

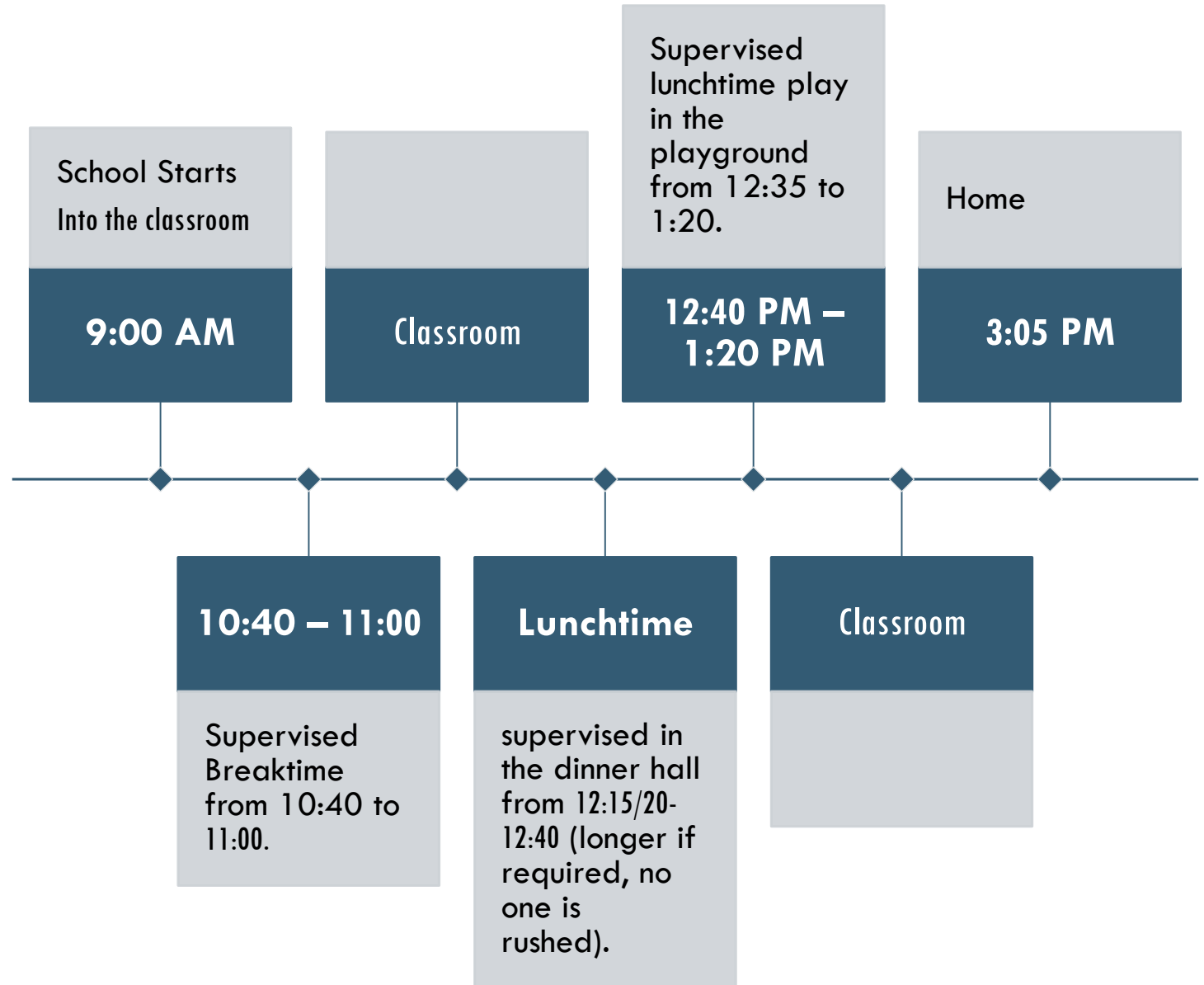
**You're off to
Great places!
Today is your day!
Your mountain
is waiting, so...
Get on your way!**

- Dr Seuss -

JOURNEY TO P1



THE SCHOOL DAY- 9AM- 3PM





P1 at Canongate

Playful Pedagogy Approach

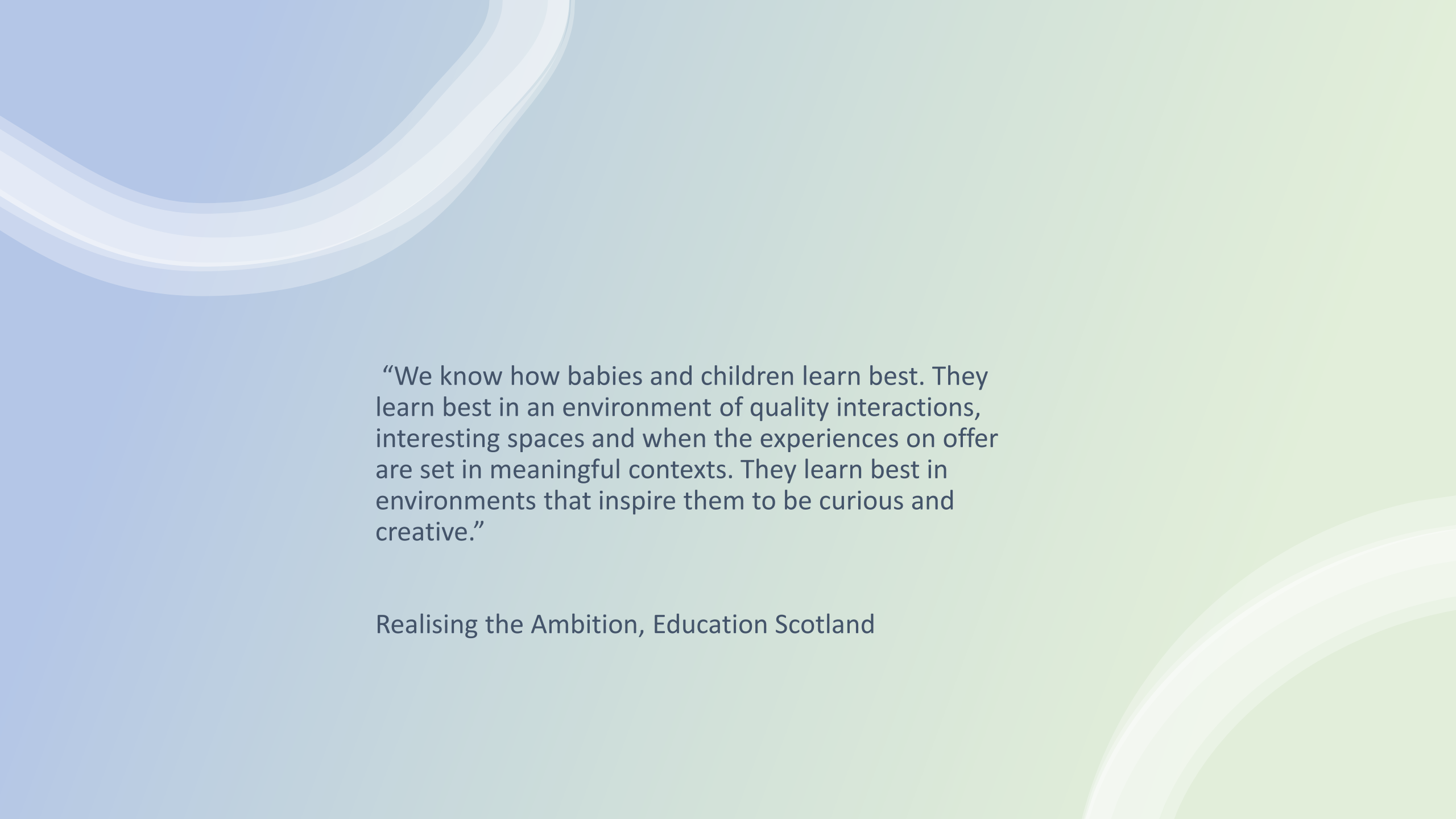


EXPERIENCES

Variety of learning experiences...

- Direct instruction
- Core provision
- Tuff trays
- ICT
- Outdoors





“We know how babies and children learn best. They learn best in an environment of quality interactions, interesting spaces and when the experiences on offer are set in meaningful contexts. They learn best in environments that inspire them to be curious and creative.”

Realising the Ambition, Education Scotland

WHAT TO BRING...



Water Bottle, school bag, jacket, PE clothes on the set day (P1 teacher will let you know in new session), snack, indoor shoes.



Uniform- school uniform shop in Dundee, supermarkets, iron on badges.



Free school meals- P1-5 entitled to free school meals.



Packed lunch if required.



No need for stationery.

GOOD HABITS

- Arrive on time each day
- Please let us know if your child is off or is going to be off in plenty of time.
- Please ensure you let us know about any medical needs and any other important information.
- Have indoor and outdoor shoes every day.
- Have homework folder in bag every day.
- Support lunch choice if needed.
- Please contact school for any concerns - we do not check your WhatsApp groups.

COMMUNICATION:



SEESAW- CLASS BASED
COMMUNICATION. CURRENTLY
BEING REVIEWED



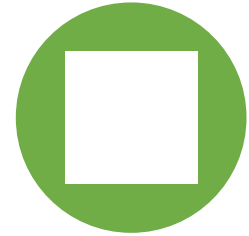
EMAIL AND GROUPOCALL-
WHOLE SCHOOL
MATTERS. NEWSLETTERS.



IPAY IMPACT- SCHOOL
DINNERS.



PHONE CALLS



PARENT PORTAL APP- DETAILS
WILL FOLLOW AFTER P1
STARTS.

HOW TO HELP YOUR CHILD BEFORE THEY START P1

Here are some things you can practise together at home that will really help your child when they start school



Build independent everyday skills like putting on shoes and coats...



... managing the toilet routine on their own...



.. and using cutlery to feed themselves. Mealtimes are great for practising talking too.



Play games to practise listening to instructions and focusing attention.



Share books together - chat about what's happening or how they are feeling.



Make a name placemat to support name recognition and making marks.



Stay active! It develops children's strength, co-ordination and good health.



Start positive conversations about school and offer reassurance about all feelings.



Arrange meet-ups with friends to strengthen social skills and relationships.

WHAT CAN YOU DO TO HELP PREPARE?

- Label Everything that comes into school
- Support your child to be organised from an early age – leading to independence.
- Challenge them to dress themselves.
- Easy shoe fastenings help.
- Keep the bedtime stories going - this develops vocabulary and so much more.
- Be positive about the separation / acknowledge your child's feelings but try to avoid making them more anxious by showing your own anxiety to them. That is the hardest bit!

Remember,
popcorn is prepared
in the same pot,
in the same heat,
in the same oil,
but the kernels
do not pop at the same time.

Don't compare your child to
other children, his/her turn
to pop is coming.

PARENTAL ENGAGEMENT

- Evidence from 'growing up in Scotland' shows clearly that those children whose parents fully engage with school tend to do better!
- The [Scottish Schools \(Parental Involvement\) Act 2006](#) underpins all parental involvement/engagement policies, strategies and frameworks. The Act aims to help parents to be:
 - involved with their children's education and learning (reading termly learning letters/ supporting home learning/ attend parent evenings/ read weekly newsletter/Read SeeSaw updates)
 - welcomed as an active participant (volunteer/ share skills/ learning with your child)
 - encouraged to express their views on all matters relating to education (parent council meetings/ questionnaires/ make contact with school if you have a query)
 - You could join 'Friends of Canongate' our Parent Council to play an active part in supporting the school and events.



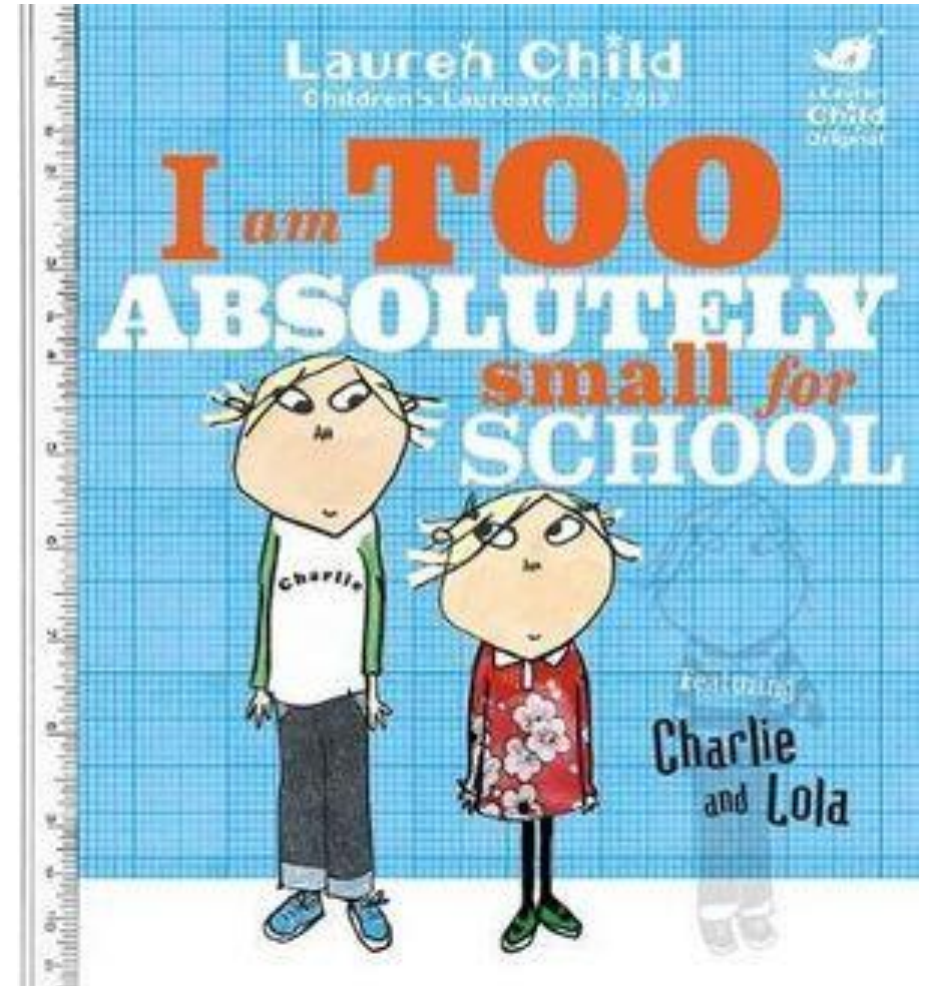
'I AM TOO ABSOLUTELY SMALL TO GO TO SCHOOL'

[I AM TOO ABSOLUTELY SMALL FOR SCHOOL](#)

Click the link above to hear the story.

Suggested Home Activities – In Resource Pack:

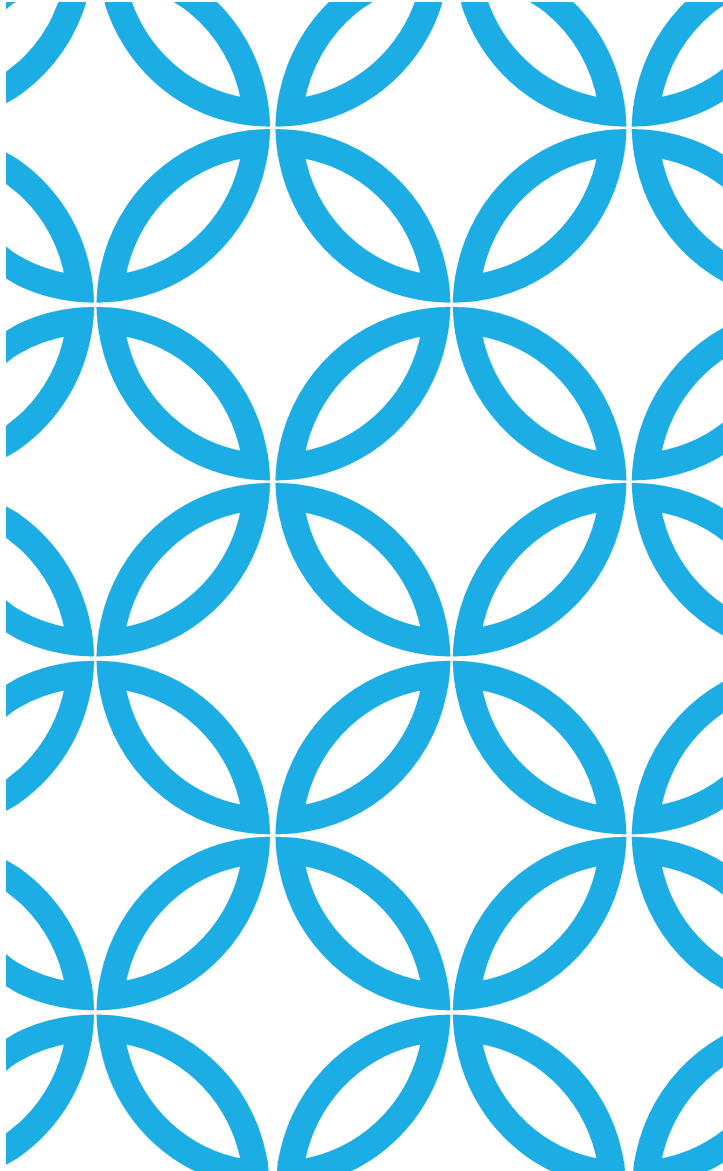
- Listen to the story and discuss.
- Draw round hands with concerns about P1.
- Create a 'Healthy Lunch' packed or school.
- Join the 'Eleven Elephant Hunt'.



TRANSITION EVENTS

(CALENDAR IN PACK)

- PEEP Sessions Fridays 10:00 – 11:00
Sapre Classroom; 9th, 16th, 23rd and
30th May. (Last one includes '11
Elephant Hunt' with P6 Buddies.)
- Friday 5th June – Classroom Experience
& Parent Lunch 11:00 – 12:30.
- Monday 16th June – Whole School
Family Picnic followed by 'Transition
Sports' 12:30 – 14:30.
- Tuesday 1st July - Meet The Teacher
0930 – 10:30.



"THE JOURNEY CAN BE HARD...
BUT YOU'LL NEVER WALK
ALONE."

PLEASE GET IN TOUCH IF YOU
HAVE ANY QUESTIONS AT ALL.
