBC – visitor and visit related to our Pilgrimage topic
Dates for the Dairy	<ul style="list-style-type: none"> • Friday 5th September – Family Picnic • Wednesday 24th September – Flu Immunisations • Friday 3rd October – Open Classrooms and Coffee Morning • Tuesday 7th October – Parents Night Late • Thursday 9th October – Parents Night Early • Friday 10th October – Last day of Term 1 • Monday 27th October – return to school, first day of term 2