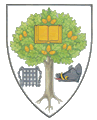
**Diagram

Description automatically generated**

**Canongate Primary School – P1 Learning Letter**

**Term 4 2024-25**

Dear Parent/Carer,

Welcome to Canongate Primary!

**IMPORTANT**! We are a NUT-FREE school. Please remember to send in a snack for morning playtime – quite a few children are forgetting to bring one. All children should now have indoor shoes to change into should their shoes become muddy at playtimes.

**CLOTHING – We have a growing collection of unlabelled cardigans and sweatshirts in the cloakroom.**

Learning in P1 at Canongate will follow Fife’s Playful Pedagogy Approach. Learning will be through a blend of child-initiated play, teacher-initiated play & direct teaching. The balance of the day will change in response to the needs of the learners.

**Playful Pedagogy**

These areas are where child-initiated play will be encouraged fostering the curiosity, experimentation, persistence, discovery, problem-solving, sharing and teamwork.

|  |  |  |  |
| --- | --- | --- | --- |
| **Home Corner** | **Sand/Water** | **Loose Parts** | **Small World** |
| **Craft Area** | **Outdoor Area** | **Block Play** | **Construction** |

As part of our home/school partnership, we are aware that parents would like to know what their child(ren) are learning in school.

Please use this Learning Letter to discuss your child’s learning with them. These are the overarching ‘Learning Intentions’ for the whole class for the term. Individual children’s targets may differ slightly based on need. Please don’t hesitate to contact the school if you have any queries or if there is something you feel you could support us with.

We are grateful to the P6/7 Sports Leaders & Digital Leaders for supporting us with our learning.

**School uniform should be worn daily except for Thursdays in P1 which is our forest/outdoor learning time. Children should wear dark leggings/joggers/jeans, old jumper, raincoat & wellies or old trainers. Children should bring their school trousers/skirts & sweatshirts to change into.**

**Indoor shoes are now necessary every day as the grass can be very muddy. Black gym shoes that can be left in school are perfect. Your child should bring a raincoat every day.**

***Mrs Fiona Dearle***

|  |  |
| --- | --- |
| **Reading** | * We will practise blending sounds to create & read words with a focus on digraphs. Please focus on these at home using the sound fans provided eg ng, ie, ou, ie, oo etc * We will use work hard to read common tricky words using songs and games to help us. * We will use Fife’s Workshop for Literacy Approach to develop our literacy skills. * We will explore events and characters in stories and link what I am reading to what I already know. * Children will be encouraged to read for pleasure using our class library and Canongate’s Bookery. |
| **Writing** | * We will practise holding our pencils properly. * We will use Cambridge Penpals handwriting books to help us improve our letter formation. * We will write to reflect on our experience and feelings. * We will practise spelling common tricky words using games and play to help us. * We will focus on sentence writing including capital letters, full stops and finger spaces. * We will invent our own stories and make puppets to help us share them with others. |
| **Listening & Talking** | * We will extend our vocabulary to help us talk about our feelings and ideas. * We will improve our ability to communicate in a clear and expressive way. * We will listen carefully to others and take turns to speak. * We will improve our ability to recount stories, events and experiences in logical sequence. |
| **Maths** | * We will estimate then measure length, height, mass & capacity using non-standard units. * We will review equal sharing of single items and groups of items. * We will practise counting forwards & backwards from any number up to 30. * We will practise doubling numbers to total of 10 mentally. * We will practise skip counting in 2s, 5s & 10s. * We will explore odd & even numbers. * We will use whole, part, part thinking to help us solve missing number problems. |
| **Social Studies** | completed |
| **Health & Wellbeing incl.**  **P.E.**  **(Athletics)** | * We will learn to respect our bodies & learn the correct names for its different parts. * We will learn that we all have similarities and differences but we are all unique. * We develop our fitness by taking part in athletics & improve our stamina by taking part in Run A Mile sessions.. * We will be aware of our own feelings & those of others when we win or lose in competitions. * We will remind ourselves of road safety & how to travel safely. * Whole school “Building Resilience” programme: we will explore how being active is not only good for the body but also for the mind. We will talk about things we enjoy doing with our families. * We will explore Fife’s updated Cool in School resource to help us cope with the emotions we may experience as we move on to P2 & a new teacher. * We will also think about matching our thoughts to feelings and talk about different words we use for disagreements. |
| **Expressive Arts** | * **Art** * We will take part in process art activities using our skills learned from exploring famous artists. * We will continue our exploration of famous artists by learning about pointillism & Seurat. |
| **Digital Literacy**  **& Technology** | * We will continue to remind ourselves how to stay safe online and be aware of the risk to our wellbeing. * We will continue learning how to log on with help from our P7 Digital Leaders. * We will explore ways to design and construct models with Mrs Mitchell. |
| **Religious & Moral**  **Education** | * We explore stories from the world religions of Hinduism & Islam. * We will reinforce our understanding of our school values of kindness and respect. |
| **Science** | * We will continue to explore forces & link this to the models we build with Mrs Mitchell. |
| **French** | * We will practise simple greetings, please & thank you in French using Camembear puppet & songs. * We will start to describe the weather in French. * We will learn some colours. |
| **Outdoor Education** | * We will use our local environment forest, Botanic Gardens & school grounds to develop our awareness of nature, importance of teamwork & assessing risk. |

***Important Class Information***

|  |  |
| --- | --- |
| **Daily Requirements** | * **Please remember to send your child with a nut-free snack if you wish them to have one.** * **Labelled warm and waterproof jacket for outdoor play and learning experiences.** * **A change of shoes e.g. bring labelled indoor shoes to keep in class.** * **Large, full water bottle(s) refreshed daily at home please. Water coolers are available in school for refills.** * **Seesaw will be used to communicate day to day information.** * **Please notify school office of absence, changes to pick-ups & medication.** |
| **P.E. Day** | * Friday – please come dressed in PE clothes with school sweatshirt/trousers/skirt in bags. |
| **P.E. Kit Requirements** | * Indoor: dark shorts/joggers/leggings, white t-shirt and indoor gym shoes/trainers. * No football kit, no jewellery, hair tied back please. |
| **Outdoor Learning/Playground/Forest** | * Usually Thursdays with P1 & P2 at 9.10 – 10.10 Weather permitting. |
| **Outdoor Kit Requirements** | * Dark joggers, old jumper, old trainers, raincoat & waterproof trousers (if you have any) We have a supply in school. |
| **Homework Schedule** | * Phonics – focus on digraphs in fans for example ng, ai, ou ie, ue * Reading– please practise every night & sign reading record. Please try to keep everything together. * **Reading folders should be in children’s bags at all times except when being used**. |
| **Adults in Our Class** | * Mrs Brown (Classroom Assistant) * Mrs Fowler (Pupil Support Assistant) * Mrs Mitchell (Teacher) * Mrs Saunders & Mrs Burns (Pupil Support Assistants) * Thanks to volunteer Miss Smith who help us on Monday mornings. |
| **Visits & Visitors & How You Could Help Us** | * Please let me know if you can support any of our learning. Let me know a time you could come in and chat to us about your job if it would help us. * Planned visits: Wardlaw Museum, Kinburn Museum – ongoing from last term. |
| **Dates for Diary** | * Monday 5 May – SCHOOL CLOSED TO ALL * Wednesday 7 May Shared Start 9 – 9.45 in classroom (choose one date please) * Thursday 8 May Shared Finish 2.15 – 3.00 in classroom * Teddy Bear’s Picnic with buddies @ Botanic Gardens - date to be confirmed * Thursday 15 May Sports Day – Races morning, house relay afternoon * Friday 16 May – Colour Run afternoon-school playground * Monday 2 June – SCHOOL CLOSED TO ALL * Tuesday 3 June – SCHOOL CLOSED TO CHILDREN – Inservice day for teachers * Monday 16 June – Family Picnic at lunchtime 12.35 – 1.20 * Tuesday 1 July – Children to meet new teacher for 2025-26 session. * Wednesday 2 July – End of Term Service 9.30 information to follow * Thursday 3 July – LAST DAY OF TERM |