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**Canongate Primary School - Learning Letter FIRST LEVEL Term 4 2024/2025**

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our ‘Learning Letter’ to discuss your child’s learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Mrs Hodgkinson and P3\4

**Learning:**

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| **Reading** | * We are learning to read aloud with fluency.
* We are learning to read aloud with expression and pay attention to punctuation and layout.
* We are using our class novel –A Bear called Paddington – to answer literal, inferential and evaluative questions.
* We are continuing to learn to read independently for 15-30 minutes – Drop and Read.
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| **Writing** | * We are beginning to learn about the features of different types of poetry and to create our own poems. This will include using figurative language and both rhyming and non-rhyming poetry.
* We are learning to write a science report.
* Through QI, we are continuing to develop the use of different connectives in our writing.
* We are learning to re-read and re-visit our writing to check for consistency of meaning, purpose and correct spelling.
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| **Listening & Talking** | * We are learning to contribute independently to group discussions, taking turns and contributing at appropriate times.
* We are learning to listen to the views of others and respond by asking and answering relevant questions.
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| **Numeracy** | * We are learning to solve problems involving division and we can share our strategies.
* We are learning to begin to use the written algorithm to solve multiplication and division calculations.
* We are learning to use concrete materials to investigate breaking a whole into parts.
* We are learning to solve equal sharing problems with answers that are mixed numbers and fractions e.g. share 13 cakes between 6 people.
* We are learning to understand the relationship between division/ simple fractions and can find fractions of whole numbers.
* We are learning to tell time using half past, quarter past and quarter to using analogue and digital 12 hour clocks.
* We are learning to record 12 hour times using am and pm and to identify 24 hour notation.
* We are learning to record the date in a variety of ways, using words and numbers.
* We are learning to use and interpret a variety of calendars and 12 hour timetables to plan key events.
* We learning about the number of seconds in a minute, minutes in an hour, hours in a day, days in each month, weeks and days in a year.
* We are learning to order the months of the year and relates these to the appropriate seasons.  Selects and uses appropriate timers for specific purposes
* We are continuing to focus on our mental maths to build our maths fluency using addition, subtraction and multiplication.
* We are learning to estimate, compare and order weights of objects using g and kg.
* We are learning to record and convert weights using g and kg.
* We are learning to estimate, measure and convert in ml and litres.
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| **Social Studies** | Our theme will be **Medieval St Andrews this term.*** We are learning to Identify the differences between a more and less trustworthy source.
* We are Learning to draw a short timeline and locate two or more consecutive events on it.
* We are learning to use information learned from sources to relate the story of a local place or individual of historic interest though media such as drawings models or writing.
* We are learning to draw comparisonsbetween modern life and life from a time in the past.
* We are learning to name a figure from the past and comment on their role in events.
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| **Health & Wellbeing incl.****P.E.** | * We are learning to develop our skills and techniques and improve level of performance and fitness through athletics.
* We are discovering ways that we can link actions and skills to create movement patterns and sequences through athletics.
* We are learning to follow rules and procedures in a variety of striking and fielding activities.

Primary 3 RSPH (Relationships, Sexual Health and Parenthood)* We are learning that my family/all our families are different.
* We are learning about our feelings and safety in different situations.
* We are learning to understand how we are similar and different.
* We are learning to talk about why keeping clean/hygiene is important to health.

Primary 4 RSPH (Relationships, Sexual Health and Parenthood)* We are learning how to be safe and happy online.
* We are learning how human life begins through pregnancy and birth.
* We are learning we are learning what babies need.
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| **Expressive Arts****(Music, Art and Drama)** | * We are learning about the different roles of an orchestra and how they fit together.
* Using our class topic as inspiration, we are continuing to use our sketchbooks and art projects to learn about the visual elements of art. (Mrs Nixon).
* We are also learning to follow a step-by-step process to develop and communicate ideas in response to a design brief. The design brief will be themed around our class novel about Paddington Bear. (Mrs Nixon)

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| **Digital Literacy/Technology** | * We are learning to develop our typing skills.
* We are learning to use applications and websites such as Sumdog, Epic, Doorway Online, ReadTheory and TopMarks to support our literacy and numeracy.
* We are learning to plan and create a simple animation using pivot.
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| **French – Mrs Nixon****RME – Mrs Nixon** | * We are learning to say simple sentences about our emotions. We will be exploring a French story to help us learn this new vocabulary as well as reinforce vocabulary we have already learnt this year. We will be using different strategies to help us translate and follow the story.
* Through investigating the Bible, we are learning about key Christian beliefs and values. We will also be learning about secular customs and beliefs, such as those upheld by Humanists.
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| **Science**  | * From collaborating in experiments on different ways of producing sound from vibrations, we are learning to demonstrate how to change the pitch of a sound.
* We are learning to describe the position and function of the skeleton and major organs of the human body and discuss what we need to do to keep them healthy.
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| **Outdoor Education** | * We are learning to develop our communication, team work and exploration skills through visits to the forest, botanic gardens, beach and sensory garden.
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**Important Class Information:**

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| **Everyday Requirements** | * Warm and waterproof jacket for outdoor play and learning experiences.
* A change of shoes e.g. bring indoor shoes for in class.
* Large, full water bottle refreshed daily.
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| **P.E. Days** | * PE is on a Thursday
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| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, short sleeved white t-shirt and indoor trainers.
* Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo shirt/hoodie/ outdoor trainers. (Change of clothes e.g. school uniform or waterproofs for poor weather.)
* We intend on being outside as much as possible for PE this term so please make sure your child has the correct kit including a change of shoes and clothes. Boots are not suitable for running in.
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| **Outdoor Education Days** | * Forest Day/Outdoor Education Day - Tuesday
* Sensory Garden Day – Friday
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| **Outdoor Kit Requirements** | * Warm & waterproof jacket and suitable outdoor shoes/change of shoes and a change of clothes and/or waterproof trousers.
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| **Homework Schedule** | * Spelling/Vocabulary/Numeracy/Other - Out Thursday returned Tuesday. • Reading – mostly twice a week. Home on a Monday and Wednesday.
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| **Positive Class Routines** | * House Points and class incentive
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| **Adults in Our Class** | * PSA – Mrs Burns
* PSA -Mrs McNeil
* PSA- Mrs Brown
* PSA-Mrs Fowler
* Mrs Nixon- Non class contact (Friday mornings until break )
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| **Visits & Visitors & How You Could Help Us** | * This term we are hoping to go on a few trips where we may require parent helpers. If this is something you can do then please let us know!
* Castle and Cathedral Trip – date tbc
* Beach Trip – date tbc.
* Botanic Gardens Trip - date tbc
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| **Dates For the Dairy** | * Thursday 24th April – Tennis Session (5-week block)
* Monday 5th May – Holiday
* Monday 12th – Friday 16th May – Sports Week
* Thursday 15th May – Sports Day, more details to follow
* Friday 16th May – Colour Run
* Monday 2nd June – Holiday
* Tuesday 3rd June – In-Service Day
* Thursday 12th June – back up Sports Day
* Monday 16th June – Family Picnic
* Thursday 3rd July – Last day
* Monday 18th August – In-service Day
* Tuesday 19th August – In-Service Day
* Wednesday 20th August – Return to school
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