



Canongate Primary School - Learning Letter Term 4 2025

Dear Parent/Carer,

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school. Please use our 'Learning Letter' to discuss your child's learning with them.

Please find an overview below of the areas they will be looking at this term. These are the overarching 'Learning Intentions' for the whole class for the term. Individual children's targets may differ slightly based on need. Please don't hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

Miss Forsyth Primary 6/Mrs Nixon (Thursdays)

Reading	<ul style="list-style-type: none"> This term we will be reading Shakespeare stories by Andrew Matthews and Tony Ross. We are learning to select texts for enjoyment We are learning to make notes and organise them under suitable headings. We are learning to respond to literal, inferential, evaluative and other types of questions. We are learning to assess how useful and believable my sources are. We are learning to identify and consider the purpose and main ideas of a text and use supporting detail.
Writing	<p>We are continuing our Exposition text type and will move onto Response writing.</p> <ul style="list-style-type: none"> We are learning to confidently form and size all letters correctly. We are learning and practicing handwriting joins. We are learning to "uplevel" our presentation and layout of our work. We are learning to create texts of my choice and regularly select the subject. (QI Writing) In QI writing are aims are figurative language and openers. We are learning to persuade, argue and explore issues and express an opinion using relevant supporting detail and evidence. We are learning to spell most common words correctly and use appropriate punctuation.
Listening and talking	<ul style="list-style-type: none"> We are learning to listen to identify and discuss the main purposes of a text and use this information for a specific purpose. Through personal projects and presentations, we are learning to develop confidence and communicate in a clear and expressive way.
Numeracy and maths	<ul style="list-style-type: none"> We are learning to understand and interpret simple models, maps and plans. We are learning about compass points and angles and can describe, follow and record directions, routes and journeys using appropriate vocabulary. We are learning to discuss, describe and classify angles using appropriate mathematical vocabulary. We are learning how a set of equivalent fractions can be created, understanding the meaning of simplest form, and can apply knowledge to compare and order the most commonly used fractions. We are learning to explore more complex number sequences, including well-known named number patterns, explain the rule used to generate the sequence, and apply it to extend the pattern.

	<ul style="list-style-type: none"> We are learning about the importance of budgeting and exploring 'real life' scenarios where budgeting can be a useful tool. We will also learn different strategies to solve problems involving pounds and pence.
People, Place and environment – Natural disasters.	<ul style="list-style-type: none"> We are learning to describe the physical processes of a natural disaster and discuss its impact on people and the landscape. We are learning to discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way. We are learning to compare my local area with a contrasting area out with Britain, I can investigate the main features of weather and climate, discussing the impact on living things.
Health and wellbeing including PE	<ul style="list-style-type: none"> We are learning about Athletics and fitness - Focusing on balance and control, gross and fine motor skills, motivation, responsibility, and leadership. We are learning to enhance our skills with short/long distance running allowing for pace and performance. Improve in race technique with start and finish styles and problem-solve when using different types of equipment. Another aspect of learning will be working on striking and fielding skills: with coordination/timing, concentration, tolerance, and speed. By being aware of how our bodies move in different spaces, we will be able to build on confidence and self-esteem. We are continuing to enhance our strength and stamina by running the mile, building on certain running skills and techniques to increase heart rate and work key muscles. We are learning to describe how a human life begins and how a baby is born. We are learning to describe the role of a parent/carer and the skills, commitment and qualities the role requires. We are learning to understand body language and facial expressions and in what situations should you walk away through Keeping cool in school.
RME	<ul style="list-style-type: none"> We are learning to investigate and reflect upon stories of world religions, for example Hinduism, Buddhism & Sikhism and I can show my understanding of these stories. We are learning to show understanding of the beliefs of world religions for example Hinduism, Buddhism & Sikhism and explore the similarities and differences between these and my developing beliefs.
Expressive Arts	<ul style="list-style-type: none"> We are learning to recognise some notes and their time value on musical notation. As part of this, we will be performing simple melodies on tuned percussion. We are learning to sing in a range of styles.
Digital Literacy	<ul style="list-style-type: none"> We are learning to use digital technology to search access and retrieve information and am aware that not all of this information will be credible. We are learning to use and access Microsoft office through glow to complete literacy work.
Modern Languages: Spanish	<ul style="list-style-type: none"> In Spanish we will be learning to speak and write greetings and salutations. We are learning to say and ask someone's name. We are learning the Spanish alphabet. We will be comparing Scotland and Spain.
Active Afternoons: Science.	<ul style="list-style-type: none"> We are learning to observe and research features of our solar system, I can use simple models to communicate my understanding of size, scale, time and relative motion within it. We are learning to use my knowledge of the coordinate system to plot and describe the location of a point on a grid and describe direction and position.

Active Afternoons: Art	<ul style="list-style-type: none"> We are learning to recognise, create, and explain symmetrical patterns and tessellation. As part of this, we will be exploring patterns in nature and maths, as well as discussing patterns created by artists and designers. We will experiment with different types of mark making when creating our patterns.
Active Afternoons: Computing science	<ul style="list-style-type: none"> We are learning to create programs in a visual programming language including variables and conditional repetition. We are learning to identify patterns in problem solving and reuses aspects of previous solutions appropriately for example, reuse code for a timer, score counter or controlling arrow keys. We are learning to identify any mismatches between the task description and the programmed solution, and indicate how to fix them

Important class information

Everyday requirements	<ul style="list-style-type: none"> Jacket for outdoor play/learning. Change of shoes indoor and outdoor. Water bottle Personal medication of required; inhalers etc.
P.E Days	<ul style="list-style-type: none"> Monday Wednesday For 6 weeks beginning w/c 21st April we will have tennis on a Thursday – school clothes and trainers are fine for this.
P.E Kit requirements	<ul style="list-style-type: none"> Indoor: dark shorts/joggers/leggings, short sleeved polo t-shirt and indoor trainers Outdoor: long dark joggers/leggings/ warm jumper/ t-shirt or school polo/hoodie/outdoor trainers. Waterproof jacket in case of weather changes
Forest day	<ul style="list-style-type: none"> Forest day is a Friday. For this please bring spare clothes for example: warm waterproof jacket and suitable outdoor shoes/ change of shoes and clothes and/or waterproofs.
Homework Schedule	<ul style="list-style-type: none"> Homework will be schedule for Thursday and to be returned by Tuesday. This will include a range of spelling tasks, vocabulary tasks. Reading tasks depending on reading groups e.g Tuesday-Tuesday, Wednesday to Wednesday, Thursday-Thursday Homework folders and its entire contents should live in the children's bag at all times except when being used. They are required EVERYDAY in school for various tasks for example spelling work, reading entering homework slips.
Adults in our classroom	<ul style="list-style-type: none"> Miss Forsyth - Class Teacher NCCT – Miss Nixon (Wednesdays/Thursdays) PSA – Mrs McNeil Active afternoons- Miss Forsyth, Mrs Nixon and Mrs Sturrock.
Key dates	<ul style="list-style-type: none"> Monday the 5th of May – Holiday Monday the 12th of May – Sports Week Tuesday the 13th of May - Primary 6 Balgove Larder Trip Friday the 16th of May Colour Run 13:30 Monday the 2nd of June – Holiday. Tuesday the 3rd of June - Inservice day. Sports Day backup (if first event cancelled due to bad weather) - Thursday 12th June 2025.

	<ul style="list-style-type: none">• Monday the 16th of June - Family Picnic• Wednesday the 2nd of July end of term service.• Thursday the 3rd of July end of term.
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